



# HIGHEST AWARDS YEARBOOK

**Recognizing Orange County 2020 Highest Awards Girl Scouts:  
Bronze Award Girl Scouts, Silver Award Girl Scouts, and Gold Award Girl Scouts**  
*Earned between  
October 2019 - September 2020*

# Girl Scouts' Highest Awards



Bronze. Silver. Gold. These are the Girl Scouts' Highest Awards a girl can earn.

Every Girl Scout goes above and beyond to make a difference in her community and the greater world. And the skills and experiences she gains along the way set her up for special recognition through the Bronze, Silver, and Gold Awards.

## Bronze Award

By taking action with others to improve their communities, Girl Scout Juniors (grades 4-5) gain important leadership skills and learn that even seemingly small actions can make a big impact.

## Silver Award

Girl Scout Cadettes (grades 6-8) flex their leadership muscles by doing research and taking action on issues of their choice. Through their commitment to their communities, girls gain confidence and skills that will catapult them to Gold Award success—all while creating positive change.

## Gold Award

The Girl Scout Gold Award is the mark of the truly remarkable—and it's only available through Girl Scouts! To earn this unique award, Girl Scout Seniors (grades 9-10) and Girl Scout Ambassadors (grades 11-12) don't just change the world for the better, they change it *for good* by tackling issues dear to their hearts while driving lasting change in their communities and beyond.







# The Girl Scout Gold Award

Gold Award Girl Scouts are the dreamers and doers who take “make the world a better place” to the next level. The Girl Scout Gold Award is the mark of the truly remarkable – proof that not only can she make a difference, but she already has. Girls who earn the Gold Award tackle issues near and dear to them and drive lasting change in their communities and beyond. Think of the Gold Award – the highest honor a Girl Scout Senior or Ambassador can achieve – as a key that can open doors to scholarships, preferred admission tracks for college, and amazing career opportunities.

Girl Scout Seniors are registered Girl Scout in grade 9-10 and Girl Scout Ambassadors are registered Girl Scouts in grade 11-12. The Girl Scout Gold Award project is approved by the GSOC Gold Award Support Team, a group of volunteers who support each girl as she works with her Troop/Group Volunteer and Project Advisor to develop a Take Action project befitting the standards of the award by developing sustainable solutions to local, national, and global challenges. The project is conducted and led by the girl and her team.

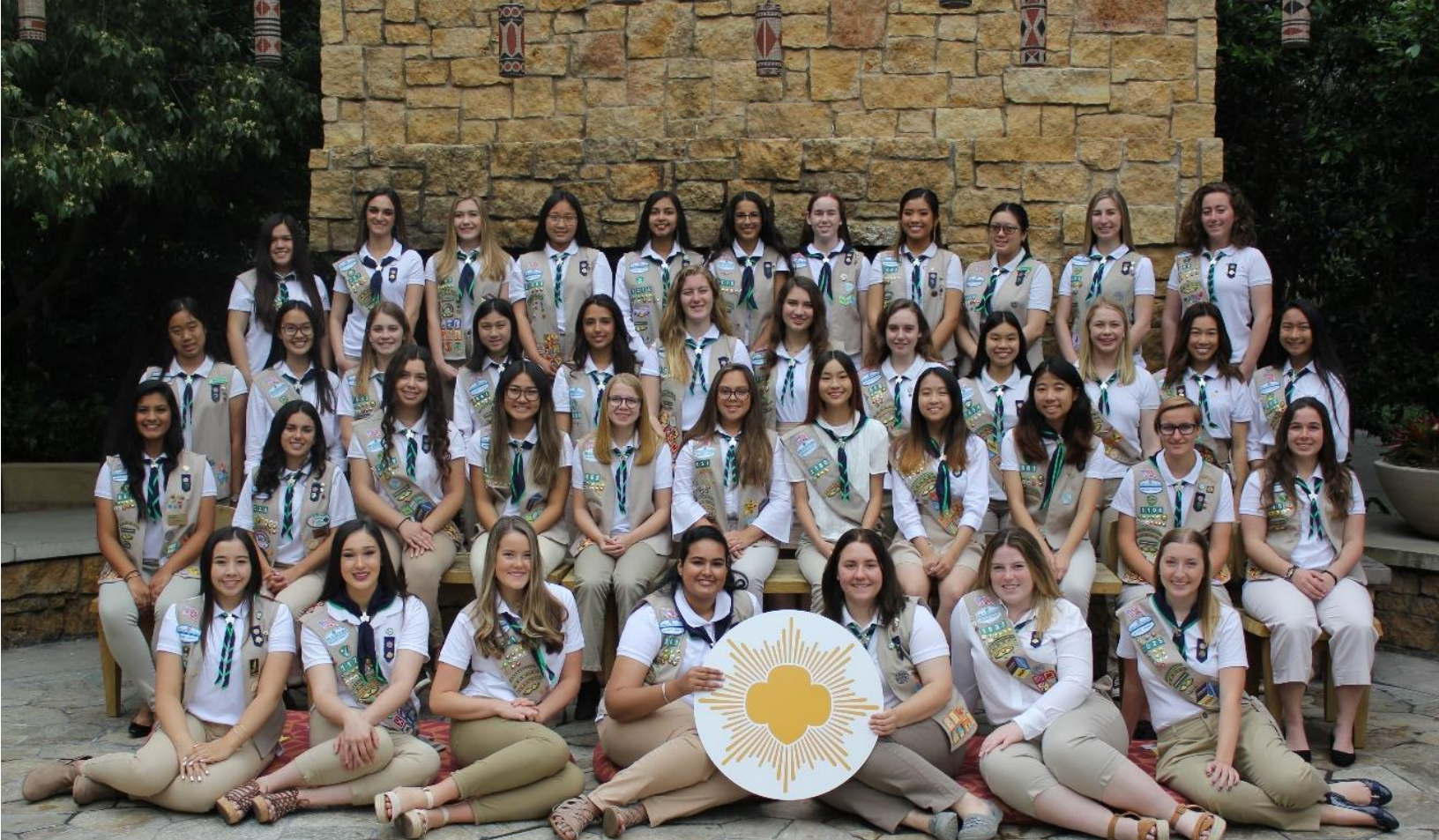
Gold Award Girl Scouts distinguish themselves in the college admissions process, earn scholarships from a growing number of colleges and universities, and immediately rise one rank in any branch of the U.S. military. Many have practiced the leadership skills to “go gold” by earning the Girl Scout Silver Award, the highest award for Girl Scout Cadettes in grade 6-8, and the Girl Scout Bronze Award, the highest award for Girl Scout Juniors in grades 4-5. All Gold Award Girl Scouts have the opportunity to apply for academic scholarships and recognition as a [National Gold Award Girl Scout](#), an honor given by Girl Scouts of the USA to 10 Gold Award Girl Scouts annually.

Congratulations to all **2020 OC Gold Award Girl Scouts!** This listing includes 70 girls who earned the Gold Award between October 1, 2019 and September 30, 2020 – and join a sisterhood of amazing women - the Gold Award Family – including more than 3,000 Girl Scouts from Orange County.

*Note: Gold Award Girl Scouts are listed alphabetically by last name. There is a national COVID-19 Highest Awards deadline extension in effect to allow graduated Girl Scouts to complete their projects through December 31, 2020.*







# Join the Girl Scout Gold Award Alliance!

**Be an advocate for Girl Scouts' Highest Awards: Bronze, Silver, and Gold**

**Membership in the Gold Award Alliance is open to all members of the Gold Award family AND supporters of the Girl Scouts' Highest Awards. Girl Scouts who earned the Gold Award, First Class, Curved Bar, Golden Eaglet, or Golden Eagle of Merit are a part of the Gold Award Girl Scout family.**

Members of the Gold Award Alliance advocate for and participate in activities to elevate the Girl Scouts' Highest Awards: the Bronze Award for Girl Scout Juniors in 4-5<sup>th</sup> grades, the Silver Award for Girl Scout Cadettes in 6-8<sup>th</sup> grades, and the Girl Scout Gold Award for Girl Scout Seniors in 9-10<sup>th</sup> grades and Girl Scout Ambassadors in 11-12<sup>th</sup> grades.

**For more information and to join, complete the:**  
[Girl Scout Gold Award Alliance Interest Form](#)





# Girl Scouts of Orange County 2020 Gold Award Girl Scouts



Scarlett Adams  
Adelina Awtry  
Olivia Barnett  
Ashley Berdelis  
Avylon Kemna-Berg  
Lorelei Blau  
Olivia Bobrownicki  
Brooklyn Campbell  
Alyson Chang  
Caitlin Cheung  
Stephanie Chun  
Jillian Church  
Sophia Clay  
Emily Cronin  
Megan Dilalla  
Hannah Dinh  
Sydney Duong  
Caroline Ellis  
Aislin Fonseca  
Hikaru Fujii  
Elizabeth Garabedian  
Samantha Goble  
Heather Highland  
Alexandra Hill  
Alizea Hinz

Ariel Hurwitz  
Evan Ibarra  
Sienna Janes  
Emilie Kalkus  
Amreen Kaur  
Samiksha Komatireddy  
Supriya Kotnani  
Katherine Kubiato  
Jacqueline Lembesis  
Macey Leonard  
Sabine Lerner  
Dana Levenson  
Claire Marshall  
Neelam Mistry  
Elizabeth Mullner  
Natalie Ng  
Hannah Nguyen  
Sandy Nguyenphuoc  
Amanda Nigro  
Olivia Ortega  
Kate Palino  
Safiyya Patel  
Elizabeth Paull  
Ciera Rasmussen  
Kyla Reeves

Kate Rodebaugh  
Natalie Rodriguez  
Taylor Rubly  
Lindsay Rule  
Katrina Sam  
Sierra Schulz  
Aastha Sehgal  
Savanna Starks  
Amani Taraman  
Angella Trinh  
Isabella White  
Annika Wiederin  
Kaitlin Yamashiro  
Alyssa Yang  
Ashley Yuen  
Lauren Yuen  
Christine Zarske  
Amanda Zeitawi  
Sabrina Zeitawi  
Anna Zhang

\*2019-2020 Girl Scout  
membership year







## ***Celebrating HomeAid***

*Poverty: Homelessness*

*Partnered with: HomeAid Orange County*

### **Scarlett Adams**

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout  
Northeast Region: Santiago Creek Service Unit, Troop 657  
El Modena High School, Class of 2020  
Future Aspiration/Career Goal: Journalist

Scarlett partnered with HomeAid Orange County to help destigmatize the homeless epidemic within her community, spread awareness to her peers on this issue, and celebrate the achievements HomeAid has made within its 30 years of operation. By creating a club at her school, Scarlett recruited 40 new members to volunteer at HomeAid and forge a better understanding of the homelessness crisis in Orange County. Scarlett also reached out to other nonprofits in the community, such as Goodwill of Orange County, to create mutually beneficial relationships with HomeAid, further strengthening the bond between nonprofits and the impacts to those they serve.

***"My Gold Award project helped me become a more organized, vocal, and confident leader. By volunteering most of my time in an office, I got a glimpse into the real world and learned valuable skills such as communication and flexibility. I have always enjoyed writing, but this project helped me hone in and fine-tune my skills. The best part of my project was being able to make a tangible impact and inspire others to volunteer."***



## ***Don't Slash the Trash***

*Health: Global Health*

*Partnered with: City of San Clemente*

### **Adelina Awtry**

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout  
South Coast Region: San Clemente Service Unit, Troop 1510  
San Clemente High School, Class of 2020  
Future Aspiration/Career Goal: University of California, Los Angeles (Chemistry)

Adelina started and set up a program and campaign to raise awareness on how to dispose of medication syringe needles properly. Her campaign was designed specifically to keep needles out of the trash and landfills where they don't belong. Needles should be disposed of properly. By working with the local city officials, as well as, local pharmacies, Adelina worked to teach the citizens of San Clemente how dispose of their used medication needles without harming the community or local environment and increased the amount of needles thrown away through the correct procedures.

***"Working on this project taught me a lot about time management and collaboration. Planning out a project of this length requires that one be organized and focused. In order to complete my project and achieve my goals, I had to develop these skills within myself and learn how to communicate my ideas to others."***



## ***GrandFoster***

*Elderly Issues: Senior Centers*

*Partnered with: Brookdale*

### **Olivia Barnett**

Grade 11 Girl Scout Ambassador, 11 years as a Girl Scout  
South County Region: Oso Valley Service Unit, Troop 261 Tempest  
St. Margaret's Episcopal High School, Class of 2021

My whole life, I have enjoyed being around and helping the elderly. They share a special place in my heart. I wanted to create this program to share my passion of interacting with the elderly, but to also allow both generations to develop a personal relationship and a deeper understanding of one another. I wanted develop a one-to-one mentoring program and inspire relationships between sets of grandfosters... and I feel like I have. Globally, myself and other students will share our stories and experiences and pass this knowledge on so that the program is sustained.

***"Throughout this process, I learned the compassion I have for the elderly, and the immense joy I get from helping my community. Each person has their own story, and if you take the time, you will make amazing connections. I learned that it takes a lot of confidence and determination to get the job done. If I wasn't comfortable speaking to groups, I had to step up. There were many people counting on me."***



## **HBHS HALO Club**

*Disability: Disability and Special Needs Issues*

*Partnered with: HALO Dance 4 Autism*

### **Ashley Berdelis**

Grade 11 Girl Scout Ambassador, 12 years as a Girl Scout

Central Coast Region: HB Pierside Service Unit, Juliette

Huntington Beach High School, Class of 2021

Future Aspiration/Career Goal: Lawyer

This project addressed the stereotypes toward those with autism. Many people treat them differently, which is not okay. Ashley held meetings with guest speakers to educate members and set up volunteer opportunities. One major event that Ashley created was HALOween, which gave autistic children the chance to celebrate Halloween. Ashley was able to involve other clubs and sports in her school, as well as, local restaurants to help sponsor her cause. The project successfully educated and will continue to do so in the future.



***"I learned that part of being a leader includes delegating, so at the HALOween event I had people who ran the booths so that I could look over the event as a whole. I learned that an idea can come to life if one puts the time in and collaborates with others."***

## **Tap into Reading**

*Education: Literacy*

*Partnered with: Gill Rosenberger Dance Company*

### **Avylon Kemna-Berg**

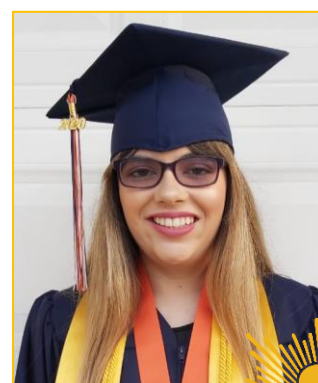
Grade 12 Girl Scout, 13 years as a Girl Scout

Northwest Region: La Cypress Park Service Unit, Troop 1544

Cypress High School, Class of 2020

Future Aspiration/Career Goal: Cypress College (Early Childhood Education)/Elementary School Teacher

Avylon created a reading library and virtual dance program for low-income children and teens at Gill Rosenberger Dance Company. Her project encouraged literacy through reading and tap dancing, which promoted self-esteem and confidence during the COVID-19 pandemic. As part of her project, she hosted a series of Zoom meetings that each included storytelling and a tap dance tutorial. Avylon collected book donations from community members and built a bookcase. She created a YouTube channel so that people around the world can access the virtual dance program. The reading library at GRDC provides educational opportunities for dance students of all ages.



***"I learned that I can be a leader in my community by sharing my passion for tap dancing and reading with others. Earning my Gold Award has taught me that I can achieve anything as long as I work hard and strive for success. After completing my Girl Scout Gold Award Project, I have gained new leadership skills like communication and collaboration."***

## **Closing the GAPP**

*Arts, Culture, and Heritage: Languages*

*Partnered with: German American Partnership Program*

### **Lorelei Blau**

Grade 12 Girl Scout Ambassador, 12 years as a Girl Scout

South County Region: Oso Valley Service Unit, Troop 261 Tempest

St Margaret's Episcopal High School, Class of 2020

Future Aspiration/Career Goal: Wellesley College/Publishing Industry

Lorelei created her virtual exchange program "Closing the GAPP" to improve fluency levels and improve students' confidence in speaking foreign languages. Her program addressed this by creating a judgment-free zone for students to make mistakes and learn from others. The virtual exchange first took place between Tesoro High School and Gymnasium Raubling in Germany, and will be extended to other classrooms through Lorelei's partnership with the German American Partnership Program. The first exchange affected 200 students, increasing confidence levels and minimizing grammatical errors over the implementation of the project, accomplishing her goal of improving fluency in the classroom.



***"As I implemented my project in Germany, I learned valuable problem-solving skills and how to tackle a problem objectively. I used my leadership skills to lead my team of teachers and students to solve the roadblock we encountered in Germany. Earning my Gold Award showed me how much I enjoy helping people and revealed my passion for speaking German."***





## **Strong Voices**

*Human Rights: Girls' and Women's Rights*

*Partnered with: National Speech and Debate Community*

### **Olivia Bobrownicki**

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

Midsouth Region: North Irvine Service Unit, Troop 356 Vera Via

Fairmont Preparatory Academy, Class of 2020

Future Aspiration/Career Goal: Barnard College (Statistics/Human Rights/Economics)/Human Rights Attorney

Olivia addressed gender-based inequity in high school debate. At the local level, she instituted a Board of Female Directors (BOFD) to challenge her team's exclusionary environment by cultivating a collaborative culture. The BOFD unifies the team's female debaters, recruits young women from nearby middle schools to the high school team, and runs an annual debate camp for younger female debaters. Nationally, Olivia countered the root causes of inequity by leading workshops and discussions about diversity, equity, inclusion, and justice at a national debate camp. Moreover, she started an implicit bias movement to lobby for statements of bias on tournament ballots.

*"Earning my Gold Award during 2020 was disorienting and challenging. As I adapted my plans, I found ways to use the digitalization of 2020 to amplify my team's work. Most importantly, I learned the importance of seeking guidance from experts. I had always equated independence with total self-sufficiency; my advisor taught me how to work smarter to maximize my impact. I learned that effective leadership relies on skillful strategy and collaboration."*



## **Developing the Future GREAT Leaders of the World**

*Children's Issues: Mentoring*

*Partnered with: KM Legacy Foundation*

### **Brooklyn Campbell**

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

North Central Region: Fullerton/La Habra Service Unit, Troop 890

Fullerton Union High School, Class of 2020

Future Aspiration/Career Goal: University of California, Davis (Political Science)/law school

Brooklyn was able to discover a deep passion for leadership in high school with the help of her leadership class and the KM Legacy Foundation. She decided to create her own user-friendly curriculum to ensure leadership classes on a global scale had an accessible online resource. To tackle this project, she established a team of student leader peers, teachers, members of the school board, and the KM Legacy Foundation. Brooklyn taught the curriculum in her own leadership class and got it adopted as an official curriculum for her school district.

*"Teaching leadership lessons to young adults in my class and throughout my school district, showed me just how powerful having access to educational resources can be. Watching the students in my class develop as leaders after only a few simple lessons, highlighted the impact that one person can have on the community."*



## **Improving Student Wellness through Open Discussions**

*Health: Mental Health*

*Partnered with: Cerritos High School Mental Health Department*

### **Alyson Chang**

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

Northwest Region: Anaheim Service Unit, Troop 881 Wisteria

Cerritos High School, Class of 2020

Future Aspiration/Career Goal: University of California, Berkeley (Business Administration and Data Science)/Manager in Sports/Entertainment Industry

Alyson collaborated with Cerritos High School's mental health professionals to create a Student Wellness Handbook and Instagram page in order to help destigmatize mental health issues within her community. To address the lack of access to mental health resources for students, the Student Wellness Handbook was also shared with over 2,500 students and adults; it defines common mental health issues, explains how they can affect teens, and provides strategies to help students cope. The wellness Instagram page is now maintained by Cerritos High School's National Alliance on Mental Illness club and continues to post infographics with tips/resources.

*"As I shared the Student Wellness Handbook, I learned that there were also many adults who were grateful to have access to a mental health resource for themselves and others. Many teachers/parents want the best for their students/children and I'm thankful I had the opportunity to bring that to light. This project helped me achieve my personal goal of contributing to a safe space for people to open up about their mental health."*



## Story of the Street

Health: Homelessness

Partnered with: Faces of Santa Ana

### Caitlin Cheung

Grade 11 Girl Scout Ambassador, 12 years as a Girl Scout

Midsouth Region: South Irvine Service Unit, Juliette

Orange County School of the Arts High School, Class of 2021

Future Aspiration/Career Goal: UC School or USC/Occupational Therapist

Caitlin chose this project because she felt like she had a personal connection to the issue of homelessness. Her target audience was primarily the cities of Santa Ana, Tustin, and Irvine, but the reach became more widespread as Orange County became the target audience. The play was performed twice and filmed, later being featured in the OC Register. The project has also been shared through social media platforms by others. The project will continue beyond her involvement through a club at Orange County School of the Arts, whose mission is to help young homeless by providing fundamental needs.



***“Leadership is taking matters into your own hands to benefit the community around you. I was able to learn from leading a group of individuals that each have such unique perspectives. I learned how to direct, and lead a group of similar-aged students with handling the realistic community around us. Even though life has many hardships, with a positive mindset, you can overcome those obstacles.”***

## CALM (Calming Anxiety through Learning Music)

Health: Mental Health

Partnered with: Fountain Valley Regional Hospital

### Stephanie Chun

Grade 11 Girl Scout Ambassador, 9 years as a Girl Scout

Central Coast Region: HB Pierside Service Unit, Troop 2190

Orange County School of the Arts, Class of 2020

Future Aspiration/Career Goal: Northeastern University/Physician

Stephanie decided to combine her passions in music and healthcare to create a music therapy program. The hospital can be a scary place for children and cause them to have high stress and anxiety. Stephanie organized a mini-concert series to show how music can help regulate breathing and uplift moods. This enables the children to have a more enjoyable stay in the hospital. This project was continued by a CD created to play when the musicians were away, as well as, by a music honors society club from school.



***“I learned to improve project planning, organizational and negotiation skills, interacting with people at different levels, whether it was the Director of Nursing to a peer on my team. I also learned to define and carry out a sizable project. Earning my Gold Award helped me to learn to put my passions into action.”***

## Project Life Saver!

Health: Diseases

Partnered with: Heartfelt Cardiac Screenings

### Jillian Church

Grade 12 Girl Scout Ambassador, 11 years as a Girl Scout

Central Coast Region: Huntington Harbor Service Unit, Troop 2121

Marina High School, Class of 2020

Jillian educated and brought awareness of sudden cardiac arrest to students and families at MHS. She created a lesson on sudden cardiac arrest and inspired students to get cardiac screenings.





### **Plastic Free HB**

*Environment and Sustainability: Pollution  
Partnered with: Surfrider Foundation*

### **Sophia Clay**

Grade 12 Girl Scout Ambassador, 12 years as a Girl Scout  
Central Coast Region: HB Pierside Service Unit, Troop 2190  
Huntington Beach High School, Class of 2020  
Future Aspiration/Career Goal: Elementary School Teacher

Sophia's audience of Huntington Beach High School members gained a knowledge of the harmful effects of plastics in our environment and how we can prevent these from going into our beaches, oceans, and marine life. Through education from peers, she presented her project and explained how a community and world can work together to stop the use of single-use plastics. Individuals will now have a greater understanding of how important it is to reduce, reuse, and recycle single use plastics.

*"I became a stronger leader working with adults and volunteer groups through communications and actions needed to get the job done. I learned flexibility and organizational skills that are important for everything I do. Earning my Gold Award, I learned to be confident. I can inspire and educate others about my passion to be 'Plastic Free.'"*



### **Environmental Mythbusters**

*Environment and Sustainability: Pollution  
Partnered with: Portola Hills Elementary School*

### **Emily Cronin**

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout  
South County Region: Rancho Portola Service Unit, Troop 2022  
El Toro High School, Class of 2021  
Future Aspiration/Career Goal: Kindergarten Teacher

Emily built on her interest in reducing, reusing, and recycling by addressing her community's issue of a lack of environmental education. She focused on educating kids about how to recycle, compost, and take care of the overall environment to help ensure that the next generation will be equipped to handle climate change. Emily's project impacted over 130 kids in her local community, and will continue to impact elementary students in upcoming school years. Classrooms will keep utilizing composting worm bins as a part of their curriculum, as well as access to an interactive website and informative videos that Emily created.

*"I developed communication and public speaking skills throughout my Gold Award Project. Reaching out to elders of my community and collaborating with them improved my ability to take initiative when communicating. Teaching local kids at a library how to make crafts out of reusable items enhanced my public speaking abilities. I learned over the course of this project that I love working with kids, and will pursue a career that allows me to do so."*



### **Eat More Plants**

*Health: Nutrition  
Partnered with: CHOC Hospital*

### **Megan Dilalla**

Grade 12 Girl Scout Ambassador, 12 years as a Girl Scout  
Central Region: Tustana Service Unit, Troop 1015 M.S.S. Aquila  
Foothill High School High School, Class of 2019  
Future Aspiration/Career Goal: Santiago Canyon College (Visual Communications/Fashion Design)

Megan chose this project to focus on healthy foods due to her cancer treatment, liver transplant and food allergies. Each broadcast of her cooking show, "Simply Healthy Cooking with Megan" shared a plant-based recipe, food facts, and Kahoot game with prizes. Patients watched the show from their hospital room. Recipes included veggie pumpkins created with bell peppers, turkey-shaped veggie platter, non-dairy smoothies and a salad with couscous. Each broadcast was 30 minutes. The impact Megan's project made on the patients was that they wanted to explore new foods and they were excited to create new recipes at home.

*"I learned how to be more confident in myself and asking for help. Also, I am a shy person so, doing this broadcast really made me step out of my comfort zone. Some leadership skills I've developed were to be motivated to make the kids happy and that eating healthy can be a fun and simple. I learned that you have to make everything up-beat and happy in order for the kids to learn and participate."*



## Quarantine Buddies

*Elderly Issues: Senior Centers*

*Partnered with: Carmel Village Senior living and Eidson National Honor Society Club*

### Hannah Dinh

Grade 12 Girl Scout Ambassador, 12 years as a Girl Scout

North Central Region: West Garden Service Unit, Troop 3997 Liên Đoàn Chí Linh

Edison High School, Class of 2020

Future Aspiration/Career Goal: University of California, Riverside (Psychology)

Hannah created a path for young adults and senior citizens to be able to build healthy relationships by communicating through handwritten letters during the pandemic. In order to tackle her project, Hannah organized a timeline and reached out to a variety of organizations and individuals that could help such as school club's, speech pathologists, and senior living facilities. She created multiple social media accounts to teach and provide any helpful tips and support for the high school and college students, who were then paired and allowed to utilize those skills to freely communicate with the senior residents.



***"As I planned and organized with the senior living facility and school club volunteers to face the issue of healthy relationships in my community, I learned how to strengthen my communication skills and truly understand the beneficial outcomes of reaching out to others, especially during hard times. Earning my Gold Award has made me realize how I and many others can identify the community issues together through something as simple as a letter."***

## Security in a Digital World

*STEM: Technology*

*Partnered with: Irvine Valley College*

### Sydney Duong

Grade 11 Girl Scout, 8 years as a Girl Scout

Region: Ocean View (Central Coast) Service Unit, Troop 1255

Northwood High School High School, Class of #

Future Aspiration/Career Goal:

Sydney saw a lack of cybersecurity exposure and education at her high school, so she started a club that focuses on education in internet safety and exposing the field to high school students. Sydney reached out to field professionals for advice on delivering information and created her own presentations with other students. After promoting her club in her school, she contacted other high schools and middle schools to share her work in order to further expand awareness in cybersecurity. Sydney has also made a website where all the club information is posted in order to be referenced in future years.



***"Through working with students and professionals in the field, I practiced my communication, delegation, and time management skills. I learned how I am more motivated to achieve goals when surrounded by like-minded people who share similar ambitions, and that I can accomplish what I set out to do despite obstacles. My project has driven me to learn more about cybersecurity and make it an objective to inform others based off of what I learn."***

## Elementary Vocal Music Opportunities

*Arts, Culture, and Heritage: Music*

*Partnered with: El Modena High School Vocal Music Program*

### Caroline Ellis

Grade 11 Girl Scout, 13 years as a Girl Scout

Region: Orange Villa (Northeast) Service Unit, Troop 766

El Modena High School High School, Class of #

Future Aspiration/Career Goal: Brigham Young University - Idaho

Caroline addressed the lack of vocal music opportunities available to elementary school students. As a member of choir she finds music education is an important part of well rounded students. She created and implemented a vocal music program for elementary students in her school district to expose them to choir so they might join in high school. Music as is one of the most universal ways that people can communicate and teaching kids about music helps them learn these skills. Twenty elementary students in fifth and sixth grade participated in the program that will be sustained by El Modena Choir.



***"I learned that the most important part of being a good leader is to be a good example. I found that I enjoy helping people to learn new skills, especially skills that I am passionate about. I am already passionate about music and this project gave me an outlet for that passion and taught me how to inspire others."***



## **Cooking Club**

*Health: Nutrition*

*Partnered with: Boys and Girls Club of Cypress*

### **Aislin Fonseca**

Grade 12 Girl Scout Ambassador, 12 years as a Girl Scout  
Northwest Region: La Cypress Park Service Unit, Troop 1770  
Cypress High School, Class of 2020

Aislin provided a fun after school club for second grade students at Boys and Girl Club to promote healthy snack choices and independence in making snacks.



## **Welcoming Students**

*Civic Engagement: Community Development*

*Partnered with: PAL*

### **Hikaru Fujii**

Grade 12 Girl Scout, 12 years as a Girl Scout  
South Coast Region: Aliso Viejo Service Unit, Troop 943  
Aliso Niguel High School, Class of 2020  
Future Aspiration/Career Goal: University of California San Diego/Teacher

Hikaru started her project in an attempt to combat truancy in public schools. It became a project to instead fight its roots, by making the school itself a more welcoming environment for all students. With the help of PAL, a club at Aliso Niguel High School, she succeeded in planning and executing events that got the interest and participation of over 200 students. Her project will live on through the future activities of PAL.

*"I learned that I was capable of instilling great change in my community if I truly put my mind to it. When I was writing my proposal, I was convinced that I could never do the things that I promised. I was simply too insignificant to make a difference. This project proved me wrong."*



## **Youth Vaping Education and Prevention**

*Health: Drug Abuse*

*Partnered with: Orange County Health Department*

### **Elizabeth Garabedian**

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout  
South County Region: Mission Viejo Service Unit, Troop 348  
Capistrano Valley High School, Class of 2020  
Future Aspiration/Career Goal: UC Santa Barbara/Criminal Defense Attorney

Elizabeth created educational anti-vaping presentations for middle and elementary schools. She worked with the Orange County Health Department to determine the best ways to reach students and parents and tackle the issues at hand. She worked with school administrators to create tailored presentations to fit the needs of each school and address any issues they were experiencing related to e-cigarette use. Elizabeth formed a peer team to help create and give the presentations to participating schools. Each school received their personalized presentations which they will be able to use to educate students in the future.

*"As I worked with the OC Health Department and the participating schools, I improved my public speaking skills and became more confident in my ability to carry out my plan and accomplish my project goals. I was able to stay on track with my timeline by utilizing my time-management skills and working collaboratively with my team."*



## Project Pollinator

*Environment and Sustainability: Preserving Outdoor Spaces*

*Partnered with: Carbon Canyon Regional Park*

### Samantha Goble

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

Northwest Region: Brea Service Unit, Troop 172

Brea Olinda High School, Class of 2020

Future Aspiration/Career Goal: Fullerton Community College (Environmental Science for transfer)/ Zoological/Ecological veterinarian

Samantha created and distributed important information in the form of educational presentations and living gardens to educate the public about the plight of pollinators everywhere and the steps that must be taken to mitigate this environmental crisis. To tackle this project, she developed a project plan, including a timeline and budget, and identified key individuals who could advise her, including park rangers, educators in biological and environmental sciences, and a master gardener. Samantha installed 5 gardens and then distributed the educational pieces to teachers, G.S. leaders, family, friends and other professionals, who will continue to educate others using these materials.



***"As I worked with my project/location advisors and volunteers to address this environmental issue, I learned how to better communicate with people and the meaning of being a leader. Earning my Gold Award opened my eyes to the fact that I can effectively communicate with others while also loosening my grip on the reins and entrusting others to complete the tasks they were given. Through my website I will continue to advocate for our pollinators."***

## Mending Hearts With Art

*Arts, Culture, and Heritage: Art*

*Partnered with: Boys and Girls Club*

### Heather Highland

Grade 12 Girl Scout, 4 years as a Girl Scout

Region: Laguna Beach (South Coast) Service Unit, Troop 145

Sage Hill School High School, Class of 2020

Future Aspiration/Career Goal: UC Berkeley/Art Professor

Heather organized art therapy events and workshops at her local Boys and Girls Club in order to address mental health in teens. She created educational brochures and flyers that were handed out at the local farmers market in order to educate more adults on mental health in teens. She also organized a mental health night with a school counselor where people listened to a presentation and could also partake in an art therapy activity.



***"Through my Gold Award project, I learned how to organize such an extensive event by communicating with others in the community. I also learned that my passions lie in art and mental health leading me to pursue art in college. After completing this project, I know that sharing my love of art and spreading awareness of issues like mental health is something I am passionate about and want to continue in the future."***

## Cheer on America

*Military/Veterans' Affairs: Veterans' Issues*

*Partnered with: Naval Station and JFTB, Strong Families, Child Guidance Center*

### Alexandra Hill

Grade 12 Girl Scout, 12 years as a Girl Scout

Region: HB Pierside (Central Coast) Service Unit, Troop 2190

Huntington Beach High School, Class of 2020

Future Aspiration/Career Goal: University of San Diego/Business and Law

Ever since Alex started selling Girl Scout cookies, she focused efforts on helping military families through cookie donations. With Orange County housing over 100,000 families impacted by military deployment, her efforts connected her community to the global issue of helping military families cope with social, financial, and personal pressures caused by deployment. Alex's program inspired youth with resilience, confidence, and friendships, and linked the families with military and community organizations equipped to sustain ongoing help and opportunities for youth. Importantly, the program infused spirit into the families and community, proudly cheering on America!



***"Earning my Gold Award has broadened my leadership skills, taken me out of my comfort zone by networking with community and military leaders. I have gained humility working with military families who are sacrificing for our country. I am overwhelmed with pride for America. Showing these families we care about them as much as they care and sacrifice for our country is important to me, and I know benefits the well-being of the families and inspires others to help."***



## Altar Serving Program

*Civic Engagement: Community Development*

*Partnered with: St. Angela Parish*

### Alizea Hinz

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

Northwest Region: Brea Service Unit, Troop 339

Mater Dei High School, Class of 2020

Future Aspiration/Career Goal: California Polytechnic Institute, San Luis Obispo (Mechanical Engineering)

Alizea created an altar server training program, which consisted of how to videos explaining each part of the mass, written instructions of the tasks, and created a website to keep all of the information together. Before this, there wasn't a standardized training system, which created lots of confusion between the older and newer servers. She was able to give these materials to parishes across the diocese of orange, which will make the altar server coordinator's job easier, while creating more of an interest for children to become involved in their community.

*"Through this project, I learned the importance of believing in myself and whatever I am trying to accomplish, as it will allow me to more easily complete what needs to be done with more confidence. my faith has always been an extremely large part of my life, so it filled my heart with joy knowing I could show others my passion, and hopefully inspire passion within others."*



## A Bird's Eye View

*Animals: Animal Safety*

*Partnered with: Sea and Sage Audubon*

### Ariel Huwitz

Grade 11 Girl Scout Ambassador, 12 years as a Girl Scout

Central Region: Tustin East Service Unit, Troop 486

University High School, Class of 2021

Ariel developed a lesson on bird migration to raise awareness of the hazards birds face during migration, and to inspire children to take steps around their homes to help migrating birds. To achieve this goal, she researched, refined her lesson, and developed a worksheet and craft to accompany it. She created a website and a pamphlet to expand her reach and collaborated with members of Sea and Sage Audubon to help gather materials, find sample lessons, and help teach the lesson and craft at a summer camp held by Sea and Sage Audubon.

*"Throughout working on my Gold Award Project, I learned so much about how to communicate, be patient, and quickly address constructive criticism. Earning my Gold Award showed me that I still have much to learn about how to manage a team. This project was created because of my love of birds and all wildlife. I look forward to continuing to advocate for wildlife in the future."*



## Moda Pride

*Health: Self-image*

*Partnered with: OC LGBTQ+ Center*

### Evan Ibarra

Grade 12 Girl Scout, 11 years as a Girl Scout

North Central Region: La Habra Service Unit, Troop 2200

Troy High School, Class of 2020

Future Aspiration/Career Goal: Video Game Developer

Evan's pioneering gender justice program assembled transgender beauty professionals, free clothing, and the OC trans community in a sphere of empowerment covering everything from workplace rights to hair and makeup. Evan Ibarra created Moda Pride, a quarterly workshop corresponding to seasonal fashion trends by and for transgender people. Evan created this event in response to his own experiences as a transgender individual who struggled with his own sense of personal style. Moda Pride combats gender dysphoria by empowering transgender people in Orange County experiencing intolerance and exclusion with workshops to provide the tools and knowledge to express themselves in the most honest way possible. In response to rave reviews, the OC LGBT Center integrated Moda Pride into its calendar.

*"As a trans person I feel an inherent obligation to uplift my community when given the opportunity. My parents accept me, but others aren't so lucky. I used the Girl Scout Leadership Experience to combat the pain I experience living as a young trans person, some of which is caused by the gendered nature of Girl Scouts itself. I learned that I can transform tools of oppression into tools of liberation through creative leadership."*



## **Sense-ational Garden For All**

*Disability: Disability and Special Needs Issues*

*Partnered with: OC Coastkeeper Garden*

### **Sienna Janes**

Grade 11 Girl Scout Ambassador, 12 years as a Girl Scout

Northeast Region: Santiago Creek Service Unit, Troop 1189

El Modena High School, Class of 2021

Future Aspiration/Career Goal: A UC School/International Business

Sienna created a sensory garden to cater to the mentally disabled children who had an apparent lack of resources in their community. The garden is open to all, and includes plants that are safe to touch, smell, and even eat! A video was posted on YouTube to both promote the garden and to teach viewers how to build the raised beds used in the garden to spread the project globally, and the garden will continue to be maintained by OC Coastkeeper staff.



***"I learned to be able to delegate work to my volunteers rather than taking on all of my project's work by myself, both making the project easier and teaching me how to be a better leader. Working with plants has always been a passion of mine, and being able to spread it to the visitors and volunteers was an amazing experience."***

---

## **Behind the Wheel**

*Public Safety: Traffic Safety*

*Partnered with: Huntington Beach Police Department and Expertec Automotive*

### **Emilie Kalkus**

Grade 11 Girl Scout Ambassador, 11 years as a Girl Scout

Central Coast Region: Huntington Harbor Service Unit, Troop 2042

Mater Dei High School, Class of 2021

Future Aspiration/Career Goal: College/Medical Doctor

Emilie worked daily to create a club at Mater Dei High School that would educate students and the public on the importance of safe driving practices. She then partnered with the Huntington Beach Police Department and Expertec Automotive to host a booth at the HBPD Open House. From educating attendees at the open house, Emilie generated a class list to host ongoing basic auto mechanic classes hosted at Expertec Automotive. These classes will continue to grow and educate new and experienced local drivers.



***"As I worked within my local and school community to educate teenagers about the importance of road safety, I was able to become a more active member of my community and develop my leadership skills. This process has allowed me to make an impact on those around me and has helped me to realize that anyone can change the world around them for the better."***

---

## **For Us, For the Future**

*Environment and Sustainability: Pollution*

*Partnered with: EcoSikh*

### **Amreen Kaur**

Grade 12 Girl Scout Ambassador, 9 years as a Girl Scout

Northwest Region: La Cypress Park Service Unit, Troop 1770

Oxford Academy High School, Class of 2020

Future Aspiration/Career Goal: UC Davis/Environmental Policymaker

Climate change and plastic pollution are some of the greatest crises facing our world, which is why Amreen decided to tackle them firsthand by reducing single-use plastics at four local Sikh gurdwaras (places of worship) by switching out styrofoam plates with metal ones, diverting thousands of single-use plates from landfills weekly. She also held workshops at her gurdwara's Sunday school to educate students on things they could do in their lives to reduce their carbon footprint and address the climate crisis such as eating less meat and calling their representatives.



***"As I pitched my idea and worked with my team, I learned communication, problem solving, and self-motivation skills. I learned that if you really want something to happen, you're going to have to put all your effort in to make it possible and it usually works out. Earning my Gold Award strengthened my passion for helping the environment and people."***



## ***Epilepsy Enlightened***

*Health: Global Health*

*Partnered with: UCI Medical Center & Epilepsy Foundation of Orange County*

### **Samiksha Komatireddy**

Grade 12 Girl Scout Ambassador, 5 years as a Girl Scout

Midsouth Region: North Irvine Service Unit, Troop 356

Arnold O. Beckman High School, Class of 2020

Future Aspiration/Career Goal: Stanford University (Biology)/Neurosurgeon

Samiksha created a non-profit organization called Epilepsy Enlightened to bring awareness to the youth of the community of recognizing one with epilepsy and educate about epilepsy awareness. When doing her internship at UCI Medical Center under a neurosurgeon, Samiksha realized the lack of knowledge many of the patients who visited the clinic had regarding epilepsy. Samiksha opened up a chapter of her organization at her school. Samiksha went to many schools to give presentations to the staff and teachers. She also went to many health fairs and gave presentations and speeches about epilepsy awareness.

*"As I attended many health fairs and made presentations at schools to educate about epilepsy and raise awareness, I got confidence and learned to communicate with others. Earning my Gold Award has showed me that I can identify community issues and inspire others to get involved. This project has given me passion to pursue my ambitions of becoming a neurosurgeon in the future and help raise awareness of such health issues in the world."*



## ***HeartBeet for Healthy***

*Health: Nutrition*

*Partnered with: Amistad Medical Clinic*

### **Supriya Kotnani**

Grade 12 Girl Scout Ambassador, 5 years as a Girl Scout

Central Region: Tustin East Service Unit, Troop 852

Arnold O. Beckman High School, Class of 2020

Future Aspiration/Career Goal: Medicine

After interning in the Amistad Medical Clinic for over a year, Supriya realized how the lack of health literacy was an issue in lower-income communities. To help subsidize this problem, she created "HeartBeet for Healthy" a non-profit-organization with monthly nutrition classes and recipes. This project takes place in the Amistad Medical Clinic and the Cherry Orchard facility. With over 80 participants and multiple testimonies of success, Supriya has demonstrated the impact she has made in these communities. HeartBeet for Healthy has an amazing team that will continue the project beyond her involvement.

*"As I worked monthly with people from the clinic and facility, I learned how to lead groups of people and keep my audience engaged. Changing people's mindsets about healthy eating helped me realize the power of words. The true passion to help others around me radiated and I attracted even more people to my sessions. I brought communities together and helped people make a change in their lives."*



## ***Summer of STEM***

*STEM: Science*

*Partnered with: Agency*

### **Katherine Kubiato**

Grade 12 Girl Scout Ambassador, 12 years as a Girl Scout

Northwest Region: Los Alamitos/Rossmoor Service Unit, Troop 1971

Los Alamitos High School, Class of 2020

Katherine led activities for upper elementary and middle school students to increase exposure to STEM and address the gap in underserved communities.



## Depression Outreach

Health: Mental Health

Partnered with: Yorba Linda High School

### Jacqueline Lembesis

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

Northeast Region: Yorba Linda West Service Unit, Troop 11

Yorba Linda High School, Class of 2020

Future Aspiration/Career Goal: California State University, Fullerton/Child Life Specialist

Jacqueline noticed that throughout her school, students, including some friends, were harming themselves due to the lack of help and knowledge regarding depression. Those linked to these students didn't know how to help them, or who to turn to, and she knew she needed to step in. Depression is a growing global problem, helping even one person makes a huge difference. To tackle this project, Jacqueline met with the vice-principal and the wellness specialist of her school to create a plan. She created posters and cards to hand out to the students and educate them.



***"Perseverance is what changed my project from a simple dream to a great success story. I learned that through great determination anything can be possible. Going into this project, I wanted to make a difference. I wanted to help people know that they are not alone, and there is always someone in their corner. Through my Gold Award project, I was able to make a small but mighty change in the world."***

## We Assist, You Score

Sports: Underprivileged Kids

Partnered with: Cleats for Future Athletes

### Macey Leonard

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

South County Region: Ladera Valley Service Unit, Troop 354

San Juan Hills High School, Class of 354

Future Aspiration/Career Goal: Brown University/Astrophysicist

Macey created a 5 week long program that gave 11 girls free one on one soccer lessons in order to boost their confidence. She gave the girls a survey at the beginning and end of the program, asking the girls to rank their confidence in certain aspects of their soccer skills. By the end, there was a 20% increase of confidence in almost every category. Another survey was given at the end of the program which identified that 100% of the girls in the program felt that their teenage girl coach was their friend and another supporter on their side.



***"Earning my Gold Award has motivated me even more to lead by example for all younger girls. It has encouraged me to go on to write a book that addresses confidence, leadership, nutrition, and guides younger girls in the recruiting process for college soccer. I have learned so much about myself throughout this process, but the main thing I have learned is my passion for helping others."***

## The Other Side of STEM

STEM: Science

Partnered with: Tustin Unified School District Elementary Schools

### Sabine Lerner

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

Central Region: Tustana Service Unit, Troop 3460 Amphitrite

Tustin High School, Class of 2021

Sabine addressed the lack of traditional-based sciences in elementary schools' STEM education. She created and taught an after-school science club in several elementary schools within her school district. Through her project, she and her team demonstrated and spoke to over 300 students and had approximately 50 students participate in the club. Students participated in hands-on and engaging activities and experiments and discussed scientific explanations with different laws and descriptions, allowing, acquiring a deeper understanding of scientific topics.



***"I recognize that all of my Girl Scout experiences prepared me for my Gold Award. In completing my Gold Award Project, I received a deeper understanding of what it means to be a good leader. All of these experiences have positively impacted me and will prepare me for the future."***



## Senior Connections

*Elderly Issues: Senior Centers*

*Partnered with: Crown Cove Senior Center*

### Dana Levenson

Grade 12 Girl Scout, 13 years as a Girl Scout

Central Region: Newport Harbor Service Unit, Troop 985

Corona Del Mar High School, Class of 2020

Future Aspiration/Career Goal: University of California, Santa Barbara (Communications)/Marketing

Dana created the Connecting to Seniors club to combat the harmful effects of senior loneliness in her community. She created a club at her high school where teens could write and design cards for their elderly pen pal. Through the club and the help of her team, Dana created and sent and distributed over 150 cards to isolated senior citizens. The Connecting to Seniors club is being carried on by lower class men members who will continue to create and send cards to isolated senior citizens.

*"Throughout the process of my Gold Award Project, I learned that I am able to be in charge of my peers as I had to educate the club members, motivate them to take action, and manage the process of being in charge effectively. I noticed myself grow as a person and become more confident in my skills of managing others and getting things done."*



## Let's Get This Straight

*Health: Diseases*

*Partnered with: 3DC Scoliosis*

### Claire Marshall

Grade 12 Girl Scout Ambassador, 11 years as a Girl Scout

Northeast Region: Yorba Linda West Service Unit, Troop 11

Yorba Linda High School, Class of 2020

Claire created a video series to promote scoliosis awareness and education and to share her personal experience with other diagnosed teens.



## Awareness Saves Lives

*Health: Global Health*

*Partnered with: CPR It Works*

### Neelam Mistry

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

Northeast Region: Yorba Linda West Service Unit, Troop 867

Valencia High School, Class of 2020

Future Aspiration/Career Goal: California Polytechnic State University, Pomona (Mechanical Engineering)/Mechanical Engineer

Neelam created this program to spread awareness about CPR and AED use among students. Each year, 356,461 people suffer from cardiac arrest away from a hospital, so knowing CPR and AED performance is essential. After finding that many students had no experience with proper CPR training, she collaborated with CPR It Works to create a CPR certification program at a local high school, and adapted her project to COVID guidelines by hosting online certification sessions. She designed and publicized a video on YouTube outlining CPR training and AED use.

*"Due to the pandemic and the onset of school closures, I faced many obstacles which delayed my project by almost 8 months. I learned to persevere and understand what it takes to be true leader. I am proud to call myself a Gold Award Girl Scout as I inspire others to take action and spread awareness."*



## Project Love Literacy

Education: Literacy

Partnered with: Literacy Advocates Club at Esperanza High School

### Elizabeth Mullner

Grade 12 Girl Scout Ambassador, 12 years as a Girl Scout

Northeast Region: Yorba Linda West Service Unit, Troop 2160

Esperanza High School, Class of 2020

Future Aspiration/Career Goal: UCLA or UW/Urban Planning/Landscape Architecture

After seeing a club at Elizabeth's high school struggle to keep students at a local underfunded elementary interested in reading, she felt committed to spread a love of literacy that had been vital to her growing up. She organized and recruited volunteers, researched ways to keep students engaged, and coordinated with the elementary school to arrange sessions to read. She built a theater and puppets to bring books alive, and in just months saw an amazing increase in students volunteering to read at sessions and in book checkouts too!



*"As a child, I never believed that I, just one person, could solely orchestrate a service project and receive my Gold Award. But, I did, and I wouldn't change it for the world. The power of just a few committed high school students created an amazing change that will really impact my community for the better, and I'll never forget the amazing feeling of doing good for those around me."*

## Heating the Earth Isn't Cool

Environment and Sustainability: Climate Change

Partnered with: Portola High School, Aquarium of the Pacific

### Natalie Ng

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

Midsouth Region: Heart of Irvine Service Unit, Troop 91

Portola High School, Class of 2021

Future Aspiration/Career Goal: Wildlife Research

Natalie partnered with the Aquarium of the Pacific (AOP) to teach kids and teens about climate change. She first created an Instagram account to provide actionable ideas that encourage environmental awareness. She also gave a virtual presentation about the effects of climate change on marine life to teen AOP volunteers, culminating in a yard sign campaign across Long Beach and Orange County. Lastly, she developed a blueprint for a climate change educational station to be implemented at the aquarium once it is allowed to fully open to the public again.



*"Although I was originally disappointed that I had to alter my project due to COVID-19 precautions, I am now really glad that I got that opportunity. I was able to put some adaptability skills into practice and be flexible in leading my team. Luckily, even with the challenges, I'm still really happy with the way everything turned out."*

## Covering COVID-19

Health: Global Health

Partnered with: OC Mask Maker

### Hannah Nguyen

Grade 12 Girl Scout Ambassador, 11 years as a Girl Scout

North Central Region: West Garden Service Unit, Troop 299 Lien Doan Chi Linh

Canyon High School, Class of 2020

Future Aspiration/Career Goal: University of California, Riverside (Psychology)/Psychiatrist

Hannah organized and carried out her project during the COVID-19 pandemic, after seeing the lack of face masks between the less fortunate and people at higher risk of COVID. To tackle this project, Hannah gathered a team of helpers to carry out her project plan. Including making the masks, flyers, and pamphlets, and run the project's social media accounts, according to her timeline and budget. Hannah distributed 800 face masks to community centers, including the elderly, the less fortunate, and professionals.



*"I learned how important working together with my community during a time of crisis was. As my volunteers and I collaborated in efforts to help aid the ones in need during the pandemic, I strengthened my delegating and communicating skills. After distributing 800 masks, and spreading awareness on the lack of public health in the less fortunate and high-risk communities, I hope to inspire others to do the same and contribute to their community."*



## **M.E.Y. Day! Marine Education for Youth**

*Environment and Sustainability: Climate Change  
Partnered with: STEAMport*

### **Sandy Nguyenphuoc**

Grade 12 Girl Scout Ambassador, 8 years as a Girl Scout  
North Central Region: Garden Valley Service Unit, Troop 5194  
Canyon High School, Class of 2020  
Future Aspiration/Career Goal: University of California, San Diego (Marine Biology)/Biological Oceanographer

Sandy designed and created lesson plans on topics like climate change, ocean acidification, and rising sea levels to teach and provide to elementary school students an early exposure to current environmental issues. In order to carry out her project, she constructed a timeline and a budget, and also contacted principal individuals who could help advise and revise her lesson plans, who included a marine biologist and the nonprofit STEAMport. Sandy distributed her lesson plans and videos digitally through the STEAMport website for people in her community to access in light of the recent COVID-19 circumstances.

*"By taking on a project that allowed me to provide for the community in a remote setting, it taught me to be adaptable to any situation and to persevere through the obstacles. Despite the circumstances this year, this project helped me realize how important sustainability has become in our communities and that wanted to pursue marine biology for the rest of my life."*



## **Wetlands Restoration Education**

*Environment and Sustainability: Climate Change  
Partnered with: Edison High School*

### **Amanda Nigro**

Grade 12 Girl Scout Ambassador, 12 years as a Girl Scout  
North Central Region: Garden Valley Service Unit, Troop 958  
Edison High School, Class of 2020  
Future Aspiration/Career Goal: California State University, Long Beach/Filmmaker

Preserving wetlands is an essential part of the future of the earth because wetlands play a major role in the carbon cycle and minimizing global warming. Amanda created lesson plans and short documentaries about the wetlands and their vital importance to the environment. She worked with local wetland experts in order to direct, film, and edit four short documentaries, and teamed up with local teachers to create accompanying lesson plans. She distributed her lesson plans and films to multiple school districts and teachers in order to inspire students to take action, help preserve the wetlands, and make educated environmental decisions.

*"While creating the documentaries, I learned communication skills and the importance of delegation. I had a lot of fun, especially while I was out filming in the wetlands and trying to find the stories hidden within them. This project has changed me so much both as a Girl Scout and a person, and taught me to never give up on something even when it seems impossible."*



## **Bilingual Spanish Club**

*Education: Literacy  
Partnered with: Gates Elementary School*

### **Olivia Ortega**

Grade 11 Girl Scout Ambassador, 13 years as a Girl Scout  
Midsouth Region: Lake Forest Service Unit, Troop 939  
Laguna Hills High School, Class of 2021  
Future Aspiration/Career Goal: University of Notre Dame/Teacher

Olivia put her kindness and interest in helping others into action by creating a Spanish Bilingual Club at Gates Elementary School. Olivia noticed that the non-Spanish speakers were dropping out of the immersion program due to lack of self-confidence in the language. Armed with volunteers from Laguna Hills High School and the community, she partnered with Gates Elementary to create the Spanish Bilingual Club. Olivia worked with sixty students from Kindergarten to Sixth grade to practice their Spanish in a fun interactive way and, therefore, building students with more confidence who felt comfortable speaking Spanish.

*"My Gold Award Project helped me develop a strong sense of self through public speaking and leadership, because of this project, I am interested in using my public speaking skills to address social issues. I feel more connected to my community locally and globally. I plan to pursue a degree in Spanish and Liberal Studies."*



## Coastal Cleanup OC

Environment and Sustainability: Pollution

Partnered with: Clean Water Now

### Kate Palino

Grade 12 Girl Scout Ambassador, 14 years as a Girl Scout  
South Coast Region: Laguna Beach Service Unit, Troop 145  
Laguna Beach High School, Class of 2019

Kate addressed the issue of people swimming unaware in contaminated waters near storm drain discharge outlets. She focused on educating beachgoers of all ages throughout Orange County regarding the health dangers associated with storm drain/urban runoff, to inform them of the risks of swimming in areas where coastal runoff is present, especially after it rains and how to prevent additional pollution from being washed into the storm drains.



## Activity Boxes

Health: Mental Health

Partnered with: Crittenton Services

### Safiyya Patel

Grade 12 Girl Scout, 12 years as a Girl Scout  
Northwest Region: Brea Service Unit, Troop 172  
Sonora High School, Class of 2020  
Future Aspiration/Career Goal: University of California, San Diego (General Biology)/Medical Field

Safiyya created these boxes to provide resources for teenagers at Crittenton. She designed this project with the intention of creating a time for constructive play where the teenagers can enjoy the activities or learn a new skill. By leading her team, a variety of different supplies were compiled and Safiyya developed an organized system with a list of materials for each activity, so Crittenton staff can replenish them when supplies run out. Also, Safiyya's project consisted of an informative video that can be used to train the Crittenton staff and focus on working with the teenagers in their care.



*"As my project progressed, I realized the importance of leaning on my team for help. Not only was my team a great support system, but my project was running a lot smoother. Thus, from my Gold Award, I learned how important community building and collaboration truly is especially when tackling unexpected issues in a project."*

## Helping Hands- Gardens for our Elders

Elderly Issues: Senior Centers

Partnered with: Westminster Terrace Assisted Living Community

### Elizabeth Paull

Grade 12 Girl Scout Ambassador, 12 years as a Girl Scout  
North Central Region: West Garden Service Unit, Troop 1453  
Marina High School, Class of 2020  
Future Aspiration/Career Goal: Humboldt State University/Chemical Oceanographer

Elizabeth built and renovated raised planters to encourage seniors to get outside and socialize to counter loneliness and isolation in retirement centers. She scheduled monthly sessions for junior high students to work alongside the residents and foster multigenerational friendships. Weeding, pruning, educating, and planting fresh seeds and seedlings kept the participants engaged. For those who didn't want to get their hands dirty, the teens served light snacks and provided conversation opportunities. Everyone got a chance to enjoy the company outdoors and admired the efforts in the garden. Stacey Middle School will be continuing this project for the coming year.



*"The multigenerational aspect of this project helped develop my skills in talking to teens as a mentor, adults as a peer, and seniors as friends. Even though not all the seniors joined us for our sessions, we received regular compliments from residents, thanking us for the raised gardens, as they enjoyed their beauty."*



## ***Finding Yourself Through Art***

*Health: Mental Health*

*Partnered with: Orangewood Foundation*

### **Ciera Rasmussen**

Grade 12 Girl Scout Ambassador, 11 years as a Girl Scout

Central Region: Tustin East Service Unit, Troop 486

Crean Lutheran High School, Class of 2020

Future Aspiration/Career Goal: Grand Canyon University/Graphic Designer

Ciera's curriculum was developed consisting of three different art therapy booklets, art kits, tutorial videos and website focused to address the issue of mental and emotional stress in foster children resulting from the absence of a stable loving family. Anticipated results are better emotional management, enhanced problem solving, self-understanding, and positive self worth. Impact was measured through surveys completed by counselors and foster children. Sustainability is through the website and National Honors Society. She chose this project because she is passionate about art and creativity, and has a special place in her heart for children.

***"I learned many valuable skills throughout this project, but the most important thing it taught me is being a true leader. It built my courage and confidence, making me aware of how much I can accomplish by staying focused and pushing myself. I appreciated the challenges and struggles along the way, as it made me stronger woman in today's generation."***



## ***Learning Through Music: Educational Music Videos***

*Arts, Culture, and Heritage: Music*

*Partnered with: Stagedoor Theater Workshop*

### **Kyla Reeves**

Grade 11 Girl Scout Ambassador, 12 years as a Girl Scout

Central Region: Tustin East Service Unit, Troop 486

Arnold O. Beckman High School, Class of 2021

Kyla created visuals and sang in educational music videos for elementary schoolers in order to make learning more engaging and to demonstrate the need for more music programs in schools. She chose this project because she wanted to make learning more fun for her community. This local issue is connected to a global issue because communities are losing funding for music programs. There were 700 students and teachers who were impacted throughout Orange County. The project is sustainable because the YouTube videos will always be available for students and teachers to access.

***"I learned people skills and how to better communicate in a professional atmosphere through my project. I also learned about the power of hard work and dedication in creating change. Through earning my Gold Award, I was able to see how I could make a positive and sustainable difference in my community."***



## ***Type 1 Diabetes and Child Life***

*Health: Diseases*

*Partnered with: Child Life*

### **Kate Rodebaugh**

Grade 11 Girl Scout Ambassador, 12 years as a Girl Scout

Central Region: Tustin East Service Unit, Troop 486

Arnold O. Beckman High School, Class of 2021

Kate was diagnosed with Juvenile Type 1 Diabetes in 2011. Kate wanted to help other Juvenile T1D's, so she and her team partnered with Danielle, a nurse at Child Life, to create a series of color pages, mazes, puzzles and FAQ's focused on the treatment and care of Juvenile T1D. These pages were uploaded to the Child Life site so that the T1D children and their parents will now have access to these as needed. These documents help patients cope and learn about their disease in a fun and interactive way. A survey was created to measure the program's effectiveness.

***"While I was working with Danielle and my team I realized that more focus needs to be placed on helping kids feel at ease when they are diagnosed. During my project, I hit some road blocks along the way, but I found that if I persevered, I would succeed. I enjoyed helping other Juvenile T1D and their parents. I wish these fun docs were around when I was diagnosed!"***



## **Serving Advantage**

*Disability: Disability and Special Needs Issues*

*Partnered with: Dragon Kim Foundation*

### **Natalie Rodriguez**

Grade 11 Girl Scout Ambassador, 7 years as a Girl Scout  
Northeast Region: Yorba Linda West Service Unit, Troop 950  
Orange Lutheran High School, Class of 2022

Natalie designed adaptive tennis camps for children with cognitive and developmental challenges. Many of the campers struggle with social skills, so she implemented a peer-buddy program, where each camper was paired with a high school tennis player as a mentor/friend, thus creating a "two way street" where special needs children connected with peers in a safe environment, and volunteers were taught how to be empathetic and understanding to those in the special needs community, all while learning the fundamentals of tennis. Through her Gold Award project, she was able to spread awareness, promote acceptance, and lead others to take action.



***"As I worked alongside my team to address the issue of social acceptance for the special needs community, I learned valuable problem solving skills and the importance of collaboration and confidence. Earning my Gold Award showed me that simple acts of kindness can create a lasting impact within an individual."***

---

## **Just 5: Plastic Pollution**

*Environment and Sustainability: Pollution*

*Partnered with: SurfRider*

### **Taylor Rubly**

Grade 11 Girl Scout Ambassador, 12 years as a Girl Scout  
Central Coast Region: HB Pierside Service Unit, Troop 2541  
Huntington Beach High School, Class of 2021  
Future Aspiration/Career Goal: Environmental Specialist

Taylor started this project by forming a club at her high school. They planned beach cleanups involving other groups on campus. A pivot took place in 2020 and the YouTube video was created. Just 5: Plastic Pollution raises awareness about the effects of plastic pollution on the environment. Trash travels from populated areas or is directly dumped into the ocean. This threatens marine life by being ingested, entangling them, and releasing harmful toxins into the water. Just5 encourages people to be responsible with their actions by reducing single-use plastic and picking up just 5 pieces of trash when outside.



---

## **Little Free Library**

*Education: Literacy*

*Partnered with: Columbus High School*

### **Lindsay Rule**

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout  
Central Coast Region: HB Pierside Service Unit, Troop 2541

Lindsay built five Little Free Libraries to encourage all people to read more, completely for free. By encouraging and strengthening the community, Lindsay has had the ability to help hundreds of people share their love for reading and emboldening the community's literacy rates. To complete this project, Lindsay worked alongside Columbus High School to build libraries and place them in three different cities. Lindsay's building and placement of libraries has inspired the community to bond over free literature, which has been proven crucial during the COVID-19 pandemic.



***"As I was working with the community and Columbus High School to build Little Free Libraries, I was able to learn the importance of community. I realized how important it is to inspire and help others through benefitting my community in encouraging literacy rates and reading by giving everyone access to books. Earning my Gold Award has proven that I can become involved in my community and help solve problems."***



## **Preventing COVID From Getting Out of Hand**

*Health: Global Health*

*Partnered with: Boys and Girls Club of Huntington Valley and LQHS HOSA*

### **Katrina Sam**

Grade 12 Girl Scout Ambassador, 8 years as a Girl Scout

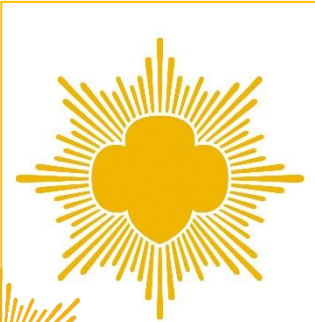
North Central Region: West Garden Service Unit, Troop 3997

La Quinta High School, Class of 2020

Future Aspiration/Career Goal: University of California, Irvine (Chemistry)/OBGYN

Katrina wanted to address the issue of students potentially not understanding the virus and pandemic. For the older students, she wanted to touch upon mental health and self-care. She created video demonstrations and a pandemic workbook for the younger students and incorporated age-appropriate information about personal hygiene and pandemic hygiene; tips and necessities to keep themselves and those around them safe. She worked closely with La Quinta High School's HOSA and mental health experts to use accurate information when creating the activities and videos. She hopes that the students will apply the information they've learned in their daily lives.

*"Working on my project, especially during the pandemic, was difficult, to say the least. However, as I reflect on my project, I learned the importance of setting a clear goal for my team and how to properly communicate with them. I learned that I have more perseverance than I thought, and to lead with not just my head, but with my heart."*



## **Combating Stereotypes About Homeless Kids**

*Poverty: Homelessness*

*Partnered with: Orange County Rescue Mission*

### **Sierra Schulz**

Grade 12 Girl Scout Ambassador, 11 years as a Girl Scout

Midsouth Region: South Irvine Service Unit, Troop 1082

Tustin High School, Class of 2020

Sierra created a film to combat stereotypes about homeless people.



## **Project Food for Thought**

*Environment and Sustainability: Climate Change*

*Partnered with: Tustin Unified School District*

### **Aastha Sehgal**

Grade 11 Girl Scout Ambassador, 4 years as a Girl Scout

Central Region: Tustin East Service Unit, Troop 486

Arnold O. Beckman High School, Class of 2021

Future Aspiration/Career Goal: Environmental Advocacy/Research

Aastha created a lesson plan teaching around 480 elementary schoolers at two schools about the effects of food waste on climate change. She was responsible for coordinating with the staff, creating the curriculum, and conducting plate waste studies with her team. Additionally, she visited the schools as a guest speaker to discuss her Gold Award with the children. This knowledge will be carried on into their future as they talk to their parents, teachers, and peers. The syllabus will be used in subsequent years and she is working on finding a team to help her expand through her school district.

*"As I interacted with the kids in the classrooms, I learned presentation skills specific to a younger audience and the meaning of project sustainability. Earning my Gold Award showed me that I can instill in them some passion to not only take care of the earth, but to fight for a cause they care about."*



## **Pantry Fill Up**

*Poverty: Homelessness*

*Partnered with: Robyne's Nest*

## **Savanna Starks**

Grade 11 Girl Scout Ambassador, 11 years as a Girl Scout

Central Coast Region: Surf City Service Unit, Troop 1128

Huntington Beach High School, Class of 2021

Future Aspiration/Career Goal: Sound Engineer

Savanna chose this project in order to address the pressing issue of food-insecure students at her school by working through Robyne's Nest. She also wanted to have more people be aware of the local homelessness issues and how they can directly impact students. The target was 3% of the student population that relies on this organization for meals. Savanna was able to raise \$726 for Robyne's Nest and make 266 meal bags for the winter school break. She also was able to work with the City of Huntington Beach to ensure annual participation in this event.



***"Nearly a billion people suffer from malnourishment and live in poverty. I'm so glad I was able to make a direct impact on those in need in my own community, as well as, see the kindness of people around me. This project not only taught me how to give back to my community, but also leadership skills I will carry with me through the rest of my life."***

## **Reduce, Prevent, Dispose - Minimizing Addiction to Pain Meds**

*Health: Drug Abuse*

*Partnered with: Orange County Health Care Agency, The Wellness and Prevention Center*

## **Amani Taraman**

Grade 12 Girl Scout Ambassador, 7 years as a Girl Scout

Midsouth Region: Heart of Irvine Service Unit, Troop 2141

Aliso Niguel High School, Class of 2020

Future Aspiration/Career Goal: Arizona State University/Environmental Engineer

After witnessing friends fall to prescription medication addiction, Amani decided that her Girl Scout Gold Award would help limit opioid addiction in teenagers. Not only did she spread awareness to teenagers, but doctors and dentists as well. She partnered with the Orange County Health Care Agency and The Wellness and Prevention Center to help limit the amount of teenagers who face addiction. After having her flyer published in The American Academy of Pediatrics, Orange County January newsletter, doctors were able to give this flyer to their patients. The health curriculum she began this year will continue next year.



***"Partnering with organizations that help limit opioid addiction taught me that communities are always willing to help an important cause. I learned the importance of communication and setting a strict timeline. Earning my Gold Award helped me realize that I struggle with being stern about what needs to get done, but it also made me realize how invested I am in helping teenagers be on the right life path."***

## **Circle of Friends**

*Disability: Disability and Special Needs*

*Partnered with: Circle of Friends*

## **Angella Trinh**

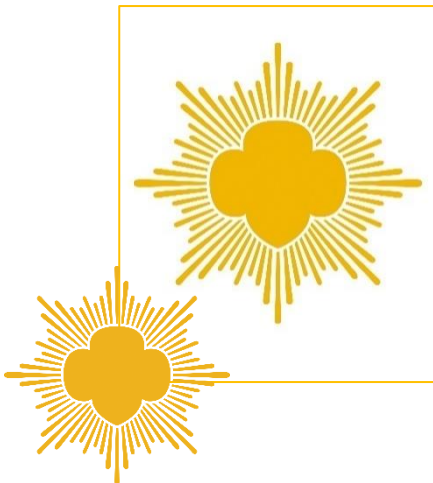
Grade 12 Girl Scout Ambassador, 7 years as a Girl Scout

Region: Service Unit, Troop 1279 Lien Doan Chi Lang

Diamond Bar High School, Class of 2020

Angella worked to educate her peers about common mental disabilities and encourage students to reach beyond their social circles to make new friends by joining Best Buddies and Circle of Friends.





## **Child Pool Safety Awareness**

*Public Safety: Water Safety*

*Partnered with: Goddard Preschool*

### **Isabella White**

Grade 12 Girl Scout Ambassador, 12 years as a Girl Scout

South County Region: Oso Valley Service Unit, Troop 261 Tempest

San Juan Hills High School, Class of 2020

Isabella raised awareness of pool safety for kids to promote safety around pools.



## **Students With Amazing Potential (SWAP)**

*Disability: Disability and Special Needs Issues*

*Partnered with: Connections*

### **Annika Wiederin**

Grade 11 Girl Scout Ambassador, 12 years as a Girl Scout

Central Coast Region: HB Pierside Service Unit, Troop 2541

Huntington Beach High School, Class of 2021

Future Aspiration/Career Goal: Federal Bureau of Investigation

Within high schools and colleges, there are very few programs which help students with autism find jobs after high school. Annika created a program called "Students With Amazing Potential" or SWAP. In this program, she provided students with social deficiencies the opportunity to gain experience that young adults would typically have to learn on their own. She wanted to help them acquire the skills necessary within a working environment that they would be able to use after high school. To take on this project, she guided these students through resumes, applications, and prepared them for interviews with possible employers.

*"As I worked daily with students who have social deficiencies, I learned not only how to connect with the students in positive ways, but also how to work with different types of people: managers, teachers, parents. I discovered that the most rewarding part of earning my Gold Award was seeing the progress the students made, as well as the confidence they found in every type of situation."*



## **Autistic Children Safety Project**

*Disability: Disability and Special Needs Issues*

*Partnered with: ABC Unified School District*

### **Kaitlin Yamashiro**

Grade 11 Girl Scout Ambassador, 13 years as a Girl Scout

North Central Region: Seal Beach Service Unit, Troop 572

Los Alamitos High School, Class of 2021

Future Aspiration/Career Goal: Nurse

Kaitlin designed and implemented her Street and Playground Safety books to teach children with autism how to be safe in their community. In order to achieve this, she created a project plan with a timeline, budget, and team. This included an autism specialist who helped to perfect her plan and ensure maximum effectiveness of her safety books. After creating the books, Kaitlin used them in special education classes to help students make the right decision to stay safe.

*"Starting the Gold Award project process is the hardest part, as in doing anything. Once you find what you are passionate about making a difference in, making the difference and doing the work is the fun part. There may be bumps in the road, yet these challenges will lead to success."*



## Starting Mindfulness at an Early Age through Meditation

Health: Mental Health

Partnered with: Orchard Hills School

### Alyssa Yang

Grade 11 Girl Scout Senior, 9 years as a Girl Scout  
Northwest Region: Anaheim Service Unit, Troop 881 Wisteria  
Arnold O. Beckman High School High School, Class of 2021

Alyssa was concerned about the school shootings and suicides in the news recently. She felt that these events were probably caused by people having stress with no other outlet. She wanted to teach students at a young age how to deal with stress, so as they got older they will have the mental tools to deal with stress, so they would not hurt themselves or others. Her project had three parts: training students to make mindfulness announcements every morning, teaching mindful stress-management strategies in small groups, and creating stress-relieving kits to leave in different classrooms and offices.

***"I learned to delegate properly, effective communication, and time-management skills. I learned how to figure out how much work I was able to effectively manage without overwhelming myself; through this project of helping others manage their stress, I was also able to apply it to myself. This project has also reinforced the fact that I love helping people and if each person I help can help another, we can make a huge impact."***



## Sing for Joy

Elderly Issues: Senior Centers

Partnered with: Irvine High School, The Meadows Senior Living Community

### Ashley Yuen

Grade 11 Girl Scout Ambassador, 13 years as a Girl Scout  
Midsouth Region: Heart of Irvine Service Unit, Troop 1515  
Irvine High School, Class of 2021

Using her passion for singing, Ashley created the Sing for Joy Club to bring joy and reduce loneliness among senior citizens through music and social interactions. Under her direction, the club conducted weekly rehearsals, created gifts for the elderly, and performed at 5 senior homes in Orange County. Ashley also established an annual holiday concert at the Meadows, featuring Irvine High's advanced choirs, acapella group, and her club. Sing for Joy has impacted 50 performers and given 185 seniors a renewed sense of hope in the community. The club will continue Ashley's work and reach more seniors in the future.

***"As I conducted rehearsals, delegated tasks, and worked with people of different ages, I learned the importance of networking, time-management, and treating people with courtesy. This project has given me confidence in my abilities, and I realized that I am capable of organizing something on a large scale. Seeing how one kind gesture can leave a deep impression on someone, inspires me to use my passions to make a greater impact."***



## Pastel Art for Kids

Children's Issues: Mentoring

Partnered with: Dragon Kim Foundation, Jamboree Housing, Boys/Girls Club

### Lauren Yuen

Grade 11 Girl Scout Ambassador, 13 years as a Girl Scout  
Midsouth Region: Heart of Irvine Service Unit, Troop 1515  
Irvine High School, Class of 2021  
Future Aspiration/Career Goal: Neuroscience

After volunteering at the OC Rescue Mission for over two years, Lauren realized how the lack of confidence and self-expression was an issue among children in lower-income communities. To help subsidize this problem, she created "Pastel Art for Kids", a non-profit with weekly workshops focused in pastel art for young children. She worked with a team of instructors in two Jamboree Housing venues and the Santa Ana Boys and Girls' Club facility to help students flourish in their confidence and art. With over 80 participants and multiple testimonies of success, Lauren plans to continue the project in her senior year.

***"While working to address the lack of art integration at schools, I discovered that my potential as a leader wasn't just based on what I could do individually, but what I could do by uniting others. Earning my Gold Award showed me how to be more assertive in empowering others and step outside my comfort zone. Nurturing each child's confidence in their art through personal attention and care allowed me to demonstrate these qualities."***





### **AP Common Sense**

*Education: Career Training*

*Partnered with: Esperanza High School*

### **Christine Zarske**

Grade 12 Girl Scout Ambassador, 13 years as a Girl Scout

Northeast Region: Yorba Linda West Service Unit, Troop 11

Esperanza High School, Class of 2020

Future Aspiration/Career Goal: Fullerton Community College (Civil Engineering)/Civil Engineer

Christine chose this project because it sparked the most interest in her and the issue she addressed was school funding has been cut to teach young adults what they need to know for the future. Christine's target audience was young adults. The local connection was community members providing knowledge to the national issue of many people not knowing how to do something simple like changing a tire. Christine's project had a meaningful impact on the Esperanza High School community, serving 1,800 people. The project will continue beyond Christine's involvement via a notebook created with the information needed.

*"I developed skills of communication, taking action, and working with technology. I learned that I can do anything I put my mind to, no matter what. I also learned I am not as I thought I was. This project sparked a passion in me for helping others in any way I can."*



### **Science Lit. Is Lit!**

*STEM: Science*

*Partnered with: Carl Hankey Elementary School*

### **Amanda Zeitawi**

Grade 12 Girl Scout Ambassador, 9 years as a Girl Scout

South Coast Region: Aliso Viejo Service Unit, Troop 943

Aliso Niguel High School, Class of 2020

Future Aspiration/Career Goal: University of California, Santa Barbara/ Neuroscience and Education

Amanda designed and implemented a supplemental science program which benefitted elementary and middle school students at Carl Hankey and online. She wanted to increase access and opportunity for STEM education. She noticed a local/national/global trend concerning the limited availability of high quality, student-focused STEM education and lower enrollment rates in advanced science classes in high school. Amanda increased interest and understanding of basic science concepts of about 400 students. Her school club OC Science will continue her work beyond her involvement.

*"As I worked weekly with volunteers to address the issue of limited high quality, student-centered STEM education in my community, I learned life skills such as financial responsibility and time-management. Earning my Gold Award showed me that I can set a goal (budget and a schedule), plan for it and achieve it."*



### **The Arts Teach the Growth Mindset**

*STEM: Math*

*Partnered with: Youth Club in the Lutheran Church of the Cross*

### **Sabrina Zeitawi**

Grade 10 Girl Scout Senior, 10 years as a Girl Scout

South Coast Region: Aliso Viejo Service Unit, Troop 1194

Aliso Niguel High School, Class of 2020

Future Aspiration/Career Goal: to be a helper and problem solver

Sabrina noticed that students develop a fixed mindset towards math in elementary school. She worked with Middle School students to develop the growth mindset which has been linked to school success through the work of the American educator Carol Dweck and the British educator Jo Boaler. The project presented Zoom workshops, recorded lessons, sent them to the Youth Club in the Lutheran Church of the Cross, and Virtual Summer Camp for Cub Scouts in Orange County and published on YouTube and on a website. The project will continue on beyond Sabrina's involvement through the Arts Teach club.

*"I learned that the Growth Mindset is something we can all learn and benefit from especially at a young age and in STEM topics. I also learned that we can help others develop the growth mindset and recognize it at home, at school and in the media. Learning the Growth Mindset is an empowering task that teaches you to take ownership of your work and use strategies to make it better."*



## Addressing Student Voter Apathy

Civic Engagement: Politics

Partnered with: Yorba Linda High School

### Anna Zhang

Grade 12 Girl Scout Ambassador, 8 years as a Girl Scout  
Northeast Region: Yorba Linda West Service Unit, Troop 2  
Yorba Linda High School, Class of 2021  
Future Aspiration/Career Goal: Attorney

Anna fostered a strong bipartisan community in her club, the Political and Social Activism Club, to make politics more accessible to all, as she noticed how her peers, future voters and citizens, were reluctant or too intimidated to get into politics. Through this club, now with over 100 members, she ran multiple town and school wide voter registration drives. Anna also worked with the California Secretary of State to create a social media campaign aimed at inspiring and educating high school students about the voting process, an especially important topic as the 2020 elections were coming up.



*"The most important leadership skill I learned was how to trust and believe in my skills and my team members. Through my Gold Award, I connected to the people around me and got them civically engaged just by sharing my passions and creating a safe space for everyone to learn and grow in. I now know a movement is not started all at once, but rather by empathizing with individuals in my community."*

## Don't Slash the Trash



San Clemente Gold Award Girl Scout Adelina Awtry

## Strong Voices



North Irvine Gold Award Girl Scout Olivia Boborwnicki

## Awareness Saves Lives



Yorba Linda West Gold Award Girl Scout Neelam Mistry

## Developing the Future GREAT Leaders of the World



Fullerton/La Habra Gold Award Girl Scout Brooklyn Campbell



## For Us, For the Future



La Cypress Park Gold Award Girl Scout Amreen Kaur

## Mending Hearts With Art



Laguna Beach Gold Award Girl Scout Heather Highland

## Serving Advantage



Yorba Linda West Gold Award Girl Scout Girl Natalie Rodriguez

## Welcoming Students



Aliso Viejo Gold Award Girl Scout Hikaru Fujii

## Project Love Literacy



Yorba Linda West Gold Award Girl Scout Elizabeth Mullner

## AP Common Sense



Yorba Linda West Gold Award Girl Scout Christine Zarske



### ***Project Pollinator***



Brea Gold Award Girl Scout Samantha Goble

### ***Cheer on America***



HB Pierside Gold Award Girl Scout Alexandra Hill

### ***Eat More Plants***



Tustana Gold Award Girl Scout Megan DiLalla

### ***GrandFoster***



Oso Valley Gold Award Girl Scout Olivia Barnett

### ***Altar Serving Program***



Brea Gold Award Girl Scout Alizea Hinz

### ***HBHS HALO Club***



HB Pierside Gold Award Girl Scout Ashley Berdelis



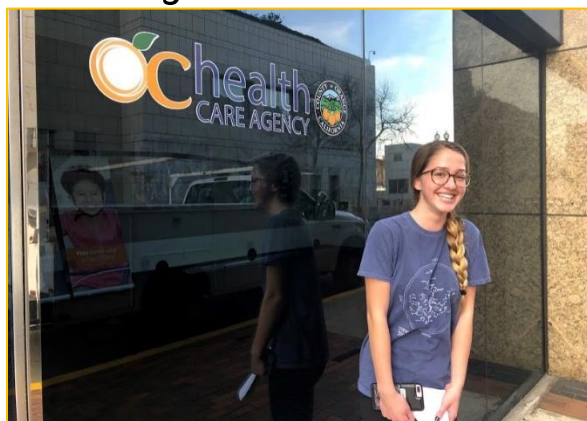


## ***Pantry Fill Up***



Surf City Gold Award Girl Scout Savanna Starks

## ***Reduce, Prevent, Dispose - Minimizing Addiction to Pain Meds***



Heart of Irvine Gold Award Girl Scout Amani Taraman

## ***Pastel Art for Kids***



Heart of Irvine Gold Award Girl Scout Lauren Yuen

## ***Sing for Joy***



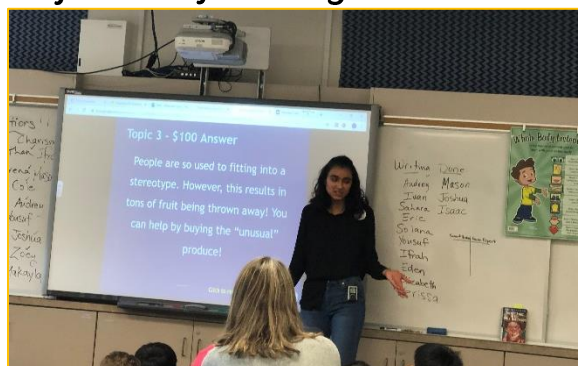
Heart of Irvine Gold Award Girl Scout Ashley Yuen

## ***Autistic Children Safety***



Seal Beach Gold Award Girl Scout Kaitlin Yamashiro

## ***Project Food for Thought***



Tustin East Gold Award Girl Scout Aastha Sehgal



## ***Elementary Vocal Music Opportunities***



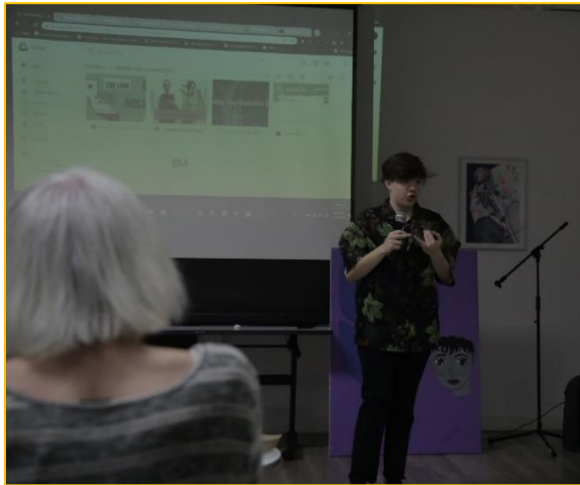
Orange Villa Gold Award Girl Scout Caroline Ellis

## ***A Bird's Eye View***



Tustin East Gold Award Girl Scout Ariel Hurwitz

## ***Moda Pride***



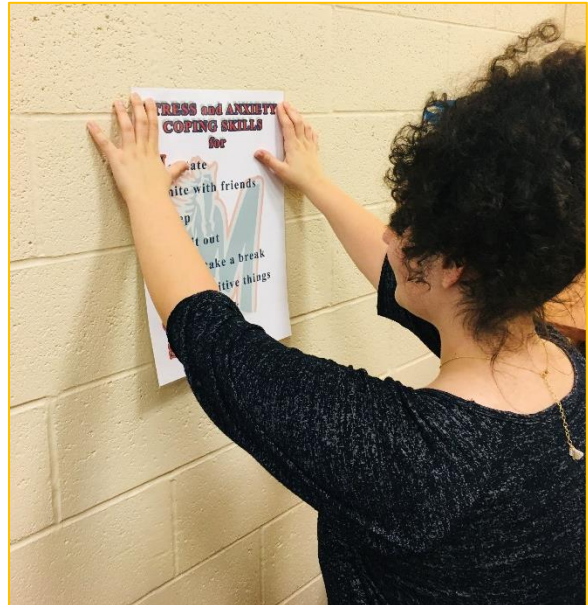
La Habra Gold Award Girl Scout Evan Ibarra

## ***Behind the Wheel***



Huntington Harbor Gold Award Girl Scout Emilie Kalkus

## ***Depression Outreach***



Yorba Linda West Gold Award Girl Scout Jacqueline Lembesis

## ***Sense-ational Garden For All***



Santiago Creek Gold Award Girl Scout Sienna Janes





## Bilingual Spanish Club



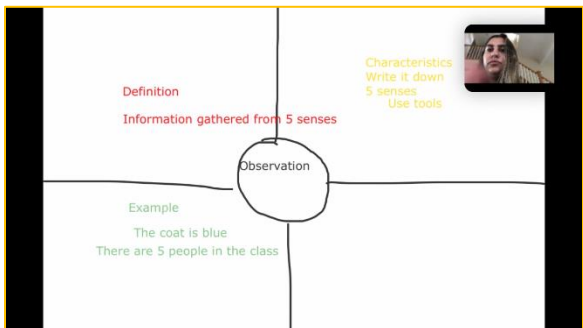
Lake Forest Gold Award Girl Scout Olivia Ortega

## Helping Hands- Gardens for our Elders



West Garden Gold Award Girl Scout Elizabeth Paull

## Science Lit. Is Lit!



Aliso Viejo Gold Award Girl Scout Amanda Zeitawi

## Heating the Earth Isn't Cool



Heart of Irvine Gold Award Girl Scout Natalie Ng

## Coastal Cleanup OC



Laguna Beach Gold Award Girl Scout Kate Palino

## Wetlands Restoration Education



Garden Valley Gold Award Girl Scout Amanda Nigro



## ***Starting Mindfulness at an Early Age through Meditation***



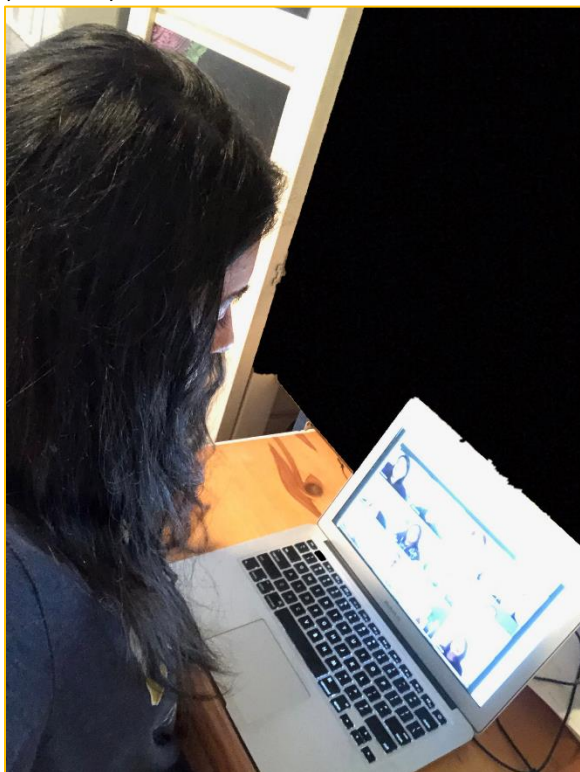
Anaheim Gold Award Girl Scout Alyssa Yang

## ***Addressing Student Voter Apathy***



Yorba Linda West Gold Award Girl Scout Anna Zhang

## ***Students With Amazing Potential (SWAP)***



HB Pierside Gold Award Girl Scout Annika Wiederin

## ***Little Free Library***



HB Pierside Gold Award Girl Scout Lindsay Rule

## ***The Other Side of STEM***



Tustana Gold Award Girl Scout Sabine Lerner

## ***Type I Diabetes and Child Life***



Tustana Gold Award Girl Scout Kte Rodebaugh



## **Youth Vaping Education and Prevention**



Mission Viejo Gold Award Girl Scout Elizabeth Garabedian

## **CALM (Calming Anxiety through Learning Music)**



HB Pierside Gold Award Girl Scout Stephanie Chun

## **Just5**



HB Pierside Gold Award Girl Scout Taylor Rubly

## **Plastic Free HB**



HB Pierside Gold Award Girl Scout Sophia Clay

## **The Arts Teach the Growth Mindset**



Aliso Viejo Gold Award Girl Scout Sabrina Zeitawi

## **Epilepsy Enlightened**



North Irvine Gold Award Girl Scout Samiksha Komatireddy



### **Activity Boxes**



Brea Gold Award Girl Scout Safiyya Patel

### **We Assist, You Score**



Ladera Valley Gold Award Girl Scout Macey Leonard

### **Finding Yourself Through Art**



Tustin East Gold Award Girl Scout Ciera Rasmussen

### **Quarantine Buddies**



West Garden Gold Award Girl Scout Hannah Dinh

### **M.E.Y. Day!: Marine Education for the Youth**



Garden Valley Gold Award Girl Scout Sandy Nguyenphuoc

### **Virtual STEM Curriculum**



Tustana Gold Award Girl Scout Mansi Saini



### ***Covering COVID-19***



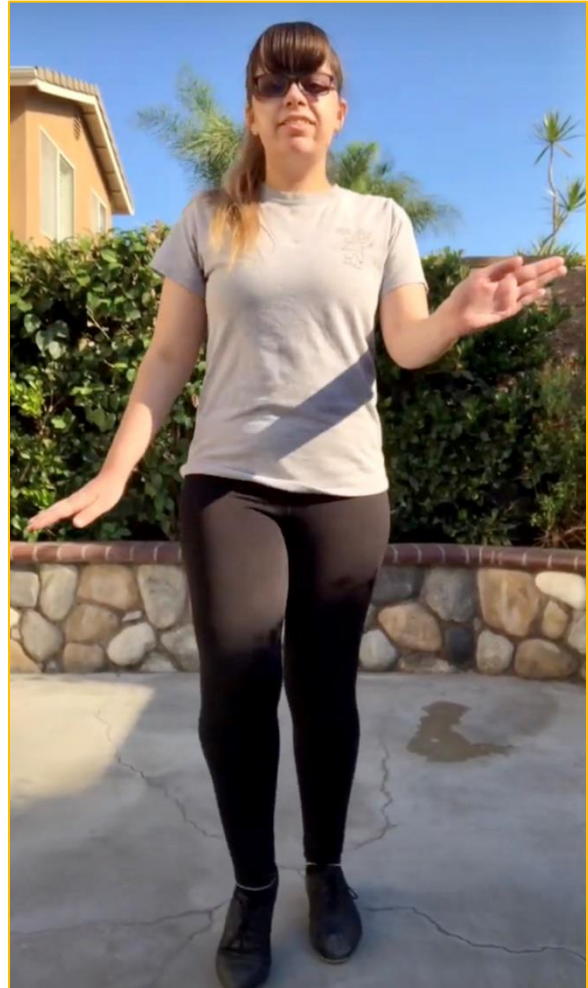
West Garden Gold Award Girl Scout Hannah Nguyen

### ***Plastic Free HB***



Rancho Portola Gold Award Girl Scout Emily Cronin

### ***Tap into Reading***



La Cypress Park Gold Award Girl Scout Avylon Kemna-Berg

### ***Security in a Digital World***



Ocean View Gold Award Girl Scout Sydney Duong





### ***Story of the Street***



South Irvine Gold Award Girl Scout Caitlin Cheung

### ***Celebrating HomeAid***



Santiago Creek Gold Award Girl Scout Scarlett Adams

---

**THANK YOU to all the parents, Troop Leaders, Troop/Group Volunteers, and  
Project Advisors for your guidance to help Girl Scouts build girls of courage,  
confidence and character who make the world a better place.**

**Thanks to the GSOC Girl Scout Gold Award Support Team**

**Girl Scout Gold Award Support Team Chair**

**Karin Carlson**

**Girl Scout Gold Award Liaisons**

**Katie Casey-Anderson**

**Gina Cervino**

**Ann Crane**

**Barb Christensen**

**Siobhan Hickey**

**Lisa Hinshaw**

**Mel Little**

**Addy Lerner**

**Kasie Leung**

**Christine Mueller**

**Sloane Petrillo**

**Dianna Sundell**

**Council Staff**

**Candice Bui**

**Lesley Finch**



**Girl Scouts of Orange County Thanks**

**LiveShoot-1 Professional Photography**

**[www.liveshoot1.com](http://www.liveshoot1.com)**

# CONGRATULATIONS National Gold Award Girl Scouts



National Gold Award Girl Scouts, Class of 2020

Every year, ten exceptionally inspiring Gold Award Girl Scouts are chosen as [National Gold Award Girl Scouts](#).

This national honor is given to Girl Scout Seniors and Ambassadors whose Gold Award projects demonstrated extraordinary leadership, had a measurable and sustainable impact, and addressed a local challenge related to a national and/or global issue. These young women are generating much-needed change!



Since 1980, GSOC has recognized more than 3,000 Gold Award Girl Scouts and past National Gold Award Girl Scouts include 5 OC Girl Scout alum: Analucía Lopezrevoredo (2004), Liza Villanueva (2015), Sharleen Loh (2017), Megan Loh (2019) and Isabella Madrigal (2019).



# Girl Scouts of Orange County 2020 Silver Award Girl Scouts



When Girl Scout Cadettes focus on an issue they care about, learn the facts, and take action to make a difference, they gain confidence and skills that will catapult them to lifelong success. It all adds up to the Girl Scout Silver Award – the highest honor a Cadette can achieve.

Girl Scout Cadettes are registered Girl Scouts in grades 6-9. The Girl Scout Silver Award project is approved by volunteers who have been trained to support girls in developing a Take Action project befitting the standards of the award. The project may be conducted by girls as a troop, group or individual.

Congratulations to all **2020 OC Silver Award Girl Scouts!** This listing includes 226 girls who earned the award and submitted their names between October 1, 2019 and September 30, 2020 or by the extended deadline, December 31, 2020.

*Note: Silver Award Girl Scouts are listed by region, service unit, troop number, and project title for ease of indexing. There was a national COVID-19 Highest Awards deadline extension in effect to allow Girl Scouts in 9<sup>th</sup> grade to complete their projects through December 31, 2020.*



## Central Region

Anaheim Hills, Newport Harbor, Newport Mesa, Tustana, Tustin East

Anaheim Hills Juliettes

**Caitlyn Bryner, Emily Bishop**

**Irvine Animal Care Center Donations**

Animals: Animal Adoption

Created and shared presentation to educate about shelters and strays, and requested, collected, and made donations for Irvine Animal Care Center.



Anaheim Hills Juliettes

Anaheim Hills Troop 2807

**Maylene Hall, Emily Trinh**

**Say No to Vaping**

Health: Drug Abuse

Researched vaping, made educational vaping video, designed "Say no to vaping" patch and created requirements to earn patch.



Anaheim Hills Troop 2807

Anaheim Hills Troop 2807

**Paroma Ganguly**

**Put a Smile on the Senior Home**

Elderly Issues: Senior Centers

Sent a video of people from the community to show love for seniors living at a senior center.

Anaheim Hills Troop 3530



## Addison Kwon, Pari Shah

### Power of Reading

Education: Literacy

Created a library, containing books for toddlers to teens, for foster kids to grow their passion for reading.



Anaheim Hills Troop 3530

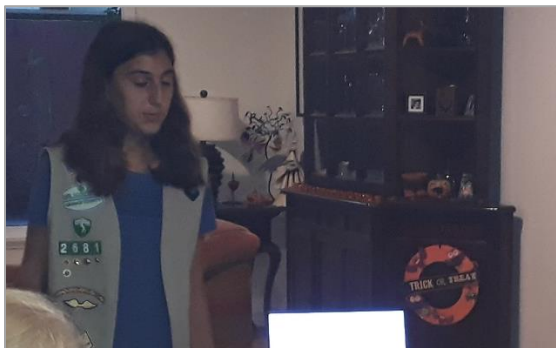
Newport Mesa Juliette

## Rachel Laurence

### Drama Program Website for Costa Mesa Middle/High School

Arts, Culture, and Heritage: Performing Arts

Created a website for the CMMS/HS drama program to help with communication and advertisement within the school and surrounding community.



Newport Mesa Juliette

Newport Mesa Troop 3146

## Quynh Thomas

### Tutoring Program

Children's Issues: Mentoring

Created a tutoring program at Kaiser Elementary for 3rd through 6th graders in need of math help.

Tustana Troop 3152

## Lucia Adrian, Samantha Gee, Ruby Renaud, Gwendolyn Williams

### Seeds of Life

Environment and Sustainability: Farming

Created two seed lending libraries for community gardens and educated gardeners about the benefits of growing their own food.



Tustana Troop 3152

Tustana Troop 3152

## Talia Fedewa, Jessica Martinez, Ximena Mier

### St. Paul's Butterfly Garden

Environment and Sustainability: Farming

Designed and planted a garden using native plants to attract more butterflies for pollination in a community garden.



Tustana Troop 3152

Tustana Troop 3331

## Caroline Hoppe, Ava Zeigler

### Letters to Elders

Elderly Issues: Elder Care

Corresponded with elders at Sunrise during the COVID\_19 pandemic and put together care packages and letters for Christmas and Valentine's Day.



Tustana Troop 3331



Tustin East Troop 2872

### **Alyssa Betancourt**

#### **Wild About Politics and Advocacy Club**

Civic Engagement: Politics

Created/developed a school club that empowers girls to advocate, lead change, and increase social awareness, benefiting students' peers.



Tustin East Troop 2872

Tustin East Troop 2872

### **Emily Graef**

#### **Making Friends Buddy Bench**

Healthy Relationships: Bullying

Created a buddy bench to encourage the development of new friendships between elementary school students.



Tustin East Troop 2872

Tustin East Troop 2872

### **Hannah Le, Jane Wierks**

#### **Bullard Lane Little Free Library**

Education: Literacy

Encouraged childhood reading and neighborhood communication by designing and building a freestanding library stocked with books.

**2020 HIGHEST AWARDS YEARBOOK**

Tustin East Troop 3406

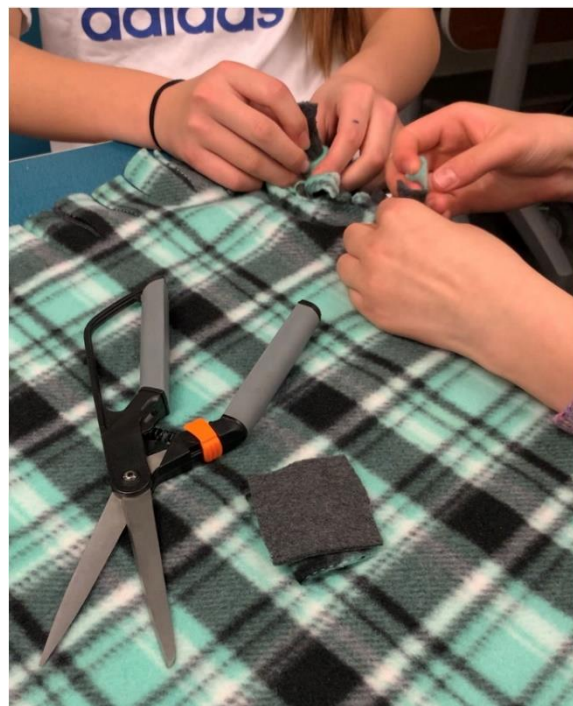
### **Delaney Adan, Ciara Callanan, Ivy**

### **Lee, Cailyn Yahn**

#### **Rescue Blanket**

Animals: Animal Adoption

Made fleece pet blankets and pet toys to be distributed to Irvine Animal Shelter and ICare. Also created education program to teach other children to create blankets on their own to donate to shelters.



Tustin East Troop 3406

### **Zaynab Ahmed, Katie Baumler,**

### **Isabella Cope, Zaynab Siddiqui**

#### **Singing with Sign**

Disability: The Hearing Impaired

This group created YouTube videos that show Girl Scout songs with sign language. They will benefit people who are hearing impaired by teaching Girl Scout songs so they can feel included. This group also created outreach videos for Twilight Camp to teach basic sign language to Girl Scouts in Orange County.



Tustin East Troop 3406



**GIRL SCOUTS OF ORANGE COUNTY**



## Central Coast Region

HB Pierside, Huntington Harbor, Ocean View, Surf City

HB Pierside Troop 3031

**Payton Bauer**

### Distance Learning Tips and Positive Activities Newsletter for Students

Children's Issues: Mentoring

Designed, created, and shared distance learning tips and positive activity newsletters/blogs for students and parents.

HB Pierside Troop 3031

**Isabella Ferrari, Emileigh Saldana, Solange Youssef**

### Awareness of Supplies for Animals

Animals: Pet Care

Raised awareness about lack of supplies for homeless animals and contributed to a safe environment for neglected animals by making beds for WAGS.



HB Pierside Troop 3031

HB Pierside Troop 3062

**Katherine Burton**

### Bolsa Chica Wetlands

Environment and Sustainability: Preserving Outdoor Spaces

Created a Bolsa Chica Wetland tour, scavenger hunt, and pamphlet for children to learn about the animals in the wetlands.

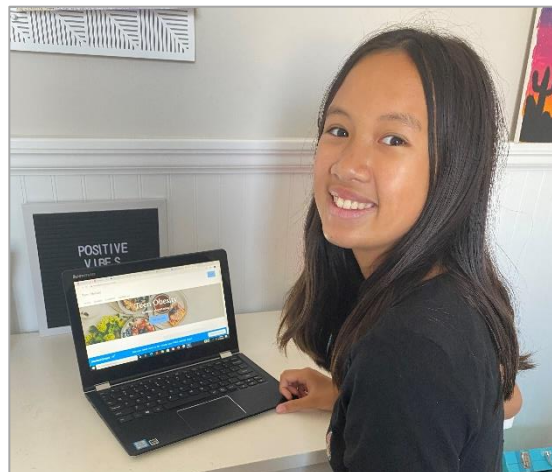
HB Pierside Troop 3062

**Lindsey Ho, Brianna Lee**

### Teen Obesity Prevention

Health: Nutrition

Developed a website that discusses the topic of teenage obesity and how to prevent it through healthy habits.



HB Pierside Troop 3062

HB Pierside Troop 3062

**Cassidy Irwin**

### Kindness Rocks the Ice

Healthy Relationships: Bullying

Made and shared kindness rocks and started a kindness movement at ice rinks.



HB Pierside Troop 3062

Ocean View Troop 262

**Jillian Baker**

### Knitted Baby Hats for Premies

Children's Issues: Infant Care

Knitted babies' hats for premature babies and created a website with instructions for making these hats and donation locations.





Ocean View Troop 262

Ocean View Troop 262

**Kim Hoang**

**Braided Fleece Blankets for the Homeless**

Poverty: Homelessness

Worked with SAP – VN to provide homeless families with blankets.



Ocean View Troop 262

Ocean View Troop 262

**Falyn Minear, Trina Nguyen, Amanda Rodriguez**

**WAGS Mural**

Animals: Animal Adoption

Designed and painted a mural encouraging cat adoption for one of the cat adoption rooms at WAGS.



Ocean View Troop 262



## Midsouth Region

North Irvine, Heart of Irvine, Lake Forest, South Irvine

North Irvine Troop 2964

**Marisa Chacon, Ava Giglio, Samantha Hung, Ava Olsen**

**Nutrition Kitchen: Healthy Cookbook from Troop 2964**

Health: Nutrition

Developed a virtual cookbook with a variety of healthy recipes for young children to enjoy nutritious meals and snacks.



North Irvine Troop 2964

Heart of Irvine Troop 1809

**Audrey Nguyen, Jenna Nguyen**  
**Rolls and Reading**

Education: Literacy

Made and sold eggrolls to buy and donate books for a classroom.



Heart of Irvine Troop 1809

Heart of Irvine Troop 1809

**Andralyn Dang, Trish Le**  
**Donating to Local Pet Care Center**

Animals: Pet Care

Donated homemade blankets and toys to a local pet care center.



Heart of Irvine Troop 1809

Heart of Irvine Troop 2754

**Violet Adams**  
**Mask Crusaders**

Health: Diseases

Created 70 masks for healthcare workers experiencing PPE shortage, to be distributed by Costume Designers Guild IATSE 892 in Burbank.



Heart of Irvine Troop 2754

Heart of Irvine Troop 2754

**Natalie Miller**  
**Providing Protection: Face Masks for the OC Rescue Mission**

Health: Global Health

Sewed 50+ face masks for the Orange County Rescue Mission to help those in need protect themselves from COVID-19.



Heart of Irvine Troop 2754

Heart of Irvine Troop 2867

**Alice Chen, Heather Chen**  
**Save the Monarch Butterflies – Plant Milkweed!**

Environment and Sustainability: Preserving Outdoor Spaces



Educated OC residents about Monarch Butterflies and milkweed and created 240 milkweed planting kits to be distributed by Kelly's Monarch Mansion.

Heart of Irvine Troop 7543

### **Lana Lee**

#### **Handmade Masks with Love**

Health: Global Health

Created, packaged, and delivered 150 handmade face masks to aid various organizations during the COVID-19 pandemic.



Heart of Irvine Troop 7543

Lake Forest Troop 2822

### **Mikayls Barre**

#### **Making Blankets for NEGU**

Health: Mental Health

Taught classmates how to make 75 blankets distributed by NEGU for children with cancer at CHOC.

Lake Forest Troop 2822

### **Rabbanna Bari**

#### **Deaf Awareness in the Muslim Community**

Arts, Culture, and Heritage: Languages

Created a video teaching simple ASL words and phrases to help the hearing Muslim community interact with deaf Muslims.

Lake Forest Troop 2822

### **Emma Draggoo**

#### **Environmental Impact**

Environment and Sustainability: Pollution

Made reusable/washable bags out of old t-shirts to prevent them from going to landfills.

Lake Forest Troop 2822

### **Emma Harlow**

#### **Friendship Benches**

Healthy Relationships: Bullying

Created Friend-Zone benches for lonely children to sit and find new friends.

Lake Forest Troop 2822

### **Kathryn Kozbur**

#### **Seniors and Scams**

Elderly Issues: Elder Care

Kathryn gathered information on different types of scams. She brought awareness on how to identify scams and what to do.

Lake Forest Troop 2822

### **Emily Wynia**

#### **Blankets for Cancer Patients**

Health: Mental Health

Emily taught family and friends how to make blankets for CHOC cancer patients.

Lake Forest Troop 2889

### **Anya Pramanick, Hailey Lau**

#### **Books and Games for a Cause**

Education: Literacy

Built bookshelves, collected 618 books and board games, and created care packages for children and teens of Lydia House.



Lake Forest Troop 2889

North Irvine Troop 1326

### **Aarani Narenthiran**

#### **Love to Read**

Children's Issues: Mentoring

Developed remote reading zoom classes for underprivileged students in Sri Lanka to encourage them to love reading.

North Irvine Troop 1326

### **Mia Olea**

#### **Pet Therapy with the Elderly**

Elderly Issues: Senior Centers

Took pets to senior living homes for pet therapy sessions.



North Irvine Troop 1326

North Irvine Troop 3028

**Evelyn Bekker, Joelle Cheeseman, Ariana Chen, Isobel Galisteo, Sophia Huang, Hannah Kim, Keilah Kim, Malaika Mateti, Shivali Shrivastava, Lily Ye**

### **Environmental Nature Center Fall Faire Art Crawl**

Arts, Culture, and Heritage: Cultural Awareness  
Partnered with ENC to design book craft stations using recycled materials to encourage more than 3000 children/families to read and explore art and nature.



North Irvine Troop 3028

North Irvine Troop 3417

**Kate Given, Kady Lin**

### **Mental Health Resources Website**

Health: Mental Health

Developed a website -

<http://mentalhealthyhappy@weebly.com> about stress and anxiety and compiled resources for mental health assistance.

South Irvine Juliette

**Diya Sreedhar**

### **Science Olympiad Outreach Program**

STEM: Science

Created an outreach program to get more elementary school girls involved with and excited about middle school Science Olympiad.



South Irvine Juliette

South Irvine Juliette

**Ruth Wu**

### **Providing Music Therapy Sessions for Senior Citizens**

Elderly Issues: Dementia

Developed music therapy program to improve quality of life of Memory Care Life/Assisted Living residents at senior centers.



South Irvine Juliette



South Irvine Troop 2538

**Isabella Anderson, Makenna Chung,  
Carla Guertin, Catherine Guertin**  
**Edible Butterfly Garden for Preschool**

Environment and Sustainability: Preserving Outdoor Spaces

Planted an edible butterfly garden for Good Shepherd Preschool for the children to watch the bug life and plants grow.



South Irvine Troop 2538



## North Central Region

Fullerton/La Habra, Garden Valley, Seal Beach, West Garden

Fullerton/La Habra Troop 2658

**Alexis Arvizu, Alannah Batty, Jaclyn Cholakian, Isabella Colicchio, Keira Lazaro, Madison Lew, Isabelle Madrid, Makayla Palos Rodriguez, Juliana Savellano, Spencer Thiemann**

**Inspiration and Friendship for Kids**

Health: Self-Esteem

Made friendship bracelets and inspirational cards to give hope and joy to children at Miller's Children's and Women's Hospital.



Fullerton/La Habra Troop 2658

Fullerton/La Habra Troop 2659

**Jojo Fares, Emily Gjevre, Mollie Holbrook, Ella Kirby, Morgan McAndrew, Ava Paquin, Elizabeth Timmerman, Katherine Timmerman**  
**Helping Students Attend 6<sup>th</sup> Grade Camp**

Civic Engagement: Community Development

Made 145 blankets and camp kits for 6<sup>th</sup> graders who did not have the means to attend 6<sup>th</sup> grade camp.



Fullerton/La Habra Troop 2659

Fullerton/La Habra Troop 2837

**Zoe Borowski, Paloma Borsari, Maya Ginter, Katrina Moncada**

**Library for Transitional Living Home**

Poverty: Homelessness

Collected books, built a bookcase, and decorated to create a library space for transitional residents and their children.



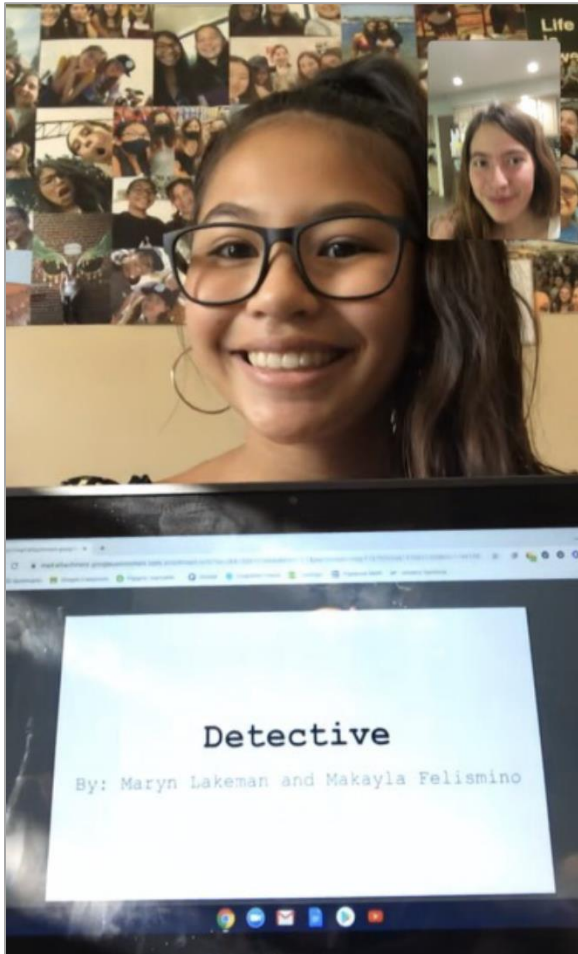
Fullerton/La Habra Troop 2837

Fullerton/La Habra Troop 2899

**Makayla Felismino, Maryn Lakeman**  
**Detective 101**

Education: Career Training

Created a program to show Girl Scout Juniors some aspects of a detective's job and help girls explore this career option.



Fullerton/La Habra Troop 2899

Fullerton/La Habra Troop 2899

**Isabelle Gomez, Mary Nguyen**  
**Our Silver Award Gardening Project**

Environment and Sustainability: Farming  
 Created an interactive gardening badge where Girl Scout Juniors create and learn about sustainability for the environment at Renewable Farms.



Fullerton/La Habra Troop 2899

Fullerton/La Habra Troop 3145

**Laila Bermudez, Ellie Taylor**

**La Habra Loves Bees**

Environment and Sustainability: Farming  
 Developed an education program and brochure about how to increase the local bee population.

Fullerton/La Habra Troop 3145

**Avery Nelson, Darby Joos**

**Break the Stigma**

Health: Mental Health  
 Conducted a survey of middle school students to identify and work to address barriers to seeking help for mental health issues.

Garden Valley Troop 3297

**Abigail Boyd, Ella Marbut, Leyna Nguyen-Huynh**

**Little Free Libraries**

Education: Literacy  
 Researched, planned and built two little free libraries to give access to books for people in two neighborhoods.



Garden Valley Troop 3297

Garden Valley Troop 3390

**Lana Lai**

**Little Free Library**

Education: Literacy  
 Hosted a book drive and built a Little Free Library to promote literacy in the local community.







Garden Valley Troop 3390

Seal Beach Troop 2790

**Zoe Ronnau**

### Sheet Music Rack

Arts, Culture, and Heritage: Music

Developed a storage rack with slots to move sheet music off the floor for the Oak Instrumental Music program.

Seal Beach Troop 2966

**Alivia Seard**

### MSWB (Middle School While Black) Club and Black History Month

Arts, Culture, and Heritage: Cultural Awareness

Created a club celebrating Black culture and coordinated the first ever Black History Month activities in the school's history.



Seal Beach Troop 2966

West Garden Troop 1306

**Samantha Ghobrial, Sophia Graether, Cadence Koenke, Emmilene Ventura**

### Mask Extenders for Essential Workers

Health: Global Health

Created and distributed 750 mask extenders to provide ear relief for essential workers at local nursing/extended care facilities.

West Garden Troop 4194

**Jennifer Tran, Haylie Trinh**

### Coronavirus Education for Kids

Health: Global Health

Created fun educational video for kids to learn about pandemic safety and prevention.

West Garden Troop 4194

**Rachel Nguyen, Michelle Nguyen-phuoc, Haylie Nguyen**

### Masks for COVID-19

Health: Global Health

Created a tutorial video for home made masks and created and donated 225 masks and educational information.



## Northeast Region

Orange Villa, Placentia, Santiago Creek, Yorba Linda East, Yorba Linda West

Placentia Troop 3070

**Caterina Quackenbush, Nana Madokoro**

### COVID-19 Awareness

Health: Global Health

Created a video explaining the impact of COVID-19 and how to stop the spread.

Santiago Creek Troop 2885 Shooting Stars

**Teagan Burgueno, Rivkah Chopin, Olivia Jennings, Tatum Dwyer, Aimee Taylor, Tessa Wenzel**

### Outdoor Learning Space

Health: Global Health

Installed benches, plants, and created an inspiring mural to create a beautiful Outdoor Learning Space for teachers and students at McPherson Magnet School.



Santiago Creek Troop 2885 Shooting Stars

Santiago Creek Troop 2885 Shooting Stars

**Johannah Comer, Kiara Parayao, Joana Thomas, Sadira Wong**

### ECBC Community Mobilization

Education: Literacy

Participated in various community outreach activities to help ECBC and assisted in packaging 120 book bags for CHOC patients.

Yorba Linda West Troop 81

## **Arya Banerjee**

### **Stress Reducing Plants**

Health: Mental Health

Grew and decorated plants to hand out to patients at the HOPE Center to improve their overall well-being.

Yorba Linda West Troop 330 Aku-Aku

## **Anvi Bhagavatula**

### **MESSAGE: Mathematics Engineering Science Studies Accelerate Girls' Empowerment**

STEM: Robotics

Worked with OC Coder to bring free coding classes to Title 1 schools and educational institutes.



Yorba Linda West Troop 330 Aku-Aku

Yorba Linda West Troop 2654

## **Lael Choi, Surina Silva**

### **Brighthening the Day of New Moms**

Poverty: Homelessness

Promoted support for homeless pregnant mothers at Casa Teresa, promoted the thrift store, and created Easter baskets for the residents.



Yorba Linda West Troop 2654

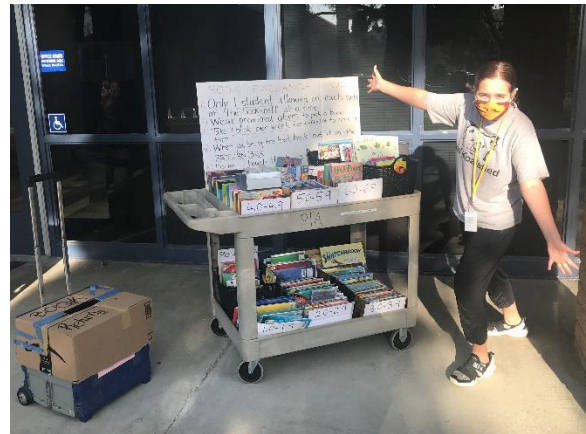
Yorba Linda West Troop 7224

## **Julie Robertson**

### **Literacy for Kids During a Pandemic**

Education: Literacy

Organized a book drive/exchange for an elementary school to promote literacy for children during a pandemic.



Yorba Linda West Troop 7224



## **Northwest Region**

Anaheim, Brea, La Cypress Park, Los Alamitos/Rossmoor

Brea Juliette

## **Lauren Anh**

### **Mental Health Matters**

Health: Mental Health

Set up "mental health movie nights" to remind front line workers to take self-care measures, especially during COVID-19.

Brea Juliette

## **Eleonora Segura**

### **Putting Sustainability Into Practice**

Environment and Sustainability: Pollution

Used research about the effects of pollution and climate change to educate her community and help Brownies earn a badge.



Brea Juliette



Brea Troop 1104

**Rachel Gabriel, Madison Morrill,  
Maya Mulay, Anya Pandit**

**Plant Milkweed, Save the Monarchs**

Environment and Sustainability: Preserving Outdoor Spaces

Created seed shapes and website with info on monarchs and milkweed.



Brea Troop 1104

Brea Troop 1104

**Maya Jamero, Hannah Kim, Madison  
Stafford**

**Face Masks for Mabuhay**

Health: Global Health

Sent face masks and informational handouts to Mabuhay Health Center, a homeless shelter, to address the COVID-19 pandemic.

Brea Troop 2628

**Madison Bill, Mia Cannellopoulos,  
Abigail Kim, Sally Park, Lena  
Rotblum, Megan Stroh, Allyson  
Wiersma**

**Exploring Brea History**

Arts, Culture, and Heritage: Historic Preservation

Created hands-on learning activity kits for the Brea Historical Museum to use during the annual 3rd grade visit.

La Cypress Park Troop 2800

**Rebecca Bramlett, Gurneet Kaur**

**Environmentally Safe Art Projects**

Environment and Sustainability: Pollution

Created five art projects using recyclable materials for use during ENC's Virtual Spring Faire.

La Cypress Park Troop 2800

**Sarasija Ashok, Ashley Guzman**

**Ashley and Sarasija's Art Academy  
(YouTube Channel)**

Arts, Culture, and Heritage: Art

Created art video tutorials (YouTube Channel) used for distance learning by Lincoln Elementary/Higher Ground and Fibo Arts Academy.

La Cypress Park Troop 2800

**Nikita Gupta, Krishna Parekh**

**Educate Community About Second  
Harvest Food Bank**

Poverty: Hunger

Educated the public at local libraries, stores and neighborhoods about the services provided by Second Harvest Food Bank.



La Cypress Park Troop 2800

Los Alamitos/Rossmoor Troop 2586

**Brooklyn Hernandez**

**Plants for Habitat for Humanity**

Environment and Sustainability: Farming

Built five wooden planters and grew plants for each to give to families through Habitat for Humanity.

Los Alamitos/Rossmoor Troop 2586

**Sarah Dicus, Alexandra Hatakeyama,  
Sydney Mastick, Grace Wilderman**

**Books for the Best**

Education: Literacy

Created a program to supply underprivileged children with boks to help them develop a sense of ownership and reading ability.



Los Alamitos/Rossmoor Troop 2586

Los Alamitos/Rossmoor Troop 2592

**Taylor Drake, Priya Marquez**

### **A Pet in Need**

Animals: Animal Safety

Educated new owners about foods safe and unsafe for dogs.



Los Alamitos/Rossmoor Troop 2592

Los Alamitos/Rossmoor Troop 2592

**Luciana Grisafe, Jadie Hall**

### **Comfort Items for New Moms at Precious Life Shelter**

Poverty: Homelessness

Provided 50 comfort items consisting of hand-knitted hats and edged receiving blankets for "new mom boxes" through Precious Life Shelter.



Los Alamitos/Rossmoor Troop 2592

Los Alamitos/Rossmoor Troop 2592

### **Ashlyn Kee, Madisyn Orpin** **Community Mask Project**

Health: Global Health

Created and distributed free face masks to the community around Seal Beach.



Los Alamitos/Rossmoor Troop 2592

Los Alamitos/Rossmoor Troop 2739

### **Ginnia Atkinson, Aria Pathak** **Helping Animals**

Animals: Pet Care

Collected animal care products, food, blankets, towels, and toys and donated them to the LB animal shelter.

Los Alamitos/Rossmoor Troop 2739

### **Allyson Bragg, Michaela Ibrahim** **Bows and Bandanas for Dogs**

Animals: Animal Adoption

Made 100+ dog accessories for shelter donation for newly adopted dogs to promote dog adoptions and create sweet first memories for new pet owners.





Los Alamitos/Rossmoor Troop 2739

Los Alamitos/Rossmoor Troop 2739

**Elaine Burke, Sofia Chastain,  
Amanda Ferguson**

### **Giving Back**

Poverty: Hunger

Encouraged community to support local organizations that address hunger, including Casa Youth Shelter, Precious Life Shelter, and We Care.

Los Alamitos/Rossmoor Troop 2790

**Vasi Georgakopoulos, Jordan  
Kirkendall**

### **HBHS RSP Nutrition Unit Guidebook**

Health: Nutrition

Created handouts for the nutritional unit at HBHS to guide and assist the RSP students with the MyFoodPlate Program.

Los Alamitos/Rossmoor Troop 2790

**Elise Lynes, Nina Lynes, Sophie  
Lynes, Alyssa Ohara, Kyra Sagusay**

### **Little Lending Library**

Education: Literacy

Created a lending library for a local preschool to promote literacy and a love of reading.



Los Alamitos/Rossmoor Troop 2790



## **South Coast Region**

Aliso Viejo, Laguna Beach, Niguel Coast, San Clemente

Aliso Viejo Troop 2857

**Makena Bactat, Sydney Mehta, Sarah  
Smith, Emily Ulrich**

### **Anxiety Awareness**

Health: Self-Esteem

Made an informational newsletter for incoming middle school students to create awareness about anxiety in teens.



Aliso Viejo Troop 2857

Aliso Viejo Troop 2857

**Katie Dunakin, Abby Ulrich, Sydney  
York**

### **The Basics of Self-Defense**

Healthy Relationships: Rape Prevention

Made an informational pamphlet and created a video about self-defense to help keep pre-teens safe.



Aliso Viejo Troop 2857

Laguna Beach Troop 2770

**Rachel Sleeth, Allison Springer**

### **Blankets and Toys for Mission Viejo Animal Shelter**

Animals: Pet Care

Created 60 packages of supplies and directions to make blankets and toys for the Mission Viejo Animal Shelter.



Laguna Beach Troop 2770

Niguel Coast Troop 2770

**Grace Dugan, Lilliana Amaya**  
**Community with a Spectrum (Autism Awareness/Anti-bullying)**

Healthy Relationships: Bullying

Raised awareness about autism and prepared information, including websites and YouTube videos, to promote healthy relationships with children with autism.

Niguel Coast Troop 2770

**Jinji Davee, Sophia Elizalde-Rendon**  
**Cultural Awareness and Connection**

Arts, Culture, and Heritage: Cultural Awareness

Made a YouTube video to help educate kids and adults about bilingualism and cultural connections.



Niguel Coast Troop 2770

Niguel Coast Troop 3116

**Carmen Panduro**  
**Little Library**

Education: Literacy

Researched literary statistics, built a library, and gathered materials and books to address childhood illiteracy.



Niguel Coast Troop 3116



**South County Region**

Ladera Valley, Mission Viejo, Oso Valley, Rancho Portola, Rancho Trabuco

Oso Valley Troop 3379

**Katie Stiverson**  
**Sewing COVID-19 Masks**

Health: Global Health

Researched masks patterns/designs; sewed 200+ masks for vulnerable members of the community, and medical personnel.



Oso Valley Troop 3379

Rancho Portola Troop 2509

**Kayla Carrasco**  
**Don't Just Survive, THRIVE – Supporting Mental Health During COVID-19**

Health: Mental Health

Distributed infographics county-wide to support happiness and a poem to remind everyone to take action against hate every day.





Rancho Portola Troop 2509

Rancho Portola Troop 2509

### Riley Galasso

#### Don't Just Survive, THRIVE – Chalk Your Walk

Health: Mental Health

Coordinated painted rocks and chalked walkways in the community focusing on mental health during the pandemic.



Rancho Portola Troop 2509

Rancho Portola Troop 2509

### Sarah Garvin

#### Don't Just Survive, THRIVE – Encouraging Words & Food Drive

Poverty: Hunger

Organized food drive with 2<sup>nd</sup> grade classes, promoted food pantries during the pandemic, and posted inspirational signs in neighborhoods.

Rancho Portola Troop 2509

### Nicole Judge

#### Don't Just Survive, THRIVE – Bringing Joy Through Art

Health: Mental Health

Developed campaign distributing hand-made cards to senior citizens and turned a popular trail into a hunt for fairy-houses, inspirationally painted rocks, and obstacle courses.

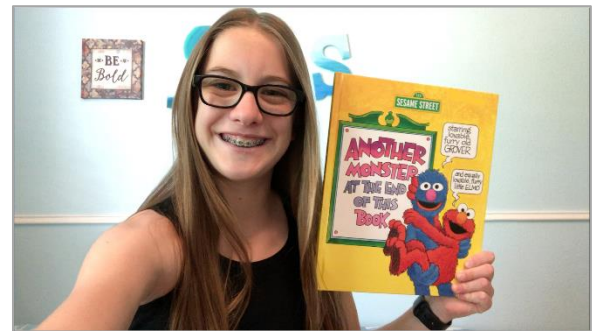
Rancho Portola Troop 2509

### Sarah MacLean

#### Don't Just Survive, THRIVE – Storytime with Sarah

Education: Literacy

Video recorded 45 picture books to a website for pre-schoolers, since schools and libraries were closed due to COVID-19.



Rancho Portola Troop 2509

Rancho Portola Troop 2509

### Ashley Obremski

#### Don't Just Survive, THRIVE – Operation Happiness

Health: Mental Health

Made cards of encouragement to be distributed with food pantry meals and created obstacle courses at local parks.

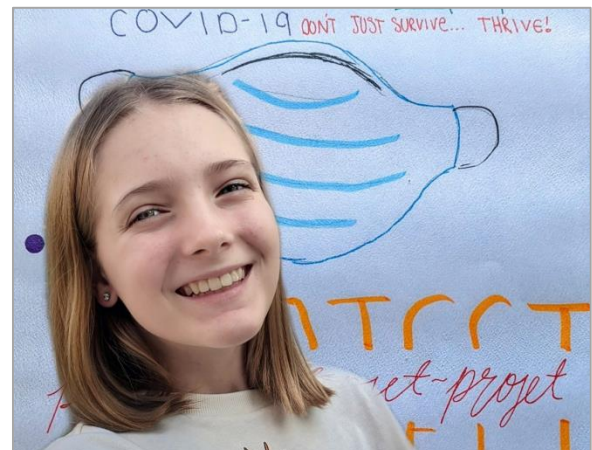
Rancho Portola Troop 2509

### Autumn Ricketts

#### Don't Just Survive, THRIVE – Express Your Activities

Health: Mental Health

Created an online mental health community, @expressyouractivities, containing activities to keep busy, daily entertainment, and motivational messages offering support during COVID-19.



Rancho Portola Troop 2509

Rancho Portola Troop 2509

### **Aurora Salmoran**

#### **Don't Just Survive, THRIVE – Rocks for Well-Being**

Health: Mental Health

Coordinated rock painting parties outdoors for cohorts, providing both art and walking activities during the summer.

Rancho Portola Troop 2649

### **Alaina Collins, Brooke Hassler**

#### **Holiday Cards for Seniors**

Elderly Issues: Senior Centers

Planned for the creation and distribution of cards for the elderly attending Valentine and Easter events at the Murray Center.



Rancho Portola Troop 2649

Rancho Portola Troop 2649

### **Amelia Beeny, Hannah Joyal**

#### **Books for the Community**

Education: Literacy

Organized a children's book drive and set up book baskets to allow the community to have better access to books.



Rancho Portola Troop 2649

Rancho Portola Troop 2649

### **Katherine Cronin, Sarah Lau**

#### **Poolside Renovation**

Civic Engagement: Community Development

Renovated Camp Scherman's pool area, adding hooks, new curatins to dressing rooms, and numbered baskets to cubbies for storage convenience.

Rancho Trabuco Troop 2706

### **Sydney Dodge**

#### **Used Musical Instrument Collection and Donation**

Arts, Culture, and Heritage: Art

Organized collection drives of used and often costly musical instruments and donations.

Rancho Trabuco Troop 2706

### **Marcai Ellis, Rena Wilson**

#### **Silver Roses**

Arts, Culture, and Heritage: Art

Developed program for seniors living in facilities to feel special on their birthday with a video of their "favorite things."







**Congratulations, Silver Award Girl Scouts!**

**Thank you to all Girl Scout Cadette Troop/Group Volunteers.**



**Do you know a 2020 Orange County Silver Award Girl Scout  
who should be recognized here?**

**Kindly send info for any additional Silver Award Girl Scout(s)  
who completed a project *between October 1, 2019-September 30, 2020*  
to Customer Care to request  
inclusion in a quarterly update.**

**[CustomerCare@girlscoutsOC.org](mailto:CustomerCare@girlscoutsOC.org)**

# Girl Scouts of Orange County



## 2020 Bronze Award Girl Scouts

When Girl Scout Juniors team up to make a difference in their community, they learn important leadership skills, discover new passions, and watch how seemingly small actions make a big difference. It all adds up to the Girl Scout Bronze Award – the highest honor a Junior can achieve.

Girl scout Juniors are registered Girl Scouts in grades 4-5. The Girl Scout Bronze Award is approved by volunteers who have been trained to support girls in developing a Take Action project befitting the standards of the award. The project may be conducted by girls as a troop, group or individual.

Congratulations to all **2020 OC Bronze Award Girl Scouts!** This listing includes more than more than 300 girls who earned the award and submitted their names between October 1, 2019 and September 30, 2020 or by the extended deadline, December 31, 2020.

*Note: Bronze Award Girl Scouts are listed by region, service unit, troop number, and project title for ease of indexing. There is a national COVID-19 Highest Awards deadline extension in effect to allow Girl Scouts in 6<sup>th</sup> grade to complete their project through December 31, 2020.*



### Central Region

Anaheim Hills, Newport Harbor, Newport Mesa, Tustana, Tustin East

Newport Harbor Troop 4288

**Ashley Bock, Lilly Boman, Alexandra Brinker, Camilla Casal, Jasmine Dandler, Anna Sofia Dickens, Emery Johnson, Alexis Lu, Emery Pelinka, Sloane Williams**

#### Let's Reduce Single-Use Plastics

Environment and Sustainability: Pollution  
Educated themselves and the community about single-use plastics and ways to eliminate them, to protect sea creatures.

Newport Mesa Troop 3175

#### Ryleigh Cross

#### Hygiene Kits for the Homeless

Poverty: Homelessness  
Made 90 hygiene kits for her church to distribute.



Newport Mesa Troop 3175

Newport Mesa Troop 3175

#### Getsemani Prieto-Vazquez

#### Little Library

Education: Literacy  
Built a little library to encourage reading and help people get books for free.



Newport Mesa Troop 4284

**Meredith Carroll, Raphaelle Castano, Hannah Chaix, Francesca Gajarsa, Lexi Gaydos, Serena Hakala, Katharine Hammers, Nina Kabutey, Emma Kay, Abigail Krogh, Jenna Piraino, Brooke Treska, Paige Treska, Allegra van der Steen, Grace Tollner**

### **Early Childhood Literacy-READ TO LEAD**

Education: Literacy

Educated the student body about early childhood literacy, conducted a book drive and donated the books to Johnson House.



Newport Mesa Troop 4284

Newport Mesa Troop 4297

**Natalie Baniaga**

### **Community Food and Supply Drive**

Poverty: Hunger

Organized a community food/supply drive, distributed flyers/bags, collected/delivered donations, and wrote thank you notes.



Newport Mesa Troop 4297



Tustana Troop 3647

**Marisa Hilde, Simone Hoppe, Sophie Hsu, Erin Kang, Arden Katz, Remy Katz, Madeline Labrado, Sophie Ly-Pang, Leila Mancini, Isabella Oh**

### **Goodbye Arroyo**

Children's Issues: Mentoring

Created a digital teacher goodbye – creating a lasting memory and closure to elementary school for their class.



Tustana Troop 3647

Tustin East Troop 3603

**Lillian Benoe, Peyton Brown, Chloe Espinosa, Megan Quach, Dhrithi Shategopam, Kaia Wang**

### **Feminine Product Drive**

Health: Hygiene

Collected feminine products for Operation Warm Wishes.

Tustin East Troop 3610

**Annelisa Budd, Ashlyn Chung, Sophia Echeverria, Emaan Khan**

### **Duckie Donations**

Health: Hygiene

Partnered with Tustin Family Youth Center to create the Duckie Donations cart so kids can receive hygiene products.



Tustin East Troop 3610



## Central Coast Region

HB Pierside, Huntington Harbor, Surf City

HB Pierside Juliettes

**Samantha Ball, Veronica Ball,  
Samantha Brown, Alison Dicarlo, Mia  
Mirsky, Abby O'Rourke**

### Teaching Youngsters about the Joy of Reading

Education: Literacy

Helped organize and host approximately 100 children for a library community event that promoted the joy of reading.



HB Pierside Juliettes

HB Pierside Troop 3619

**McKenzie Green, Bella Polito, Jasmine  
Reid, Malia Tonel**

### Blankets of Love

Animals: Pet Care

Created blankets for shelter animals.

Ocean View Troop 1254

**Leann Ngo, Son Khe Nguyen, Khanh-  
Lynn Vu**

### Water Conservation and Sustainable Gardening Project

Environment and Sustainability: Farming

Collaborated on a project that involved sustainable gardening.

Surf City Juliette

**Elizabeth Hooper**

### Food Donations During a Lockdown

Poverty: Hunger

Organized a food drive, spoke with church leadership about future drives, and created procedures for future donation drives during lockdowns.



Surf City Juliette



## Midsouth Region

Lake Forest, Heart of Irvine, North Irvine, South Irvine

Heart of Irvine Troop 1808

**Allison Bao, Amanda Bao, Annelyse  
Dang, Kaylie Dangvu, Olivia Hoang,  
Ally Tran, Alyn Nguyen, Audrey  
Nguyen, Emily Nguyen, Sophie  
Nguyen, Quynh-Anh Pham, Vivian  
Pham, Kacie Tong, Madilyn Truong**

### Making Face Masks and Shields

Health: Global Health

Made masks and shields to donate to local health providers and nursing homes due to COVID-19.



Heart of Irvine Troop 1808

Heart of Irvine Troop 3520

**Keira Breller, Marley Bucago, Emily  
Chen, Jacqueline Nguyen, Audrey  
Parra, Sophie Paulsen, Amanda  
Rahimi, Aurora Sanford, Allison Tran**

### PADRE Foundation Donation Drive

Health: Nutrition

Visited PADRE, made an educational video, and organized a donation drive of supplies for kids diagnosed with Type 1 Diabetes.







Heart of Irvine Troop 3520

Lake Forest Troop 6501

**Cora Foellmi, Marissa Allen**

**Drive-Up Food Drive**

Poverty: Hunger

Created a drive-up no-contact food drive to support the needs of the community.



Lake Forest Troop 6501

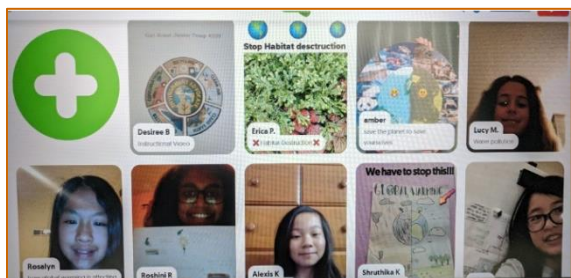
North Irvine Troop 4559 Bright Wings

**Amber Blanco, Mia Chun, Rosalyn Huang, Alexis Kornu, Shruthika Kunta, Lucy Moorhouse, Erica Park, Roshini Raju, Kelly Robles**

**Let's Protect Our Environment!**

Environment and Sustainability: Preserving Outdoor Spaces

Educated Girl Scouts on what's destroying the planet and the importance of recycling, clean air, water, earth, and conservation.



North Irvine Troop 4559 Bright Wings

North Irvine Troop 4586

**Katelyn Andersen, Avery Brehmer, Kelcey Ellingsford, Madison Gil, McKenzie Gil, Genevieve Lackna, Maxine Madenburg, Alessandra Mitolo, Ayla Otsuka, Marley Willis, Katelyn Wong**

**Buddy Bench**

Healthy Relationships: Bullying

Donated and presented a Buddy Bench for the playground at Portola Springs Elementary School.



North Irvine Troop 4586

South Irvine Troop 3614

**Sarah Almanza, Aubrey Anderson, Grayce Burke, Gracen Haight, Teresa Kunrath, Alexandra McBride, Rina Nelson, Aanya Pillai**

**Butterfly Garden for University Hills**

Environment and Sustainability: Preserving Outdoor Spaces

Established a Butterfly Garden in University Hills to attract different species of butterflies and other insects and beautify the neighborhood.



## North Central Region

Fullerton/La Habra, Garden Valley, Seal Beach, West Garden

Fullerton/La Habra Troop 3682

**Marilynn Allende, Aliya Bermudez, Kayla Nunez, Faith Nungary, Hope Nungary, Riley Rodriguez, Sienna Salcedo**

**How to Make Handi Hand Sanitizer**

Health: Hygiene

Made hand sanitizer with instructions to make it at home.

Fullerton/La Habra Troop 3692

**Ella Casto, Lena Choi, Layla Cuevas, Cambria Dominguez, Kendall Duncan, Ava Flores, Lauryn Paulo, Jordan Roy, Sidnee Villalpando, June Visnic, Kayla Winsor**

**Quarantine Kindness**

Civic Engagement: Community Development

Spread kindness through helpful acts and gestures while challenging others during quarantine to spread acts of kindness to others.



Fullerton/La Habra Troop 3692

Fullerton/La Habra Troop 4600

**Courtney Black, Naiara Curiel, Lilee Johnson, Zoe Kelman, Vivian Ramirez, Pippa Tancre, Olivia Wilder, Brenna Williamson**

### **Aiding FSD Families with Food Insecurity**

Poverty: Hunger

Raised awareness about food insecurity among Fullerton School District classmates and how to help the food and essential items drive.



Fullerton/La Habra Troop 4600

Garden Valley Troop 3635

**Ysa Duong, Hope Duzey, Isabella Kovac, Emily Nguyen, Lana Nguyen, Isabella Suehr, Katelyn Smith, Paige Waller**

### **Animal Care Information Event**

Animals: Pet Care

Researched animal-related topics to host a virtual event with experts and informational videos and created a website.



Garden Valley Troop 3635

Garden Valley Troop 7234

**Gianna Alcala, Umama Asad, Jenna Dueifi, Shahd Hilala, Jenna Hendi, Nura Shaikh, Sidra Siddiqi, Amina Jijawi**

### **Ramadan at Home**

Civic Engagement: Community Development  
Created a YouTube video

<https://www.youtube.com/watch?v=ecnhOvOLUGA> to educate the larger community about Ramadan and how Muslims practice while sheltering at home due to COVID-19.



Garden Valley Troop 7234

West Garden Troop 3658

**Maya Berner, Jenna Franks, Luella Guevara, Jocelyn Hoang, Leanna Jimenez, Sophia Kist, Mikayla Lopez, Sage Nichols, Riley Olson, Elyse Pendergraft, Aubrey Perry**

### **WAGS: Supporting our Local Animal Shelter**

Animals: Animal Adoption

Supported a local animal shelter in danger of closing by raising awareness, fundraising and outreach.





West Garden Troop 3658



## Northeast Region

Orange Villa, Placentia, Santiago Creek, Yorba Linda East, Yorba Linda West

Orange Villa Troop 3456

**Kaylyn Churnock, Kayla Chvat, Sophia Garcia, Elena Hallett, Paige Howard, Brooke Hughes, Victoria Johnson, Liliana Malchow, Sofia Pena, Camilla Pulasky, Gabby Stankus, Aubrey Velarde**

### Music Center for Preschool

Arts, Culture, and Heritage: Music

Built a musical learning and play center for the St. Paul's Lutheran ECDC preschool enabling students to learn about, explore and enjoy making music.



Orange Villa Troop 3456

Orange Villa Troop 3512

**Liliana Flores, Gabrielle Gonzalez, Alicia Malk**

### Helping Families in Need

Health: Hygiene

Educated classmates about how Ronald McDonald House services families, created a food drive, and sewed/filled refillable hygiene packs to donate.



Orange Villa Troop 3512

Placentia Troop 3709

**Mia Chou, Gianna Inzinga, Elizabeth Johnson, Emily Ore, Paulina Romano, Jordan Seto, Karis Wu**

### Adopt a Grandparent

Elderly Issues: Senior Centers

Recruited and trained volunteers to participate in a monthly program for seniors with the goal of decreasing social isolation.



Placentia Troop 3709

Santiago Creek Troop 3634

**Elizabeth Corl, Anna Mottl, Sara Ramirez, Lillianna Leese**

### Eco Learner Badge and Fire Safety for Daisies

Environment and Sustainability: Preserving Outdoor Spaces

Created a video to instruct Daisies about fire safety and earning the Eco Learner badge.

Yorba Linda East Troop 3556

**Violet Bentley, Sophia Melanson, Morgan Spillane, Caitline Vizzone**  
**Storytelling by Girl Scout troop 3556**

Education: Literacy

Developed a digital literacy program for elementary school students during the COVID-19 pandemic with support from the Yorba Linda Library.

Yorba Linda West Troop 3631

**Zahra El Kara, Francesca Lowe, Amelia Morrison, Aubrey Morrison, Alexis Poltrock, Jeannette Poltorck, Sajini Shah, Emmarie Stallings, Trisha Vidhun, Lydia Xu, Elise Yoon**  
**Butterfly Garden**

Environment and Sustainability: Farming  
Brainstormed, planned, organized, planted, and decorated a sustainable milkweed butterfly garden at Yorba Linda Program Center.



Yorba Linda West Troop 3631



## Northwest Region

Anaheim, Brea, La Cypress Park, Los Alamitos/Rossmoor

Anaheim Troop 855

**Zoe Healey, Trisha Ho, Emily Gail, Bailey Takakawa, Sophie Tomooka, Kate Trinh, Hannah Yonemitsu, Jillian Yonemitsu**

**Helping the Thomas House Shelter**

Poverty: Homelessness  
Organized collection of clothes and games, plus a day for fun interaction for a homeless shelter.



Anaheim Troop 855

Los Alamitos/Rossmoor Troop 3584

**Karina Avakian, Scarlett Clausen, Giulietta Morad, Audrey Plummer, Sara Samanci, Sophie Simmons**  
**Trash Cans for Girls**

Health: Hygiene

Purchased trash cans to be placed in the girls' bathroom stalls at Rossmoor Elementary School for girls' personal needs.



## South Coast Region

Aliso Viejo, Laguna Beach, Niguel Coast, San Clemente

Aliso Viejo Troop 4477

**Liv Bryant, Cory Cool, Isabelle Engelbrecht, Heartley Farr, Claire Friedl, Emily Glicksman, Ashley Mayes, Sloane McCord, Erynn Pak, Sophie Pickford, Sydney Pickford, Joanna Raygoza, Malia Reiser, Camilla Silva, Sofia Weed**

**St. Mary's Girl Scout Troop 4477**  
**Operation Christmas Child**

Health: Hygiene

Planned and executed the creation of 35 boxes filled with handmade cards, gifts, and hygiene items for families in need.



Aliso Viejo Troop 4477



Aliso Viejo Troop 4501

**Sara Blasingham, Annie Block,  
Brooke Jennings, Hannah Kim, Peggy  
Sue Lopez, Mackenzie Will**

### **Important Facts About Vaping**

Health: Drug Abuse

Created an educational video about the dangers of vaping to encourage elementary students to avoid it.

Niguel Coast Troop 3545 and 3574

**Laila Agathakis, Raquel Canterbury,  
Mary Jane Hedges, Ashleigh Heydorn,  
Byanca Kaiser, Abigail Kirkland, Lilia  
Palda, Maya Robles, Vivian Miller,  
Catherine Miller-Jones, Vivian Walsh**

### **Butterfly Garden**

Environment and Sustainability: Preserving Outdoor Spaces

Collaborated with Tree of Life Nursery and Going Native to create a new butterfly garden at St. Edward the Confessor Parish School.



Niguel Coast Troop 3545 and 3574

Niguel Coast Troop 4654

**Bree Bailey, Kate Forrest, Paloma  
Galvez, Olivia Heric, Tava Marcus,  
Brooke Rifkin, Arabella Wood**

### **Create Greeting Cards to Spread Joy**

Health: Mental Health

Created greeting cards to spread joy to military, elderly, children, and isolated friends/family.



## **South County Region**

Ladera Valley, Mission Viejo, Oso Valley, Rancho Portola,  
Rancho Trabuco

Ladera Valley Troop 3525

**Logan Chun, Holly Freeman, Katelyn  
Metz, Julia Miramontes, Reagan  
Piscopo, Sophie Quiming, Summer  
Rice, Avery Schanna, Lily Steiber**  
**Laundry Love**

Poverty: Homelessness

Spread community awareness about the importance of low/no-income families having access to laundry services, and coordinated a collection drive for laundry supplies.

Ladera Valley Troop 3542

**Tessa Croxton, Leighton Golden,  
Tessa Murphy, Rylan Lozano,  
Maddyn Pearson, Audrey Sheehy**

### **Little Free Library Pass It On Positive Bookmarks**

Education: Literacy

Replenished libraries with books and added positive messages to Pass It On.



Ladera Valley Troop 3542

Rancho Trabuco Troop 3524

**Sofie Balhorn, Austyn Clark, Madison  
Crean, Peyton Lyons, Rose  
McPherson, Olivia O'Brien, Sarah  
Tarzian, Allison Wenstrom**

### **Making Miracles Happen**

Health: Mental Health

Raised awareness about financial needs and provided gifts for families with critically ill children.



Rancho Trabuco Troop 3524



**Congratulations, Bronze Award Girl Scouts!**  
**Thank you to all Girl Scout Cadette Troop/Group Volunteers.**



**Do you know a 2020 Orange County Bronze Award Girl Scout  
who should be recognized here?**

**Kindly send info for any additional Bronze Award Girl Scout(s)  
who completed a project *between October 1, 2019-September 30, 2020*  
to Customer Care to request  
inclusion in a quarterly update.**

**[CustomerCare@girlscoutsOC.org](mailto:CustomerCare@girlscoutsOC.org)**



## The Girl Scout Promise

On my honor, I will try:  
To serve God and my country,  
To help people at all times,  
And to live by the Girl Scout Law.

## The Girl Scout Law

I will do my best to be:  
honest and fair,  
friendly and helpful,  
considerate and caring,  
courageous and strong,  
and responsible for what I say and do,  
and to respect myself and others,  
respect authority,  
use resources wisely,  
make the world a better place,  
and be a sister to every Girl Scout.

## Mission

Girl Scouts builds girls of courage, confidence, and character, who make the world a better place.

## Vision

Girl Scouts of Orange County creates the best leadership development experiences for all girls in Orange County.

**Racism  
& hate  
have no  
place here.**





# Girl Scout Strong.

In these unprecedented times, Girl Scouts continue to work to solve community problems and make meaningful contributions to change the world.

Throughout 2020, GSOC recognized more than 175 Gold Award Girl Scouts through physically distanced car parade celebrations, porch presentations, and virtual ceremonies, and presented award pins, Gold Award Girl Scout Regalia, and NEW Gold Award Girl Scout yard signs to more than 100 girls.

GSOC welcomes the 2019-2020 Gold Award Girl Scouts to our Gold Award family! We are so proud of all our Bronze, Silver, and Gold Award Girl Scouts!

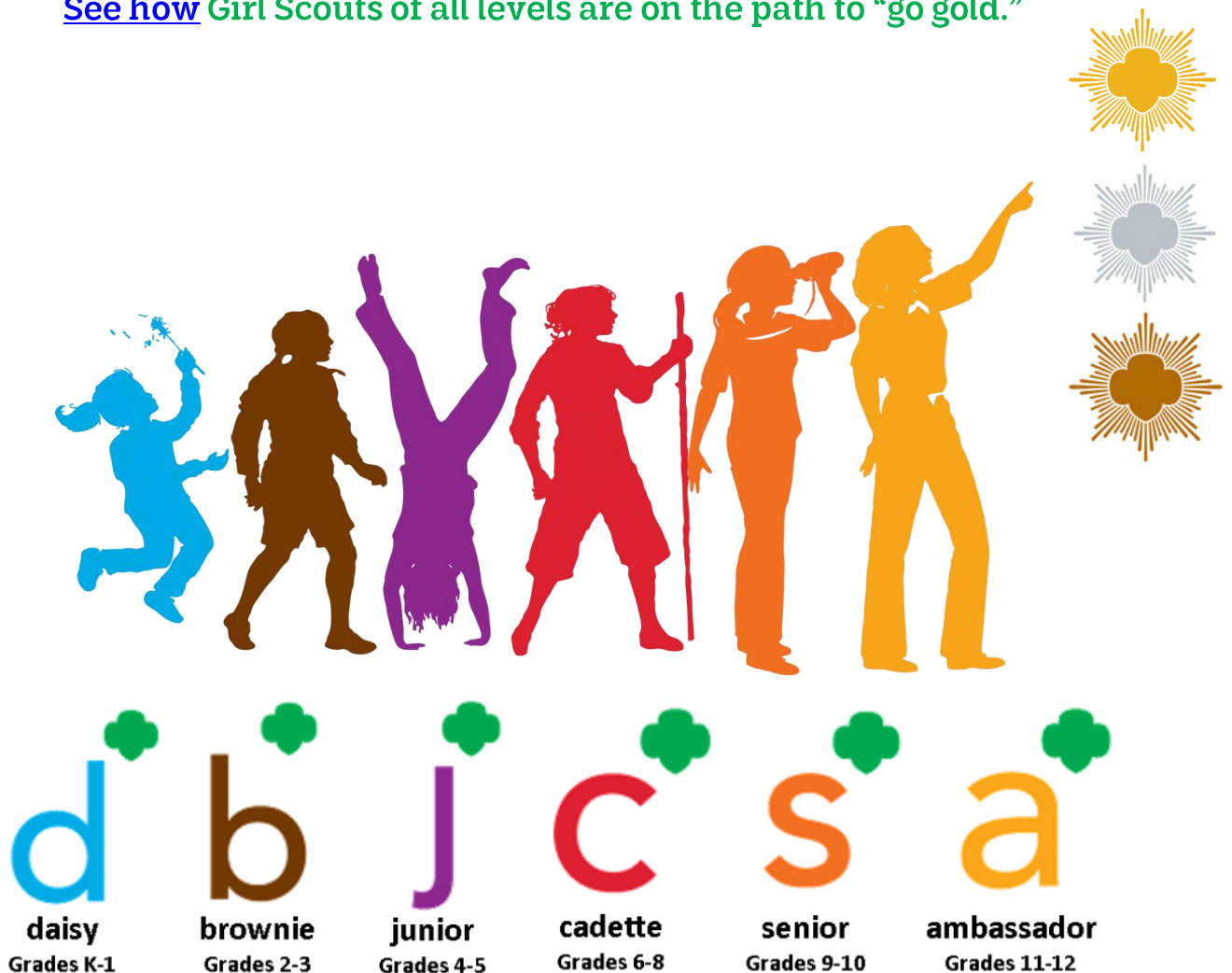






Inspired? You can get started on the path to Highest Awards and take Action to make the world a better place.

Begin a Girl Scout Journey to earn the Highest Awards!  
[See how](#) Girl Scouts of all levels are on the path to “go gold.”



## Board of Directors

Molly Jolly, Board Chair  
Christine Scheuneman, 1<sup>st</sup> Vice Chair  
Lisa Perrine, 2<sup>nd</sup> Vice Chair  
Jeff Winston, Secretary  
Susan King, Treasurer  
Vikki Shepp, CEO

## Members at Large

Geri Cerkovnik  
Jodi Duva  
Julie Farbaniec  
Darla Holland  
Michiko Inanaga  
Sharon Klein  
Christine Mueller  
Gina L. Osborn  
Putri Pascualy  
Michele Richards  
Cathleen Sargent  
Roberta Swanson  
Nella Webster-O'Grady

## Girl Advisory Members

Natalie Cano, Girl Scout Senior  
Sabine Lerner, Girl Scout Ambassador  
Saachi Pavani, Girl Scout Ambassador

