



# HIGHEST AWARDS YEARBOOK

Recognizing Recipients of the  
Girl Scout Gold Award and Girl Scout Silver Award

*Earned between  
October 2015 - September 2016*



# The Girl Scout Gold Award

Since 1916, Girl Scouts have been making meaningful, sustainable changes in their communities and around the world by earning the Highest Award in Girl Scouting. Originally called the Golden Eagle of Merit and later, the Golden Eaglet, Curved Bar, First Class, and now the Girl Scout Gold Award, this esteemed accolade is a symbol of excellence, leadership, and ingenuity and a testament to what a girl can achieve.

The Girl Scout Gold Award represents the highest achievement in Girl Scouting; it recognizes girls in grades 9 through 12 who demonstrate extraordinary leadership through sustainable and measurable “Take Action” projects. A Girl Scout who chooses to “go gold” contributes to the world in purposeful and meaningful ways, learns how to identify problems, and creates long-term solutions and lasting change. As she designs, plans, implements, and evaluates her project, teaming up with others to take action in the community, she develops leadership, and becomes recognized as a community problem solver.

Girl Scouts who earn the Gold Award distinguish themselves in the college admissions process, earn scholarships from a growing number of colleges and universities across the country, and immediately rise one rank in any branch of the U.S. military.

Over the years, the Gold Award has inspired thousands of Orange County Girl Scouts to find greatness within themselves and to create sustainable solutions to issues they care deeply about. This year, more than 100 OC girls earned the Girl Scout Gold Award, placing Orange County above the national average. The outstanding young women featured in this yearbook have demonstrated their courage, confidence, and character by earning the Girl Scout Gold Award, the highest award that can be achieved in Girl Scouts. These young women join the ranks of amazing women who have made a difference locally and globally. Girl Scouts of Orange County salutes these dedicated and determined young women for making the world a better place through their fulfillment of the requirements for the Girl Scout Gold Award.



2015-2016 Girl Scout Gold Award Recipients at the annual Girl Scouts of Orange County Recognition Event held at the Disneyland Hotel in June 2016: *(back row; left to right)* Kaitlyn Sachs, Priya Mistry, Caroline Loose, Jessica Mabry, Hailey Glenday, Brenna Lanning, Kamela Kadri, Kristine Yada, Alessandra Wise, Julian Truong, Kayla Katsuda and *(front row, left to right)* Komal Gill, Lauren Marino, Kayla Borack, Dalyn Baxter, Lauren Wong, GSOC CEO Nancy Nygren, Alicia Pippert, Kaitlyn Iwaki, Samrah Ali, Valerie Sierakowski, Cristina Guijon





# Girl Scouts of Orange County

## 2016 Girl Scout Gold Award Recipients

Samrah Ali  
Sarah Andreshak  
Natalie Bennett  
Riley Bennyworth  
Natalie Bickel  
Rebecca Bogdanovic  
Kayla Borack  
Brooke Budman  
Heather Carr  
Kelly Castleman  
Alice Chen  
Elizabeth Clark  
Lillian Clark  
Kristen Curtiss  
Christina Dang  
Nhi Diep  
Cat Ly Do  
Erin Duddy  
Erika Dunning  
Christine Eidt  
Allison Eiler  
Grace Ellison  
Dalyn Fairweathre-Baxter  
Noëlle Fischer  
Lindsey Gamache  
Emily Gates  
Meagan Gaydos  
Kara Gilbert  
Komal Gill  
Hailey Glenday  
Marina Graham  
Cristina Guijon  
Klohe Hauber  
Chloe Healy  
Gabriella Hernandez  
Kaitlyn Iwaki  
Emily Izmirian  
Jasmine Jackson  
Tamara Jafar  
Julianna Janes  
Grace Jennings

Aurora Johnson  
Victoria Joo  
Rachael Joseph  
Kamela Kadri  
Rebecca Kasputis  
Kausalya Kethu  
Kristina Kim  
Isabela Kimmel  
Brenna Lanning  
Alice Lee  
Hannah Lee  
Rebecca Linker  
Caroline Loose  
Jessica Mabry  
Aroosa Malik  
Madeline Marine  
Lauren Marino  
Shannon Marquiss  
Ashley McMahan  
Christy Mednick  
Christina Meyer  
Priya Mistry  
Sarah Mundi  
Mali Nelson  
Aimee Nguyen  
Andrea Nguyen  
Cam-Mi Nguyen  
Jennifer Nguyen  
Madeline Nguyen  
Tracy Nguyen  
Laura Niedringhaus  
Claire O'Connor  
Claire Offenberger  
Elizabeth Orr  
Haley Otto  
Allyssa Oune  
Natalie Ozawa  
Alicia Pippert  
Rachel Pollard  
Elin Radziminsky  
Kimberly Ramirez

Zoya Razak  
Renee Reed  
Marianna Robles-Godinez  
Riley Rojas  
Amy Santa Maria  
Julia Shard  
Malvika Sheth  
Valerie Sierakowski  
Megan Smith  
Sarah Stumpf  
Hannah Takasuka  
Amelia Tehrani  
Lan To  
Jamie Tran  
Kimberly Tran  
Sophie Tran  
Melinda Tran  
Emily Vees  
Shriya Verma  
Hannah Vinh  
Allyson Vuong  
Natasha Vuong  
Dallie Weaver  
Kathleen Wegener  
Alyssa White  
Alessandra Wise  
Lauren Wong  
Julia Wong  
Victoria Woolfolk  
Kristine Yada  
Kari Yamamoto  
Zoe Young  
Angelina Zamora  
Julie Zhang

\*2015-2016 Girl Scout  
membership year



## ***From House to Home***

*Poverty: Homelessness*

### **Samrah Ali**

**Central Region: Tustin East Service Unit, Troop 788**

**Girl Scout Ambassador, Tustin High School**

**Future Aspiration/Career Goal: University of California, Berkeley (International Relations)/Foreign Service Agent**

Samrah provided two shed-like homes for a homeless family of six so they would not have to move from motel to motel. She and her team built these homes while getting the community involved, through multiple networks at schools and local businesses. She advised with her team and used the social media platform to create awareness amongst the local population about homelessness and what they could do to help. It reeled in more contributors such as contractors and large construction corporations who partook in the project and have become future donors for future home renovations.

*"From this experience, I learned that by building a cooperative and dependable team that looks out for the benefit of the entire group and is committed to succeeding in trying their absolute best, anything can be accomplished. It taught me to interact with others in ways that allow them to discover the answer with me as well as themselves so that in the future, everyone benefits."*



## ***Reading Changes Lives***

*Education: Literacy*

*Partnered with: Grandma's House of Hope*

### **Sarah Andreshak**

**Northeast Region: Anaheim Hills Service Unit, Troop 1402**

**Girl Scout Ambassador, Canyon High School**

**Future Aspiration/Career Goal: California State University/Astrobiologist**

Sarah created a library for the kids of the Crossings at Cherry Orchard a low income housing complex in Anaheim. She worked with Grandma's House of Hope staff to understand their need and put together a plan to convert a storage room into a library. Sarah's plan included reorganizing the room to make room for bookshelves and organizing, labeling and creating a book list of all of the books that they had and some additional donated books by Accelerated Reading level. The library will also be used by the kids and staff for tutoring, individual therapy sessions and meetings.

*"While working on my Gold Award project, I learned how to communicate with different people and how to set expectations to meet a goal. I met and interacted with the kids that will use the library that my project created. I know that my project has made a difference and will continue to be used by the kids at Crossings at Cherry Orchard. It will help them to be better readers. Reading Changes Lives!"*



## ***Care for the Rare***

*Health: Diseases*

*Partnered with: Target Cancer Foundation*

### **Natalie Bennett**

**South Coast Region: Aliso Viejo Service Unit, Troop 1269**

**Girl Scout Ambassador, Aliso Niguel High School**

**Future Aspiration/Career Goal: Boston University (Political Science)/Congresswoman**

Natalie was inspired to get involved with rare cancers due to her aunt's recent diagnosis with cholangiocarcinoma. There is not a lot of research or understanding about these cancers, and Natalie wanted to change that. She started Care for the Rare, an annual walk devoted to raising awareness and educating the community about rare cancers. The first walk took place this past July with about 300 people participating. Everyone came away from the day with more understanding about the issue of rare cancers. Natalie's project will be continued by the Stand Up To Cancer club at Aliso Niguel High School.

*"By completing my Gold Award project, I learned the importance of time management and communication with team members. In order to be a successful leader, I had to realize my responsibilities to efficiently complete tasks myself as well as delegate to my team. I am extremely passionate about rare cancers and am looking forward to watching the positive effects of Care for the Rare continue."*





## **Traffic Safety**

Public Safety: Traffic Safety  
Partnered with: City of Huntington Beach

### **Riley Bennyworth**

**Central Coast Region: Surf City Service Unit, Troop 1894 "Lehua"**

**Girl Scout Ambassador, Edison High School**

**Future Aspiration/Career Goal: University of Northern Colorado (Sports and Exercise Science)**

Riley wanted to make her community safer by installing a crosswalk and speed limit signs near her high school to address the issue of traffic safety. By having this crosswalk installed, it will make drivers more aware, and hopefully drive slower to ensure the safety of the students and residents who live by the school. Since the crosswalk is permanent, there will be little to no problems of it continuing beyond her involvement. To measure the impact of her project, Riley could ask students who attend her high school if they feel safe having the cross walk there.

*"While working on this project, I became a better leader because I'm not one to fight for what I want. As a result of this project, I gained confidence and heightened my social skills. After completing this project, I feel like I can accomplish much more and push my boundaries. Hopefully, inspiring others to help out the community."*



## **PEP4U: Parkinson's Exercise Programs 4 Wellness**

Health: Diseases  
Partnered with: PEP4U (Parkinson's Exercise programs 4 Wellness)

### **Natalie Bickel**

**Central Region: Tustana Service Unit, Troop 1269**

**Girl Scout Ambassador, Aliso Niguel High School**

**Future Aspiration/Career Goal: University of California, Berkeley (Integrative Biology)/Work in the Medical Field**

Natalie's Gold Award spread awareness about the positive effects of regular, specialized exercise for Parkinson's disease patients. She advertised an organization called PEP4U (Parkinson's Exercise Programs 4 Wellness) which offers free exercise classes to people suffering from Parkinson's Disease by creating and distributing a promotional video. Natalie filmed PEP4U exercise classes and interviewed PEP4U participants, affiliates, and a neurologist. She then edited the video, printed DVDs, and distributed them to Parkinson's disease support groups and medical offices. Natalie hopes her project will attract participants and volunteers to PEP4U and increase understanding of the importance of exercise for Parkinson's disease patients.

*"Through working in a team of both my peers and professionals, I expanded my leadership abilities by improving my communication skills, time management, and self-confidence. This project taught me how to work through unforeseen obstacles and manage a team, and it also expanded my interest in the professional medical field."*



## **Mitzvah Movers**

Civic Engagement: Community Development  
Partnered with: Temple Beth El of South Orange County

### **Rebecca Bogdanovic**

**South Coast Region: Niguel Coast Service Unit, Troop 1026, Laguna Niguel**

**Girl Scout Ambassador, San Juan Hills High School**

Rebecca established a club for teens at Temple Beth El of South Orange County to offer opportunities to make a difference in the community; over 150 students participated in volunteer events hosted by the club during the first year.



## Creating Connections

*Disability: Disability and Special Needs Issues  
Partnered with: Special Education Teacher*

### Kayla Borack

**Central Region: Garden Valley Service Unit, Troop 1061**

**Girl Scout Ambassador, Fountain Valley High School**

**Future Aspiration/Career Goal: California State University, Long Beach**

Kayla was inspired by her experience as a peer tutor for students with special needs to reenergize a club at her school called Baron Buddies. Kayla saw that many of the students she assisted didn't socialize with many of the general education students and that there was a lack of unity between the programs. Baron Buddies is a social club where all students, regardless of having a disability or not, can meet new people and build social skills. With the help of other dedicated peer tutors, Baron Buddies will continue to grow and bring students together.

*"Completing my Gold Award Project has not only made me a much more confident young woman, but also a much stronger leader by working with a diverse group of people. Earning my Gold Award has also helped me define what I want to do in the future. I aspire to someday become a special education teacher for high school students with mild to moderate disabilities."*



## Service Dogs

*Disability: Access  
Partnered with: Canine Companions for Independence*

### Brooke Budman

**South County Region: Lake Forest Service Unit, Troop 939**

**Girl Scout Ambassador, Santa Margarita Catholic High School**

Brooke partnered with Canine Companions for Independence to educate her community about the importance of working service dogs, became a puppy raiser, and trained a guide dog to assist people with disabilities.



## The Greenprint Project

*Environment and Sustainability: Climate Change, Farming  
Partnered with: Fountain Valley High School*

### Heather Carr

**Central Region: Garden Valley Service Unit, Troop 1061**

**Girl Scout Ambassador, Fountain Valley High School**

**Future Aspiration/Career Goal: University of California, Santa Barbara/  
Environmental Scientist/Politician/Park Ranger/Famous Writer**

Heather established a food drive for homegrown fruits and vegetables within her high school to teach a cooking class the importance of reducing one's carbon footprint. She had done this, with the school's Ecology Club, by growing and collecting homegrown produce around the community for the class to use. She had also created a garden structure for the club to use to provide produce for the class in the future and created a video and blog to educate the students. The club will maintain the structure, blog, and video for future use to continue educating the community on this important issue.

*"While working on this project, my skills as a collaborator and as a leader were put to the test every hour. Yet I am so thankful for that because, as a result, I was given the opportunity to develop into the stronger, even more self-assured individual I am today. The results I achieved from this project were immensely satisfying and also deepened my passion for environmental science even further."*





### **Science Jr: Bring STEM to Them**

*STEM: Science*

*Partnered with: Castile Elementary School*

#### **Kelly Castleman**

**South County Region: Mission Viejo Service Unit, Troop 900**

**Girl Scout Ambassador, Capistrano Valley High School**

**Future Aspiration/Career Goal: Northern Arizona University (Mathematics and Studio Art)**

Kelly created the program STEM JR.: Bring STEM to Them to encourage young students' interest in science, technology, engineering, and math in the modern age. She planned and hosted multiple in-classroom activities for students in elementary schools, corresponding with state education requirements. Students that participated in these lessons found more interest in STEM subjects and wanted to continue to learn about them, based on classroom survey data. In addition, Kelly posted PDF files from her project online, so that teachers and parents across the nation can have access to activities to integrate into their students' education.



### **Opening Opportunities for Children at Orange County Rescue Mission**

*Children's Issues: Mentoring*

*Partnered with: Orange County Rescue Mission*

#### **Alice Chen**

**South Coast Region: North Irvine Service Unit, Troop 1425**

**Girl Scout Ambassador, Northwood High School**

**Future Aspiration/Career Goal: University of California, Berkeley**

Alice created and operated a camp, in partnership with Orange County Rescue Mission, to bring the children residing at OCRM a chance to learn and understand life skills, including leadership, collaboration and communication. In order to tackle this project, Alice gathered ideas and materials, created timelines and contacted individuals from different parts of the community to unite in an effort to complete this camp. Alice hopes her camp had and will continue to expand the opportunities of the children at OCRM and help them reach their dreams.

*"Through the course of the project, I learned a lot about not only my community but also about myself. It help me acknowledge some strengths and weaknesses I did not know existed. The Gold Award Project helped me improve my interpersonal skills as I was put in a position where I had to interact with friends and professionals alike."*



### **Clothing for Change**

*Poverty, Health, Education: Clothing, Self-image*

*Partnered with: Ruby Drive Elementary School*

#### **Elizabeth "Lizzie" Clark**

**Northeast Region: Yorba Linda East Service Unit, Troop 186**

**Girl Scout, Yorba Linda High School**

**Future Aspiration/Career Goal: Dartmouth College (Anthropology)/Children's Psychologist or Teacher**

Lizzie worked with Ruby Drive Elementary School. As a "Title I" school, the faculty shared that their biggest need was clothing for the sixth graders who were promoting. To tackle this project, Lizzie created a high school club called "Clothing for Change." She researched community resources for low-income families, especially programs available during summer months, and compiled information packets. Lizzie held a workshop for the sixth graders where the students were able to choose a new outfit, along with the informational packets that included childcare and free meals, and spoke to each student about the importance of education.

*"As I worked with the students at Ruby Drive Elementary School, I realized my passion for working with younger children and acting as a role model for them. I enjoyed making a difference in my community and inspiring the students to work hard in school. My Gold Award was a project that I will always remember, and I look forward to continuing to make an impact in my community!"*



### **Bottles for Books**

*Environment and Sustainability: Climate Change, Pollution  
Partnered with: Surfrider, Newport Beach Chapter*

### **Lillian "Lily" Clark**

**Northeast Region: Yorba Linda East Service Unit, Troop 186**

**Girl Scout Ambassador, Yorba Linda High School**

**Future Aspiration/Career Goal: Dartmouth College (Anthropology)/Educator**

Lily created a club at her high school called "Recycle for a Cause," which focused on sustainable living, recycling, and conservation. To educate others about the importance of green living, she contacted experts, such as her AP Environmental Science teacher, who were able to provide her with more thorough information and resources. Her club held meetings during which members discussed living sustainably. Club members also participated in additional events, including a beach cleanup day where Lily worked with Surfrider Foundation Newport Beach Chapter. These projects inspired others to take action and make a change when it comes to living green.

*"Throughout my project, I learned the importance of time management and organization. Both are essential skills when it comes to planning meetings and coordinating events. My project made me realize my passion for educating others about the importance of sustainable living and inspiring others to make change. As a result, I am now considering taking classes in Environmental Studies, so I can continue to encourage others to make a difference in their communities!"*



### **First Graders Stamp Out the Drought**

*Environment and Sustainability: Water Conservation  
Partnered with: Courreges Elementary School*

### **Kristen Curtiss**

**Central Region: Garden Valley Service Unit, Troop 1063**

**Girl Scout Ambassador, Fountain Valley High School**

**Future Aspiration/Career Goal: (Bio) Engineer**

Kristen worked to improve education concerning the drought and water conservation. To do this, she showed the first graders at Courreges Elementary School many different ways to conserve water, including planting drought tolerant plants. To tackle this problem, she hosted an activity day at the school where students participated in many activities, including games, crafts, and planting, to help further their understanding of California's current water situation. Kristen then shared her ideas on social media, so others can replicate the activities. She also gave the teachers the lesson plans so they can continue this for years to come.

*"As I was planning my activity day, I found that I can inspire many people to help me improve our community. My already strong leadership skills allowed me to make the activity day a success, since I was able to teach my volunteers how to lead the first graders on their own. I also discovered an interest in teaching younger students, especially about important environmental issues."*



### **Homework Helpers**

*Education, Children's Issues: Mentoring  
Partnered with: YMCA*

### **Christina Dang**

**Central Region: Garden Valley Service Unit, Troop 997**

**Girl Scout Ambassador, Flintridge Sacred Heart Academy**

Christina founded a tutoring program for children from elementary to middle school at the YMCA in Foothills. Her process through this Gold project included planning a timeline, finding a leadership team, meeting with youth and development managers, and informing local parents about her mission statement. Christina distributed flyers to various schools including Fremont, La Crescenta, Lincoln, Monte Vista, Valley View, and Rosemont. She chose this project to educate children because she believed every student should be given the opportunity to receive a solid academic foundation in order to pursue career they may hope to strive for in the future.

*"Working with the youth in my local community to tackle the issue of education has allowed me to develop skills of leadership and patience. This Gold Award project demonstrates it only take one person to take the first step to make a positive difference in the lives of people who need it most."*





### ***Eliminate Good Waste***

*Environment and Sustainability: Climate Change  
Partnered with: Acacia Adult Day Services*

#### **Nhi Diep**

**Central Coast Region: West Garden Service Unit, Troop 2454  
Girl Scout Ambassador, Fountain Valley High School**

Nhi worked to educate adults at Acacia Adult Day Services about the benefits of composting as an alternative to reduce food waste and resulting methane gas in landfills and ultimately, to slow the effects of global warming on our environment.



### ***Happy Means Healthy***

*Health: Fitness, Nutrition  
Partnered with: Boys and Girls Club of West Anaheim*

#### **Cat Ly Do**

**Central Region, Garden Valley Service Unit, Troop 9514  
Girl Scout Ambassador, Oxford Academy  
Future Aspiration/Career Goal: College (Biology/Biochemistry)**

Catly designed a four-day workshop for the children ages 8-12 at the Boys and Girls Club of West Anaheim that addressed the four main aspects of a healthy lifestyle: fitness, nutrition, hydration, and sleep. She implemented the project through funds provided by the Anaheim Student Service Foundation and collaboration with an RN and several clubs. For each day of the workshop, there was a presentation aspect, as well as a hands-on activity so that the students have the information/materials to motivate them to make healthy lifestyle changes.

*"During the extensive preparation for 'Happy Means Healthy,' I have learned that thorough communication, careful budgeting, and time management are crucial for success. By completing my Gold Award, I realize that with hard work and determination, I can motivate others to make better choices and make a change in the community."*



### ***Senior Technology Training***

*Elderly Issues, Education, STEM: Literacy, Technology  
Partnered with: Costa Mesa Oasis Center*

#### **Erin Duddy**

**Central Region: Newport Harbor Service Unit, Troop 227  
Girl Scout Ambassador, Corona del Mar High School**

Erin worked to connect the At Your Service student club, which aims to connect its members with community service opportunities with seniors at Costa Mesa OASIS Center. She planned to have members attend monthly sessions to help seniors become more comfortable using technology as a communication tool. She took steps to ensure that this volunteer opportunity exists for future years and members of the Corona del Mar student body can choose from a variety of dates and sign up for a session if it is something they are interested in.



## **First Grade Astronomy Curriculum**

*STEM, Education: Science*

*Partnered with: John S. Malcolm Elementary School, Capistrano Unified School District*

### **Erika Dunning**

**South Coast Region: Niguel Coast Service Unit, Troop 1026**

**Girl Scout Ambassador, Dana Hills High School**

**Future Aspiration/Career Goal: Whitman College or Bend Community College/Astronomy Professor**

Erika created a first grade astronomy curriculum and kit for Capistrano Unified School District students to utilize. She chose this project due to the lack of curriculum for the new national standards in science. Science is very important for boys and girls alike and Erika's elementary school was in need for science kits for their school, but also to share with other local schools inside Capistrano Unified School District. The curriculum was also placed on Pinterest to facilitate teachers switching to the new first grade astronomy standards across the nation.

*"Throughout my Gold Award, I grew to understand the responsibility that teachers have in creating their own lesson plans. As someone who strives to go into education, I have learned both how to create effective lesson plans, but also learned how to be able to go to other people when I need help."*



## **Nature Ecosystem Restoration & Celebration**

*Environment and Sustainability: Preserving Outdoor Spaces*

*Partnered with: Laguna Canyon Foundation; Transition Laguna*

### **Christine Eidt**

**South Coast Region, Laguna Beach Service Unit, Troop 753 "Spinnakers"**

**Girl Scout Ambassador, Laguna Beach High School**

Christine partnered with Laguna Canyon Foundation and Transition Laguna to address non-native plants on local hiking trails in Laguna Canyon causing ecological havoc on the surrounding ecosystem by organizing groups of volunteers to remove these plants to decrease the threat of ecological imbalance on the environment.



## **Discovery Science Program**

*STEM: Science*

*Partnered with: La Habra Public Library*

### **Allison "Ally" Eiler**

**Northeast Region: Yorba Linda West Service Unit, Troop 867**

**Girl Scout Ambassador, El Dorado High School**

**Future Aspiration/Career Goal: Colorado University/Engineer**

Ally created a free stem program for children between the ages of five to twelve. The program allowed the children to interact with experiments and material from the four areas of STEM. (Science, technology, engineering, and math) this experience will help the children improve their knowledge of everyday living but also help the create a new foundation in some of the Areas of STEM. This newfound knowledge could also help them in a high school and a middle school setting.

*"I learned during this process is that it is valuable to learn how to communicate with people that you don't know. In addition, if you want to lead a project like this that you would need good leadership skills. You would also need the skill of problem solving huge issues at a period of time."*





## **Educating with Ecology**

*Environment and Sustainability/Education: Preserving Outdoor Spaces  
Partnered with: Huntington Beach Community Gardens*

### **Grace Ellison**

**Central Coast Region, HB Pierside Service Unit, Troop 859 "Odyssey"**  
**Girl Scout Ambassador, Edison High School**

I created two native gardens, one in the Huntington Beach Community Garden (HBCG), and one at James H. Cox. The garden at the HBCG provides Girl Scouts and Boy Scouts a place to earn badges or patches that revolved around nature, and educates visitors and members about the importance of native plant and animal species and their impact on the environment. The garden at James H. Cox displays a number of plant species pertaining to various grades' education. It demonstrates the butterfly life cycle, plants that Native Americans and colonists used, and the influence indigenous animals have on the environment.

*"Through this project, I have developed my leadership skills and my ability to take action for something that I'm passionate about. I learned how to communicate efficiently with others, how to organize schedules, and how to handle finances. I learned how to guide parties of people, and how to educate others as well as myself."*



## **Supporting the Survivor**

*Human Rights: Human Trafficking  
Partnered with: Tustin High School, Aldersgate United Methodist Church*

### **Dalyn Fairweathre-Baxter**

**Central Region: Tustin East Service Unit, Troop 788**  
**Girl Scout Ambassador, Tustin High School**  
**Future Aspiration/Career Goal: Mills College (English, Creative Writing)**

Dalyn created Supporting the Survivor in hopes that she could bring light to the issues faced by teens all over the world. Aimed at her high school classmates, the video vignettes illustrated the perils of being a teen in today's world and the situations they have to face, from human trafficking to terminal illnesses or other serious medical conditions. The videos were published on her high schools online newspaper, and will continue to be produced by her classmates.

*"Working with survivors of many different issues, I found it startling how easily people can hide the things that ail them. As a leader, it's important to be able to see beyond what people claim about their wellbeing and find the truth, while also respecting privacy and mental health. A leader is someone who sees what's hurting others, changed their own behavior accordingly, and helps that person in whatever way is needed."*



## **Red Wagon Wheel**

*Health, Elderly Issues: Mental Health, Dementia  
Partnered with: Vintage Senior Care*

### **Noëlle Fischer**

**Northwest Region, Fullerton/La Habra Service Unit, Girl Scout Independent**  
**Girl Scout Ambassador, Cornelia Connelly High School**  
**Future Aspiration/Career Goal: Smith College (Physics and Economics)/Business Lawyer**

Noelle noticed that there was a lack of support for teens who were adjusting to the shift in the family dynamic when a grandparent who suffered from Alzheimer's disease moved in. Noelle then created an organization that would enable teens to discuss their issues and/or receive advice from other teens. Noelle started this project by originally basing it out of her school and her local community. She then distributed it across the United States to schools and communities that wanted to start a chapter. So far, Noelle's project will be used to connect many unsupported teens.

*"Throughout this project, my perseverance and development of healthy relationships have grown immensely. As a result of this project, I learned that teen suffering, due to the addition of an Alzheimer's disease ridden grandparent, is not talked about and is often seen as taboo. Even when first reaching out to other suffering teens, the subject was difficult to discuss. This project enabled me to identify and address areas that are looked upon."*



## ***How to Follow the Leader: The Ultimate Plan for Growing Girls***

*Children's Issues: Mentoring  
Partnered with: St. Killian Catholic Church*

### **Lindsey Gamache**

**South Coast Region, Niguel Coast Service Unit, Troop 98  
Girl Scout Ambassador, JSerra Catholic High School**

Lindsey saw a lack of quality female role models for tween aged girls. She decided to combat this with her Gold Award Take Action Project, entitled How to Follow the Leader: the Ultimate Action Plan for Growing Girls. After researching a plethora of role models, she created a lesson plan to help girls really delve deep into the question: what qualities are respectable in a role model, and ultimately, myself? She partnered with St. Killian Catholic Church youth groups to host audio visual presentations, which included powerpoint and pamphlets, deep discussions, and fun theme games.

*"Working closely with these young girls, I realized the importance of role models in identity. Every young person has certain ideals they hope shine beyond themselves. Such is the case with the greatest of role models. By aspiring to be like them, girls can, someday, see their own extraordinary qualities reaching beyond themselves and touching the lives of others. I realized the importance of teaching, and my own skill in the art of sharing knowledge."*



## ***Bilingual Literacy Project***

*Children's Issues, Education: Mentoring, Literacy  
Partnered with: Gates Elementary School*

### **Emily Gates**

**South County Region: Lake Forest Service Unit, Troop 2291  
Girl Scout Ambassador, Laguna Hills High School  
Future Aspiration/Career Goal: Fordham University (English)/Editor, Writer**

Emily created her Bilingual Literacy Program to benefit second graders in the Spanish Immersion program at Gates Elementary. As a member of the program and an avid reader, she has a passion for both Immersion and literacy. She wanted to help young Immersion students improve and strengthen their reading skills in Spanish, skills that will take children far in life. She collaborated with teacher Beverly O'Brien to lead an after-school program that focused on one-on-one help with reading. After three months, the students' test scores improved. The Spanish Honor Society at Laguna Hills High School agreed to continue the program.

*"Before my project, I did not think I was much of a leader at all. I was not sure how I was going to control groups of second graders and get them to read. As my project went on, I learned that I was really capable of being a leader and organizing programs. Working with the kids and earning my Gold Award showed me that I can make a difference with hard work and passion."*



## ***Operation: Back on Track***

*Children's Issues, Health: Mental Health  
Partnered with: A local hospital*

### **Meagan Gaydos**

**Central Region: Garden Valley Service Unit, Troop 1061  
Girl Scout Ambassador, Fountain Valley High School  
Future Aspiration/Career Goal: Irvine Valley College (Pre-Med)/Coroner or Medical Examiner**

Meagan created a support group for teens with parents who were frequently in and out of the hospital. To achieve this, she fabricated a project plan, found an organization to help, made a budget, and a group therapist who specializes in this field of work. Meagan created flyers that brought teens in and had them work through study habits, diets, and proper sleeping habits to make sure that the kids didn't let their grades or mental health fall any more.

*"As I met weekly with the kids, I realized how mature I had become. I learned that leadership is important to people when they're feeling at their lowest. Just simple things reminding you to study, eat, or sleep can help tremendously. Earning my Gold Award showed me that I can have a positive effect on my community."*



## **Water Safety Day**

*Children's Issues, Public Safety: Water Safety  
Partnered with: Seal Beach Parks and Recreation*

### **Kara Gilbert**

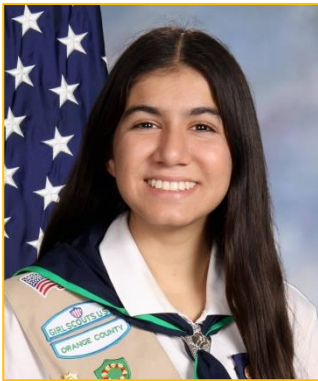
**Northwest Region: Anaheim Service Unit, Troop 881 "Wisteria"**

**Girl Scout Ambassador, Los Alamitos High School**

**Future Aspiration/Career Goal: Pediatrician**

Kara's Gold Award Project was based on the issue of child deaths and injuries due to drowning. Being a swimmer, she often takes her ability to swim for granted. To reduce this risk for children, she held a water safety day where she taught kids the importance of water safety and educated parents on how to keep their kids safe around water. Many parents and their kids attended from the Orange County and southern LA County areas. To continue her project, she made a website about water safety and produced a video with the information taught at her project.

*"From my project, I learned many life skills. I learned budgeting, time management, and communication skills. I also learned my capabilities and how I manage under stress. Working with my community helped me make bigger ties with my surroundings. My project has helped me bring light to an issue dear to me and inspire others to keep kids safe around water."*



## **Learning Today Leading Tomorrow**

*Elderly Issues: Senior Centers  
Partnered with: Lake Forest Nursing Center*

### **Komal Green**

**South County Region, Rancho Portola Service Unit, Troop 708**

**Girl Scout, Trabuco Hills High School**

**Future Aspiration/Career Goal: University of Southern California  
(Production Design/Computer Science)**

Komal worked with a nursing home and fifty other high school students to bring about a change in her community for elderly citizens. Every major holiday and other fun days, the Seniors to Seniors club that she started would make crafts for the elderly citizens. This action was to emphasize that there were people in the community that cared about them. Komal believes that expressing gratitude for others is important. With her brand new club on campus, she is hoping for change.

*"There is a sense of unconditional love we have for our family. Making crafts for the elderly citizens and then being able deliver it to them and she the twinkle of happiness in their eyes, came very close to that sensational feeling. Through this experience, I have become the leader and human being I always knew I wanted and could be. Earning this prestigious award showed me that I have the ability to inspire change."*



## **Love Notes**

*Arts, Culture, and Heritage: Music  
Partnered with: Travis Ranch School Child Care*

### **Hailey Glenday**

**Northeast Region, Yorba Linda East Service Unit, Troop 36 "Xanadu"**

**Girl Scout Ambassador, Esperanza High School**

Hailey created a music appreciation program for the second and third graders at the local after-school program. Hailey chose to do this project because she plays trumpet and wanted to share her music knowledge and passion to a younger generation. Hailey was targeting a younger group of students so inspire them and address the lack of music knowledge given to the students. Hailey's team taught the students basic music fundamentals, rhythms, and how to play musical instruments. Hailey gave her lesson plans and music instruments to the Child Care director to share with the students.

*"As I worked on my project, I developed time management skills and how to work better with different kinds of people. Earning my Gold Award, I learned that I can achieve anything that I set my mind to and I can identify where there is a need in the community. This project continued to spark my passion for music because I was able to share my knowledge with a younger generation."*





### **Japanese School Anthem**

*Arts, Culture, and Heritage, Health: Cultural Awareness, Self-esteem, self-image  
Partnered with: Orange Coast Gauken*

### **Marina Graham**

**South Coast Region: North Irvine Service Unit, Troop 1425  
Girl Scout Senior, Northwood High School**

Marina created a Japanese school theme song to promote cultural pride among the students of Orange Coast Gakuen Japanese School. She wanted to help kids with to be proud and confident of their diverse backgrounds. With a song, she encouraged kids with a similar cultural background as her own to be proud of who they are.



### **Exploring STEM**

*STEM: Science, Technology, Engineering, Math  
Partnered with: Research in Solar Energy Activity Lab/SEAL (developed at Caltech)*

### **Cristina Guijon**

**Central Region, Tustana Service Unit, Troop 1015 "Aquila"  
Girl Scout Ambassador, Arnold O. Beckman High School  
Future Aspiration/Career Goal: University of San Diego (Chemistry)/Veterinarian**

Cristina created presentations that educated children from kindergarteners to high school seniors about the importance of science, technology, engineering, and math (STEM). She focused on girls and those in under-served communities as these groups are underrepresented in STEM fields. Her presentations included examples of STEM in everyday life and ways to become involved in STEM. Cristina also presented research with her peers in the Beckman Science Research Program to other high school students at the California Institute of Technology's SEALCon. In addition, her website, [www.goldstem.weebly.com](http://www.goldstem.weebly.com), allowed Cristina to monitor the efficacy of her project by reading surveys left by users.

*"Working with my peers to spread my passion for STEM was truly a rewarding experience. I will always remember the joy and enthusiasm on the faces of the children that I presented to. Through this project, I learned planning skills, leadership, and time management as I developed presentations and worked with others to share my love of the sciences."*



### **Senior Connections**

*Military Veterans' Affairs: Veterans' Assistance  
Partnered with: Veterans of Foreign Wars; Fountain Valley Community Foundation*

### **Klohe Hauber**

**Central Coast Region: HB Pierside Service Unit, Troop 1380  
Girl Scout Ambassador, Huntington Beach High School**

Klohe worked to preserve and document the stories and experiences of United States veterans to preserve American history, and partnered with the Veterans of Foreign Wars and the Fountain Valley Community Foundation to establish an annual Veterans Day event to honor the brave men and women who have served our country.



### **Champ the Service Dog**

*Disability: Disability and Special Needs Issues  
Partnered with: Tackett Service Dogs*

### **Chloe Healy**

**Northeast Region, Santiago Creek Service Unit, Troop 915**

**Girl Scout Ambassador, Orange Lutheran High School**

**Future Aspiration/Career Goal: California State University, Fullerton/Nurse**

For Chloe's Gold Award, she wanted to address stress in difficult situations. One way she did this was by using her Service Dog, Champ, so she wrote a book about him. She wrote her book at a third grade reading level. After writing the first chapter, she took it to Mrs. Surridge's third grade class. They gave her helpful feedback. Once finished, she donated some books to Tom Tackett to give one book to each Service Dog he trains. Then she donated a copy of her book to Ronald McDonald House, CHOC Hospital, and Mrs. Surridge's third grade class.

*"This project has taught me a lot about myself and what I am capable of accomplishing. With the help of the Girl Scout community, I was able to bring together different types of people to work towards a common goal. Seeing what my book has done for people has inspired me to do something like this again."*



### **End the Cycle Week**

*Healthy Relationships: Domestic Violence  
Partnered with: Laura's House*

### **Gabriella Hernandez**

**South Coast Region: Aliso Viejo Service Unit, Troop 734**

**Girl Scout Ambassador, El Toro High School**

**Future Aspiration/Career Goal: (Political Science) Law School**

Gabriella created a week of domestic violence awareness at her high school. She chose to address this issue based off her own experience in an abusive home. After not even being aware herself about the different types of abuse, she was determined to educate her peers. The week of awareness consisted of activities including: purple nails, writing encouraging notes to survivors, learning teen's legal rights, and an assembly presented by Marissa Presley, a Laura's House education and prevention specialist. This week is put together through the club she created, and will thus become tradition through the club.

*"The months of preparation before taught me how to communicate efficiently, as well as how to manage my time well. As a result of my project, I became more comfortable talking about my experience of abuse, and I was also able to reflect about my growth since my time in an abusive home. Completing this project showed me that I'm passionate about advocating for others, specifically regarding silent issues, and minorities."*



### **Get Active**

*Health: Fitness, Nutrition  
Partnered with: Extended School Program of Westminster*

### **Kaitlyn Iwaki**

**Central Coast Region, West Garden Service Unit, Troop 2018**

**Girl Scout Ambassador, Troy High School**

**Future Aspiration/Career Goal: Orange Coast Community College (Kinesiology)/ Occupational Therapist**

Kaitlyn created a book about living a healthy lifestyle and included basic basketball drills. In Kaitlyn's community, she saw the growing rate of childhood obesity and wanted to do something. Kaitlyn also included basketball drills in the book because she had been playing basketball since she was young. To implement her project into the community Kaitlyn worked with the after school program and taught 20 fifth graders about healthy eating, proper stretching, and the basics of basketball. Kaitlyn left the booklet she made with them for them to use in the future.

*"I learned better leadership skills and how to manage children better. From this project, I learned how fulfilling it is to see how my coaching helped the children improve as the days went on. This project worked my passion for helping people improve in anything which is why I plan to become an occupational therapist in the future."*



### **Operation: Breast Cancer Awareness**

*Health: Diseases*

*Partnered with: Center for Cancer Counseling*

#### **Emily Izmirian**

**Central Coast Region, Huntington Harbor Service Unit, Troop 1307**

**Girl Scout Ambassador, Huntington Beach High School**

**Future Aspiration/Career Goal: Lawyer**

Emily created the Breast Cancer Awareness Club at Huntington Beach High School with the intention of bringing knowledge of this disease to teenagers. Emily conducted this project to support her mother who was diagnosed with breast cancer. Through Emily's project, she partnered with the Center for Cancer Counseling in order to receive clinical expertise on the emotional impact of cancer. Furthermore, she designed and created 150 seatbelt pillows for patients who have undergone mastectomies and/or chemotherapy port placements. Through this project and her Powder Puff Health Fair, Emily influenced the Huntington Beach community by raising awareness about this issue.

*"Through this project I have learned the importance of collaboration and teamwork through pitching ideas and working with others. I have gained much knowledge about breast cancer and empathy for those who have undergone their struggle with breast cancer. This project has opened my eyes to other people's journeys with cancer and has allowed me to broaden my perspectives."*



### **Succulents for Seniors**

*Environment and Sustainability: Preserving Outdoor Spaces*

#### **Jasmine Jackson**

**South Coast Region, North Irvine Service Unit, Girl Scout Independent**

**Girl Scout Ambassador**



### **Tech with Tam - Technology Class**

*Elderly Issues, STEM, Education: Senior Centers, Technology, Literacy*

*Partnered with: Del Obispo Terrace Senior Center, California Scholarship Federation*

#### **Tamara Jafar**

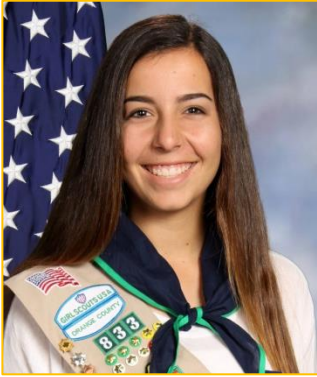
**South Coast Region, Niguel Coast Service Unit, Troop 1026**

**Girl Scout Ambassador, Dana Hills High School**

Tamara created a hands-on workshop at Del Obispo Terrace Senior Center to help bridge the gap between older and younger generations through technology, helping students to help seniors communicate and connect with loved ones using instant messaging, video chats, sending pictures, and other forms of communication.

*"Bridging the gap between old and new generations through technology has strengthened my public speaking skills, determination and compassion. My gold award project has shown me that I can make a significant difference in the lives of others and bring together diverse groups of people to form a unified community."*





### **Hooked on Books**

Education: Literacy  
Partnered with: El Modena High School

#### **Julianna Janes**

**Northeast Region: Santiago Creek Service Unit, Troop 833**  
**Girl Scout Senior, El Modena High School**

Julianna started a book club called Hooked on Books to motivate kids to read instead of going on their electronic devices. To tackle this project, she created a timeline and got a team of high school students as well as an author/GATE teacher and the Journalism Op/Ed Editor/Literary Magazine President from the local high school. Julianna held weekly meetings where she would read to the kids and discuss what was read and would assign weekly at home assignments. The kids were engaged and loved spending time reading the books.

*"I learned the importance of self-discipline and time management. I realized how important it is to help others when I feel a change needs to be made. After speaking with the kids I worked with, many of them said they enjoy reading much more after this project and that was the change I wanted to see and it made me feel good that I made an impact on the kids' lives."*



### **Shalimar Science Club**

STEM: Science  
Partnered with: Shalimar Learning Center

#### **Grace Jennings**

**Central Region: Newport Harbor Service Unit, Troop 227**  
**Girl Scout Ambassador, Corona del Mar High School**  
**Future Aspiration/Career Goal: Engineering**

My project addressed the lack of education and hands on experience in science and elementary schools in low socioeconomic areas with nonnative speakers, specifically at Shalimar. I addressed this issue by creating a six week science program at an after school center called Shalimar. Each week the volunteers and myself taught a lesson, gave a demonstration and helped facilitate an experiment to teach the kids about different types of science and the different jobs that use them. The kids at Shalimar built relationships with the volunteers and became excited about learning science and doing experiments.

*"I gained practical life skills, good organizational habits and teaching skills. I learned to think critically and dissect complex concepts in order to explain them to others. I developed healthy relationships with the kids at Shalimar and I encouraged them to learn and pursue their passions, as I told them about mine. I also learned that I was a good teacher through creating the lesson plans and learning to control the kids at Shalimar."*



### **City of Huntington Beach CIT Program**

Children's Issues, Healthy Relationships, Civic Engagement: Mentoring, Bullying, Community Development  
Partnered with: City of Huntington Beach Community Services Department

#### **Aurora Johnson**

**Central Coast Region: Surf City Service Unit, Troop 227**  
**Girl Scout Ambassador, Huntington Beach High School**  
**Future Aspiration/Career Goal: Georgetown University (International Political Economy)/ Work in Public Policy**

Aurora was concerned that there was a shortage of affordable quality summer childcare in her city, a problem that disproportionately affects working mothers. She decided to work with her city's Community Services Department to create a volunteer Counselor in Training program for high school students to help the city-run Camp HB, which is a provider of great summer childcare. The students were able to gain valuable work experience in the childcare field, while helping Camp HB keep costs low, and continue to do their amazing work in Aurora's community.

*"I was so lucky to have learned the skills for program development from my mentors at the HB Community Services Department. I have always wanted to work in government, creating meaningful programs and initiatives that help out my community, and this allowed me to do so while still in high school."*



## **Beyond Bars**

*Public Safety, Arts, Culture, and Heritage: Juvenile Detention, Detention Centers, Visual Arts  
Partnered with: Los Padrinos/Theolacy Juvenile Detention Centers*

### **Victoria Joo**

**Central Coast Region, West Garden Service Unit, Troop 452**

**Girl Scout Ambassador, Cypress High School**

**Future Aspiration/Career Goal: Chapman University (Psychology)/Youth Correctional Counselor**

Beyond Bars was a gallery displaying the artwork and literature done by adolescents in juvenile detention. Vickie's purpose for this project was to humanize incarcerated youth by displaying their talents and abilities, in hopes of changing the negative way society perceived them. To accomplish this event, she worked with John from ArtShareLA and two different facilities that were willing to loan her the pieces. Her long-term goal is to raise awareness to the national issue of mass incarceration and juvenile delinquency, ultimately focusing on ending the vicious criminal cycle.

*"Working alongside companies has taught me to be bold and take initiative when reaching out to people with the proper resources. I also learned to compromise and communicate effectively, in order to appeal to the needs of every party involved. Most importantly, Beyond Bars has encouraged me to pursue a career in juvenile justice and given me a goal to strive towards."*



## **Summer Scholars**

*Children's Issues: Mentoring  
Partnered with: Boys and Girls Club of Capistrano Valley*

### **Rachael Joseph**

**South Coast Region: Aliso Viejo Service Unit, Troop 1234**

**Girl Scout Senior, Aliso Niguel High School**

Rachel worked with staff to share learning strategies, motivate kids through project-based hands on activities, and create summer learning activities for students at Boys and Girls Club of Capistrano Valley.



## **The Reassurance Project**

*Children's Issues/Health: Diseases, Mental Health  
Partnered with: Facebook*

### **Kamela Kadri**

**South County Region, Ladera Valley Service Unit, Troop 2608**

**Girl Scout Ambassador, Tesoro High School**

**Future Aspiration/Career Goal: University of California, Los Angeles/Doctor**

Kamela created The Reassurance Project for the Children of Cancer Patients, which addresses the problems that the children of cancer patients have to deal with after their parent is diagnosed. The aim of Kamela's project is to help the children of cancer patients feel like they belong to a community via an interactive safe haven that is easily accessible to people all over the world. Kamela encourages direct communication to keep her impact as concentrated as possible. Through her social media presence and strong message, Kamela was able to influence the lives of hundreds of people all around the world.

*"I learned how to communicate effectively, manage my time, maintain a positive outlook, problem solve, and most importantly, be a strong team leader. My leadership skills have grown exponentially over the past year, and I found out that I can really do whatever I set my mind to. I learned how to become an effective and efficient leader by realizing a problem, constructing a solution, implementing my plan, and effectively drawing awareness to my project."*



### **Stand With Trans**

*Human Rights: LGBT Rights*

*Partnered with: LGBT Center Orange County*

### **Rebecca Kasputis**

**Central Coast Region, HB Pierside Service Unit, Troop 1955**  
**Girl Scout Ambassador, La Quinta High School**

Rebecca addressed the issue of transphobia in schools and her community. She worked with the LGBT center OC to interview transgender youth at a support group. She then compiled their stories into a short film that expresses the challenges that these youth go through. Her film will be used to educate the public in various trainings for school psychologists, Employment Discrimination (EEOC), and Youth Homeless shelters. It has been implemented into high school and college curriculum. It is also being used nationwide by the Human Rights Campaign to train school staff.

*"By reaching out to a part of the community which is typically overlooked, I've gotten countless opportunities to work to better the world even beyond my Gold Award project. By working with many diverse people, I have gained a new perspective on the world. I've gotten many responses from my film from those who have personally connected with it and their gratitude has impacted me deeply."*



### **Project Fighting Malnutrition and Unhygienic Conditions in Chennai, India**

*Health: Nutrition, Hygiene*

*Partnered with: Family Planning Association of India*

### **Kausalya Kethu**

**South Coast Region, South Irvine Service Unit, Troop 1214**  
**Girl Scout Ambassador, Irvine High School**  
**Future Aspiration/Career Goal: Health Care Professional**

Kausalya led and conducted a series of health workshops in the urban slums of Chennai, India in collaboration with community health workers and medical professionals. The primary objective of workshops was to create awareness among urban slum dwellers on issues of malnutrition and personal hygiene. The workshop series targeted different health issues among various age groups (toddlers, teenagers, and adults) and genders. The collaborative platform she created with the help of local organizations will ensure continuity of effort in the coming years, encouraging slum-dwellers to take part in simple lifestyle changes that will help them lead healthier lives.

*"As I worked to educate the urban slum dwellers about health and hygiene, I realized my passion for helping others, enhanced my leadership skills, and discovered my abilities to make a positive influence on my community. This project has sparked my ongoing interest in public health and serving the global community."*



### **Public Art for Inspiration**

*Arts, Culture, and Heritage: Visual Arts*

*Partnered with: Canyon View Elementary School*

### **Kristina Kim**

**South Coast Region, North Irvine Service Unit, Troop 1442**  
**Girl Scout Ambassador, Northwood High School**  
**Future Aspiration/Career Goal: Author/Writer**

Kristina designed and painted a mural at Canyon View Elementary school to encourage and inspire young children to take part in, and advocate for, the arts. She also created a documentary video of the entire process in order to reach a larger audience. The video helped show the kids that even big projects begin with simple steps that they can take and put into practice. With the help of her team, Sherwin-Williams, and the Canyon View faculty, Kristina was able to share her passion and beautify the community with a public art piece that will last for years to come.

*"Through the process of creating this mural, I've learned how important it is for a leader to have a clear vision of the outcome they're striving for, and a plan for how to get there. My team was an indispensable support, and the reason they believed in me was because I believed in what we were doing. In our effort to spark other people's interest in the arts, I've also reinvigorated my own."*





### **The Bajo Coen Library Project**

Education: Literacy

Partnered with: Outward Bound Costa Rica

#### **Isabela Kimmel**

**Northeast Region, Yorba Linda West Service Unit, Troop 1227**

**Girl Scout Ambassador, Orange County School of the Arts**

**Future Aspiration/Career Goal: University of California, Los Angeles (Dance/Earth Science)**

While visiting an orphanage in Peru, Isabela saw a huge gap in opportunities that children have compared to the US and was inspired to address the lack of educational resources for children within poor countries. Working with Outward Bound, she started a library in Bajo Coen, an indigenous village in Costa Rica, so remote that it has no electricity or government funding. Promoting the project via social media, her team brought over 400 Spanish books, 4,000 school supplies, built shelving and implemented a system that will keep supplying new books to the library. For details, visit: <https://www.facebook.com/thebajocoenlibraryproject/>

*"This project taught me so much about the world we live in, myself and how sometimes the smallest things can make a huge difference in other people's lives. There are no limits to our capabilities. It gave me the confidence to become a leader outside of my community, no matter my age. In college, I hope to pursue opportunities that will allow me to continue helping others, especially in other countries."*



### **Lending a Paw**

Animals: Animal Safety, Pet Care

Partnered with: O.C. Animal Care

#### **Brenna Lanning**

**Central Region, Tustana Service Unit, Troop 1015 Aquila**

**Girl Scout Ambassador, Arnold O. Beckman High School**

**Future Aspiration/Career Goal: Oregon State University (Biology)/**

**A career that benefits the lives of animals**

With a passion for animals in mind, Brenna decided to dedicate her Gold Award Project to helping ensure that dogs live happy and healthy lives. To accomplish this, Brenna made 109 care packages that each included a dog toy, dog coat, and educational pamphlet full of helpful information and tips for taking care of a dog. Then, Brenna donated her handmade care packages to OC Animal Shelter, which distributed the packages out to customers adopting a dog. Brenna also made a video about the proper care of dogs that is posted on YouTube and can be accessed globally.

*"Going into this project, I developed an even stronger passion for animals, which has shaped me as an individual. My project gave me the desire to get involved and to speak up for animals in need, and because I completed this difficult project, I know that I have the power to make a difference. I have the power to inspire others and to help make the world a better place, and that's an immense feeling."*



### **Bigger Picture**

Education, Arts, Culture, and Heritage: Literacy, Languages

Partnered with: Heritage Park Regional Library's Korean Storytime

#### **Alice Lee**

**South Coast Region, South Irvine Service Unit, Troop 1442**

**Girl Scout Ambassador, Orange County School of the Arts**

**Future Aspiration/Career Goal: Occupational Therapist**

Alice addresses the issue of illiteracy and loss of bi-literacy in Korean-American children by leading a group of artists and translators who helped her create larger, translated versions of storybooks. These thematic books were used mainly by the Korean Storytime program at the Heritage Park Library on rotation. The English books could be used in the other story times such as the Hindi or Chinese Storytimes. Alice used English as a tie between the different cultures and within each bi-literate culture as well. She hoped to better engage the participating children with her books.

*"As I formed a team of artists, I developed my skill of organization and learned the meaning of being a good leader. Instead of doing all the work myself, I could be dependent of others to help me to achieve a desired outcome. Earning my Gold Award helped me to reconnect with my culture as a Korean-American and help others do the same."*



### **Debate Tournaments for Students**

*Education, Health, Children's Issues: Career Training, Self-esteem, Mentoring  
Partnered with: Junior Statesman of America, Magnet Academy, Jeffrey Trail Middle School*

#### **Hannah Lee**

**Central Region, Tustana Service Unit, Troop 1015 "Aquila"**  
**Girl Scout, Arnold O. Beckman High School**

Hannah Debate aims to teach students about debate and public speaking skills in order to combat the political apathy that exists as well as develop the public speaking skills of middle school students. Schools do not sufficiently teach students how to present their opinions and speak in front of the class despite the many demands. Therefore, Hannah has created a website for schools to use and also hosted various tournaments via Skype for students to all enhance their debating skills. She aims to continue this project with fellow highschoolers for another year.

*"As I encountered various students, I realized the smiles that the students possess truly brought me genuine smiles. The transitions they experienced as they grew to become confident speakers was a joy. My Gold Award paved my passion to expand Hannah Debate to new boundaries by establishing debate programs at local schools."*



### **National Jewish Religious Award**

*Arts, Culture, and Heritage: Cultural Awareness  
Partnered with: National Jewish Committee on Girl Scouting; National Jewish Federation*

#### **Rebecca Linker**

**South Coast Region; South Irvine Service Unit, Troop 887 "Crossroads"**  
**Girl Scout Ambassador, Spring Oaks Canyon Academy**

Rebecca encouraged young children of Jewish faith to learn about their heritage through partnership with the National Jewish Committee on Girl Scouting and the National Jewish Federation.



### **La Purisima First Annual Community Resource Fair**

*Civic Engagement: Community Development  
Partnered with: La Purisima Catholic Church*

#### **Caroline Loose**

**Northeast Region, Santiago Creek Service Unit, Troop 833**  
**Girl Scout Senior, El Modena High School**  
**Future Aspiration/Career Goal: College/Doctor**

Caroline wanted to bring resources in the community to the people at her parish who were in need and did not have prior knowledge of these resources. She organized a fair at her church with about 25 organizations who brought information on what they did to the parishioners. Caroline had to contact these organizations, create registration papers, flyers, and evaluations, coordinate with the church, run the event the day of, and advertise the event. The church has agreed to run the event from here on out, but Caroline plans to help organize the event in the future.

*"In doing my Gold Award, I learned that the power of one is very strong. If I have a positive attitude and confidence, I can impact my community. I have learned that I really can make a difference. I have become a better leader in doing my project and I have been inspired to help my community beyond my Gold Award."*



### ***Bows, Bandanas, and STEM***

*Education, STEM: Career Training, Engineering*

*Partnered with: California State University, Fullerton, Society of Women Engineers*

#### **Jessica Mabry**

**Northeast Region: Yorba Linda East Service Unit, Troop 36 "Xanadu"**  
**Girl Scout Ambassador, Esperanza High School**

Jessica promoted careers in STEM to middle school girls by creating opportunities for the girls to imagine a future STEM career and to talk with women in STEM careers and members of California State University Fullerton Society of Women Engineers.



### ***Cultural Chemistry***

*STEM, Arts, Culture, and Heritage: Math, Science, Cultural Awareness*

*Islamic Center of Yorba Linda*

#### **Aroosa Malik**

**Northeast Region: Yorba Linda East Service Unit, Troop 186**  
**Girl Scout Ambassador, Yorba Linda High School**  
**Future Aspiration/Career Goal: University of California, Irvine**  
**(Biology)/Neurosurgeon**

Aroosa created a camp called Cultural Chemistry. The issue was targeting was the lack of Pakistani women entering in the field of math and science because of cultural expectations. My target audience are the female members of the mosques in Orange County. According to HealthBridge Analysis report, "the majority of women in Pakistan(79.4%) are labelled as housewives." In the U.S., not enough Middle Eastern women are pursuing degrees to address the growth rate potential in math and science fields. The two reasons are: invisible barriers and cultural expectations. She established her camp throughout mosques in Orange County.

*"I made a difference by being a role model for young- Pakistani women. I was seen as a glimmer of hope about the potential in every single girl that plans to have a career in the STEM field. As an advocate for female education, I altered the views of this culture`s expectations for women. This allows more leniency for parents in letting their daughters seek a successful future for themselves."*



### ***Smiling, Singing, and Signing!***

*Disability: Hearing Impaired*

#### **Madeline Marine**

**Central Region: Newport Harbor Service Unit, Girl Scout Independent**  
**Girl Scout Ambassador, Corona del Mar High School**

Madeline educated students and teachers about the special needs of deaf and hearing impaired people and helped to instruct first, second, and third graders to learn American Sign Language by creating a series of videos of herself and others signing patriotic songs that can be used as teaching tools and an introduction to learning a new language.





## ***Exercise in the Outdoors***

*Health: Fitness, Mental Health*

### **Lauren Marino**

**Central Region: Tustana Service Unit, Troop 1015 "Aquila"**

**Girl Scout Ambassador, Arnold O. Beckman High School**

**Future Aspiration/Career Goal: Marital and Family Therapist**

My project, Exercise in the Outdoors, was dedicated towards providing an outlet for people like my friend to decrease stress, improve their mental health and come together with others in their community. My goal was to increase exercise in the community in hopes of alleviating stress is driven by the loss of one of my close friends. Exercise provides endorphins that make me feel happy. When your happy, it's amazing how many lives you touch with just a single hello. I changed lives for the better within my community. This is an experience I will never forget!

*"I learned how to encourage others to embrace what the outdoors has to offer. I was lucky enough to grow up with a faith based lifestyle as well as being deeply rooted into athletics. I know firsthand what exercise and a well-balanced diet can do for your life and stress level."*



## ***Emergency Preparedness Program***

*Disaster Relief, Public Safety: Fire, Natural Disasters, Earthquake, Water Safety  
Partnered with: Orange County Fire Authority, American Red Cross*

### **Shannon Marquiss**

**Northeast Region: Yorba Linda East Service Unit, Troop 186**

**Girl Scout Ambassador, Yorba Linda High School**

Shannon worked with the Orange County Fire Authority and American Red Cross Orange County to hold a Safety Family Night at Bryant Ranch School to educate the public about fire safety, drowning prevention, earthquake preparedness and other disasters and to encourage people prepare for and know how to prevent possible emergency situations.



## ***Tools for Transition***

*Disability: Disability and Special Needs Issues  
Partnered with: Orange Unified School District*

### **Ashley McMahan**

**Northeast Region, Anaheim Hills Service Unit, Troop 1171**

**Girl Scout Ambassador, Canyon High School**

**Future Aspiration/Career Goal: Engineer or Pharmacist**

Ashley established and coordinated the Special Needs Adult Transition Fair to provide information about special needs adult services to families. For this project, she reached out to various agencies who would be potential vendors for the event. They offered services such as education, employment, and independent living. The fair included 24 vendors and live presentations of various topics. Ashley led a team of volunteers on the day of the fair and oversaw the event. Ashley also created a website to provide contact information of the participating agencies. The fair became an annual event for Orange Unified School District.

*"My Gold Award project allowed me to further contribute towards a community that I am passionate about- the special needs community. This project has taught me important skills such as people skills, teamwork, leadership and the ability to identify community issues and inspire others to get involved in creating change."*



### ***Therapeutic Sensory Stall***

*Disability: Disability and Special Needs Issues*

#### **Christy Mednick**

**South Coast Region: San Clemente Service Unit, Troop 1258**  
**Girl Scout Ambassador, San Clemente High School**

Christy organized the construction of a therapeutic sensory stall to benefit physically challenged clients and help them gain greater independence through the occupational therapy program at Shea Therapeutic Riding Center.



### ***Educational Xeriscaping of Troy High School***

*Education, Environment and Sustainability: Preserving Outdoor Spaces, Climate Change*  
*Partnered with: Troy High School*

#### **Christina Meyer**

**Northwest Region: Fullerton/La Habra Service Unit, Troop 394 "Sovereign"**  
**Girl Scout Ambassador, Troy High School**  
**Future Aspiration/Career Goal: University of California, Berkeley**  
**(Molecular Cell Biology)/Environmental Research or Medicine**

Christina organized the xeriscaping of Troy High School to educate students, faculty, and the school community about water usage and native plant restoration in the Los Angeles basin. To accomplish this, she created a project to address these needs and worked alongside a landscape architect, school faculty, and native plant experts to implement it. The project has information online about planting native plants in personal gardens and will be used as part of science curriculum when it is fully matured.

*"My project allowed me the opportunity to inspire people to work on a common goal: helping our environment and educating others about the impacts of drought and habitat destruction. I learned how to work with administration, school staff, volunteers, and native plant experts to xeriscape the school, reducing the need for watering in a blighted area. This project made me realize the importance of environmental sustainability and made me consider a new career path."*



### ***Helping Those Who Could Not Help Themselves***

*Healthy Relationships, Health: Domestic Violence, Mental Health*  
*Partnered with: Interval House*

#### **Priya Mistry**

**Central Region: Tustin East Service Unit, Troop 788**  
**Girl Scout Ambassador, Arnold O. Beckman High School**  
**Future Aspiration/Career Goal: Chapman University (Biochemistry and Molecular Biology)/Trauma Doctor**

Priya collected old/unused cell phones from her family, friends, and church and passed them on to Interval House. Interval House refurbished these cell phones and the parts and then sold them to raise money for the organization which helped women, children, as well as men who were being abused. She chose this project because she herself knew people personally who have been abused, and she wanted to make a difference in other victims lives. She was able to collect over 80 cell phones for the local organization, and in the process inspired younger Girl Scouts to reciprocate the act.



### ***Behind the Curtain***

*Arts, Culture, and Heritage: Performing Arts  
Partnered with: Boys and Girls Club of Huntington Valley*

#### **Sarah Mundi**

**Central Region: Garden Valley Service Unit, Troop 1061  
Girl Scout Ambassador, Fountain Valley High School**

Sarah created a backstage camp at Boys and Girls Club of Huntington Valley to increase arts program opportunities and provide theater experiences for kids to work backstage doing costumes, set design, sound, and lighting.



### ***Moving for a Change***

*Health, Sports: Fitness, After-School Programs  
Partnered with: Glen Yermo Elementary School*

#### **Mali Nelson**

**South County Region: Mission Viejo Service Unit, Troop 900  
Girl Scout Ambassador, Capistrano Valley High School  
Future Aspiration/Career Goal: Saddleback College (Graphic Design and Fitness)/Graphic Designer or Dance Teacher**

Mali addressed inactivity and promoted exercise for elementary school students by organizing self-defense and dance classes at Glen Yermo Elementary School to encourage them to be active build self-confidence through physical activity.



### ***Skype School***

*Education, Arts, Culture, and Heritage, Children's Issues: Career Training, Languages, Mentoring  
Partnered with: Association for the Support of Orphans and Destitute Children*

#### **Aimee Nguyen**

**Central Region: Newport Harbor Service Unit, Girl Scout Independent  
Girl Scout Ambassador, Corona del Mar High School**

Aimee partnered with Association for the Support of Orphans and Destitute Children in Vietnam to create lesson plans for children in orphanages in Vietnam to help them learn English as a way to expand their future employment opportunities and seek a better way of life through education.





### ***The Upside to Down Syndrome***

*Disability: Disability and Special Needs Issues*

*Partnered with: Down Syndrome Association of Orange County*

#### **Andrea Nguyen**

**Central Region, Tustana Service Unit, Troop 1279 "Lien Doan Chi Lang"**

**Girl Scout Senior, Mater Dei High School**

**Future Aspiration/Career Goal: California State University, Long Beach/Nurse**

I've decided to do a club activity for kids with Down syndrome. I feel by doing this project I feel a connection towards these kids. Having a sibling that also has special needs gives me the inspiration and motivation to help these kids. For example, my brother was diagnosed with autism at the age of three. As I grew older I finally understood what it meant. It soon gave me the strength to strive to help other kids with special needs. As the youngest sibling out of three I find it hard to see what he goes through. Also my brother has to go through each day not knowing that he is being talked about and that other kids take advantage of him. As a sister I want to do everything to make sure that my brother is happy. And that is what I intend to do for these kids with Down syndrome.

*"Some people are born a leader while others have the potential to be one by influencing others. For me I was able to develop the skills of a leader. Throughout my Gold Award project I learned the many basic skills of leadership such as, communication, time management, etc. Not only did I learn the basic skills of leadership, but I was able to meet new kids and share a bond with each and every one of them."*



### ***Beautifying the City by Painting Art on Utility Boxes***

*Arts, Culture, and Heritage, Children's Issues: Art, Mentoring*

*Partnered with: Boys and Girls Club of Anaheim*

#### **Cam-Mi Nguyen**

**Central Region: Tustana Service Unit, Troop 1279**

**Girl Scout Ambassador, Orange County School of the Arts**

Cami-Mi promoted arts education and provided an art program with art lessons and an art show for invited guests for students to explore different artists, styles, mediums, and techniques at the Boys and Girls Club of Anaheim.



### ***Every Drop Counts***

*Environment and Sustainability: Water Conservation*

*Partnered with: City of Westminster*

#### **Jennifer Nguyen**

**Central Coast Region: West Garden Service Unit, Troop 2506**

**Girl Scout, Fountain Valley High School**

Jennifer created an interactive presentation to educate residents of Westminster about the current crisis of the California drought, its impact on the environment, the importance of water conservation, and ways they can take action to save water.



### **Alzheimer's Awareness**

*Health: Diseases*

*Partnered with: Mater Dei High School*

#### **Madeline Nguyen**

**Central Coast Region: Ocean View Service Unit, Troop 262**  
**Girl Scout Ambassador, Mater Dei High School**

Madeline established an Alzheimer's Awareness Club at Mater Dei High School to educate and support her fellow students who may be related to a person with Alzheimer's or wish to volunteer their time to aid a person living with Alzheimer's.



### **We Are All Unique**

*Disability: Disability and Special Needs Issues*

*Partnered with: Marina High School & Childtime Learning Center*

#### **Tracy Nguyen**

**Central Coast Region, West Garden Service Unit, Troop 5194**  
**Girl Scout Ambassador, Marina High School**  
**Future Aspiration/Career Goal: California State University, Long Beach/  
Health Care Administration**

Tracy created an Autism Awareness Month at Marina High School, Bolsa Grande High School, Pacifica High School, and Santiago High School. She wanted her peers to understand what autism is and what they can do to help students with autism feel more comfortable in their surroundings. In her awareness month, she distributed bracelets, had bake sales, and educational and social days. To expand her project further, she donated autism friendly books to a local learning center to give students with autism different learning options so learning can be fun and less difficult.

*"Being able to start a project to take on a global issue is one of the most difficult things I have ever done. But as I traveled through my Gold Award Journey, I learned many things through volunteerism, leadership, and how to have fun while helping others. Girls do not have to be Girl Scouts to make a difference; I believe that if she puts her mind to it, she can make all the difference."*



### **Preserving the Path to STEM Success**

*Education, STEM, Children's Issues: Career Training, Science, Technology, Engineering, Math, Mentoring*

*Partnered with: DJAMS and many different STEM companies*

#### **Laura Niedringhaus**

**South Coast Region, Aliso Viejo Service Unit, Troop 734**  
**Girl Scout Senior, Aliso Niguel High School**  
**Future Aspiration/Career Goal: College/Disney Imagineer**

Laura created a Future GEMS program at her local middle school in order to help keep 6-8 grade girls interested in STEM. This monthly program typically involved a female guest with a STEM career and an activity that highlighted the speaker's topic. Speakers included a geologist, a hydrogeologist, a college student majoring in STEM from MIT, and a Disney Imagineer. This program was intended in a global issue to address the problem that there are more men in STEM than women. Many participants expressed interest in helping with future topics, so the program will hopefully continue to flourish.

*"Going through the process of helping girls maintain their interest in STEM, I realized how passionate I really am for math and engineering. I learned leadership skills, public speaking skills, and how to work as a group. It helped me realize that, if I set my mind to something, I can accomplish anything. I can also see how enthusiastic girls are in STEM, which gives me hope they will pursue STEM careers."*



### **Communication is key!**

*Education, Healthy Relationships: Career Training  
Partnered with: Northwood High School*

#### **Claire O'Connor**

**South Coast Region, North Irvine Service Unit, Troop 1425  
Girl Scout Ambassador, Northwood High School**

Claire targeted the lack of communication skills in her community for her Gold Award Project. She educated high school students and planned social activities to promote healthy interpersonal skills, such as handshakes and eye contact. Through the dances, lunch time games and Student Forum seminars that Claire hosted, she was able to see an increase in healthy communication and involvement among the student body. The communication skills learned from her project will aid the students to be successful in their careers and lives.

*"Communication is key to being a great leader. Throughout my project I had to communicate with school administration and delegate tasks to my team. I learned the importance of healthy communication and how to effectively work as a team. This project has inspired me to become more involved and work with others to improve communication in my community."*



### **Vietnam Documentary**

*Poverty, Health, Environment and Sustainability: Hunger, Global Health, Clean Water  
Partnered with: The TongueOut Corporation*

#### **Claire Offenberger**

**South County Region, Ladera Valley Service Unit, Troop 261 "Tempest"  
Girl Scout Ambassador, Orange County School of the Arts  
Future Aspiration/Career Goal: Orange Coast College (Film Production)/Director**

Claire addressed the issue of the lack of awareness encompassing the poverty in Vietnam. She made a documentary about her experience with orphans, lepers, and communities that are still affected by the Vietnam War. In the last year, she visited Vietnam three times with the TongueOut Corporation, a 501(c)(3) non-profit organization dedicated to serving impoverished children and the ill. The documentary screened at an event for several hundred people from socially conscious businesses and organizations. Proceeds went towards educational and medical supplies for the impoverished in Vietnam.

*"This project expanded my worldview and perception of my own capabilities. I've become much more adept at improvising solutions with limited resources and collaborating with a wide variety of people, including those who don't even speak the same language as me. Above all, I have discovered that I did not exclusively "help" the impoverished Vietnamese people that are featured in my documentary, in reality, we truly helped each other."*



### **Heroes Through the Ages**

*Military/Veterans' Affairs: Veterans' Assistance  
Partnered with: Lyons Air Museum*

#### **Elizabeth "Joy" Orr**

**Central Region: Tustana Service Unit, Troop 1015 "Aquila"  
Girl Scout Ambassador, Crean Lutheran High School**

"Heroes Through the Ages" Elizabeth's Girl Scout Gold Award Project was the result of many video taped conversations with active and retired military personnel of various ages. These interviews were conducted in casual settings with both men and women, active and retired military, discussing a candid range of topics. As President of Crean Lutheran's Military Club, Joy has been actively supportive of the families of military and active military members. This support led to her passion, a documentary that embodies the sacrifice and dedication of active and retired military servicemen in hopes of inspiring appreciation in the community.

*"I feel a leader should be dedicated and diligent, both qualities required in the completion of my Girl Scout Gold Award Project. These conversations with active and retired military ultimately showed me that my path was to continue in their footsteps. I am currently a Plebe at the United States Military Academy, West Point, New York."*





## **Healing Through Caring**

*Health, Arts, Culture, and Heritage: Mental Health, Diseases, Art  
Partnered with: CHOC Hospital*

### **Haley Otto**

**Central Region: Tustana Service Unit, Troop 1015 "Aquila"**  
**Girl Scout Ambassador, Arnold O. Beckman High School**

Haley hoped to help kids diagnosed with cancer and their families to manage their emotions in a positive way through art. She established an annual venture crew activity of creating activity packages for children at CHOC Hospital, and other local hospitals, as well as going around to other venture crews to teach lessons on handling emotions through art as a way to direct fear and anxiety.



## **You Are Not Alone**

*Health: Mental Health*

### **Alyssa Oune**

**Northwest Region: Anaheim Service Unit, Troop 881 "Wisteria"**  
**Girl Scout Ambassador, Arnold O. Beckman High School**

Alyssa partnered with a professional psychologist to educate others about obsessive-compulsive disorders and share techniques to address anxiety and stress.



## **Heart Healthy**

*Children's Issues*

*Partnered with: Westmont Elementary School, Ocean View School District*

### **Natalie Ozawa**

**Northwest Region: Anaheim Service Unit, Troop 881 "Wisteria"**  
**Girl Scout Ambassador, Cypress High School**  
**Future Aspiration/Career Goal: Orthodontist**

Natalie planned a two-day event for kindergartners to learn about the importance of eating healthy and exercising daily to prevent childhood obesity. In order to accomplish this, she gathered a team of teachers, coaches, and jump ropers to assist in managing and interacting with the children and made videos for teachers to use in their curriculum. On the first day, crafts and games were set up to illustrate to the children the different food groups that should be in their daily diets. The second day consisted of learning how to jump rope to incorporate into their exercise of the day.

*"Working with young children to help fight against the national issue of childhood obesity has allowed me to learn how to use critical thinking in tough situations and to accept challenges as opportunities. From this project, I feel empowered to continue to help guide children in leading healthy lifestyles and realize that I want to be able to make a difference in the world and community around me."*



### **Operation: Reading Garden**

Education: Literacy

Partnered with: Hayden Elementary School, Westminster School District

#### **Alicia Pippert**

**Central Coast Region, West Garden Service Unit, Troop 2018**

**Girl Scout Ambassador, Magnolia High School**

**Future Aspiration/Career Goal: California State University, Fullerton/Attorney**

I chose this project because I believe strongly that forming a love for reading at a young age truly helps one to become a better student and better citizen in the end. I noticed many elementary students were seemingly uninterested in reading, so I chose an elementary school to enact my project. After building the Garden and hosting the reading night at Hayden Elementary, many of the students there began to read more often, especially in their free time. It is my expectation that these students will continue to read, and be more successful in life because of it.

*"As I completed this project, I learned important lessons along the way, such as how there are always ways to solve problems, even if they seem too difficult. I also learned that my voice will always matter, even when the people I am working with are older than I am."*



### **STEM FEM Girls Inc. Club**

Education, STEM: Career Training, Science, Technology, Engineering, Math

Partnered with: Girls Incorporated of Orange County

#### **Rachel Pollard**

**South Coast Region: Aliso Viejo Service Unit, Troop 734**

**Girl Scout Ambassador, Aliso Niguel High School**

**Future Aspiration/Career Goal: Veterinarian**

Rachel's project was designed to address the issue that girls in her high school were losing interest in science, technology, engineering and mathematics (STEM) classes. To address this issue, she created a STEM FEM club at her high school. She partnered with Girls Incorporated of Orange County to deliver age-appropriate and gender-appropriate STEM content. She exposed the girls to guest speakers and other related activities, while connecting them with like-minded students as a support group.

*"This is the first time in 17 years when I took a project this big and was completely responsible for every aspect of it from start to finish. My Girl Scout Gold Award project has truly been a life changing experience, for me and hopefully for many of my STEM FEM members too."*



### **B'nai Mitzvah Philanthropy Guidance**

Civic Engagement: Community Development

Partnered with: Congregation Shir Ha-Ma'a lot

#### **Elin Radziminsky**

**Central Coast Region: HB Pierside Service Unit, Troop 424**

**Girl Scout Ambassador, Edison High School**

Elin established a program at Congregation Shir Ha-Ma'a lot to help guide b'nai mitzvah students through the process of choosing, organizing, and carrying out a mitzvah "good deed" project to help the community.



## **Runoff Water Pollution Prevention**

*Environment and Sustainability: Clean Water  
Partnered with: Cypress City Hall and DAS Markers*

### **Kimberly Ramirez**

**Northwest Region: La Cypress Park Service Unit, Troop 1544**

**Girl Scout Ambassador, Cypress High School**

**Future Aspiration/Career Goal: Cal Poly Pomona (Chemical Engineering)/Chemical Engineer**

Kimberly chose run-off water pollution as her issue because she wanted to inform members of her community about its existence and prevention. She purchased 100 markers that said "NO DUMPING DRAINS TO OCEAN" and led her team to place them on residential storm drains. In addition, she also held a booth at the Cypress festival where she informed members of her community about this issue and provided informational pamphlets as well as an educational diagram. This issue demonstrates how water pollution is a global issue that can be addressed by starting right here in our own city.

*"My work with the Cypress Water Quality Manager, Gonzalo Vazquez, introduced me into the world of storm water pollution as well as its prevention. This project has taught me about the significance an individual can make on the world around them, as well as on the people around them. I am proud that I was able to make an impact and lead a project on a subject that continues to inspire me today."*



## **It's Debatable**

*Children's Issues, Health: Mentoring, Self-esteem  
Partnered with: Orange Crescent School*

### **Zoya Razak**

**Central Region, Garden Valley Service Unit, Troop 1055**

**Girl Scout Ambassador, Canyon High School**

**Future Aspiration/Career Goal: Fullerton College (Nursing)/Pediatric Nurse**

There are many kids that all have their own unique abilities. In her community however, Zoya noticed that these kids were so engrossed in their own world that they had closed themselves off to other essential opportunities. Therefore Zoya created a Debate club that would challenge their ability to cope in a new situation. She did this by creating an online website as well as creating standard operating procedure books consisting of all the rules and regulations of the Debate league as well as other other useful things the debater must know to achieve the benefits of a life time.

*"Since initiating my Gold Award project, I have learned to communicate, to work with others, and contribute ideas to help the next generation excel. I have gained confidence and a better sense of self knowing that I was able to reach out, take control, and accomplish my goal to it's fullest extent. And as cliché as it seems, I learned that you truly can accomplish anything you put your mind to."*



## **Chasing After Perfection: A Documentary**

*Health: Mental Health, Self-image, Suicide Prevention  
Partnered with: Northwood High School*

### **Renee Reed**

**South Coast Region, North Irvine Service Unit, Troop 1425**

**Girl Scout Ambassador, Northwood High School**

**Future Aspiration/Career Goal: Psychologist**

Renee chose to create Chasing After Perfection: A Documentary because she's passionate about raising awareness for teen depression. Renee also realized that teen depression was a really big problem in her community. To complete this project, she made a timeline and a budget and contacted current high school students, teachers, and parents. Renee showed her video at community clubhouses to parents and fellow peers in her community. This documentary will raise awareness for teen depression in her community and at Northwood High School.

*"As I worked with my team to address the issue of teen depression in my community, I learned organizational skills and how prevalent teen depression is in teens today. By earning my Gold Award I was able to address an issue in my community and raise awareness and inspire others to act."*





### **"Eco Action" Team**

*Environment and Sustainability: Preserving Outdoor Spaces*

*Partnered with: The Ecology Center, Monterey Bay Science Project, Life Lab, Myford Elementary School, Tustin Unified School District*

### **Marianna Robles-Godinez**

**Central Region: Tustana Service Unit, Troop 1015 "Aquila"**

**Girl Scout Ambassador, Arnold O. Beckman High School**

**Future Aspiration/Career Goal: San Diego State University (Marine Biology/Environmental Studies and Oceanography)/Oceanographer/Environmental Scientist**

Marianna reestablished the Myford Elementary Gardening Club in order to broaden the students' knowledge on the environment and further excite them about studying natural science. To address the lack of environmental efficacy and alleviate financial pressures of sustaining the garden, Marianna thoroughly developed a detailed timeline and budget, involving a multitude of environmentally focused individuals/organizations to assist her in building a strong educational program. Aside from establishing the club, Marianna received various donations, such as journals, for the students to note their experiences in the garden and developed a How-To/Activity Book to guide the students in future scientific endeavors.

*"Through my constant interactions between the students, educators, and organizations, I learned to have confidence in my strong abilities to connect with and lead others, ultimately overcoming my timidity of approaching unfamiliar situations and refining my interpersonal and communication skills. By completing my Gold Award, as well as my 13 years as a Girl Scout, I feel more empowered to actively seek new challenges, knowing my enthusiasm and strength will carry me through."*



### **Following Footprints**

*Poverty: Homelessness*

*Partnered with: Precious Life Shelter*

### **Riley Rojas**

**Northwest Region, Los Alamitos/Rossmoor Service Unit, Girl Scout Independent**

**Girl Scout Ambassador, Los Alamitos High School**

**Future Aspiration/Career Goal: College (Political Science/Law/International Affairs/Media/Broadcast)**

This issue that Riley's project addressed was to advocate for more community awareness of the struggles of single mothers and the services provided by Precious Life Shelter, a local non-profit organization that provides services for homeless adult mothers. Riley designed a website and spoke at several different organizations to advocate for this cause. On her website, she wrote about the different obstacles these women overcame and how they are changing their lives and their children's lives for the better.

*"Growing up with a single mother, I know and understand the hardships they face when raising children. While I was doing service work at Precious Life Shelter, this gave me a sense of purpose and I was able to develop a unique relationship with the women here because of my personal background. Earning my Gold Award allowed me to not only have a positive impact on others but to also become inspired."*



### **Sew Much More**

*Arts, Culture, and Heritage: Visual Arts, Cultural Awareness*

*Partnered with: University High School*

### **Amy Santa Maria**

**South Coast Region, South Irvine Service Unit, Girl Scout Independent**

**Girl Scout Ambassador, University High School**

Amy started Sewing Club at University High School to teach teens how to sew after noticing the lack of opportunities for kids her age to learn the skill. Her target audience was students at her school who did not know how to sew. She wanted to show teens that sewing could be a fun and useful hobby that is not outdated and has lots of significance in cultures around the world. Amy organized the club and taught sewing lessons during meetings. They will donate a blanket they made to charity. The club will continue after she graduates.

*"As I organized and led my club, I learned that a leader must also rely on others, so that we can work together and accomplish our goal more efficiently. Working with others and teaching them how to sew reinforced my passion for the arts and sharing art with others for them to enjoy."*



## **Screen Creation to Raise Awareness of Plight of Kenyan Orphans**

*Education: Literacy*

*Partnered with: African Child Foundation*

### **Julia Shard**

**Central Region: Newport Harbor Service Unit, Troop 57**

**Girl Scout Ambassador, Corona del Mar High School**

**Future Aspiration/Career Goal: Engineer**

Since Julia's grandparents sponsor an orphan through the African Child Foundation, she created a portable, canvas screen for the organization. With the help of her team, she painted a Kenyan landscape on one side, and on the other, she displayed ACF's story with photos. This screen helps raise awareness of the needs of Kenyan orphans so that they may be sponsored, receive a quality education, and become productive members of society. The ACF Director at Our Lady Queen of Angels Church will continue to present the screen at various venues.

*"This project made me comfortable in reaching out to others to ask for help, further developed my critical thinking skills, and gave me confidence in my ability to tackle global problems. I am planning on becoming an engineer in the future, and this project taught me how to solve problems and collaborate with a team. The success of my project has given me the confidence to face future challenges as a leader."*



## **Learning Through Means of Creativity: Lego Building**

*Children's Issues, STEM: Mentoring, Engineering*

*Partnered with: Fullerton Public Library*

### **Malvika Sheth**

**Northwest Region: Fullerton/La Habra Service Unit, Troop 394 "Sovereign"**

**Girl Scout Ambassador, Troy High School**

Malvika created a free and local Lego/Duplo building program at the Fullerton Public Library to encourage children to express their creativity, build confidence, and develop their fine motor and social skills.



## **Pet Prep**

*Animals, Disaster Preparedness: Animal Safety, Natural Disasters*

*Partnered with: City of Mission Viejo*

### **Valerie Sierakowski**

**South County Region, Ladera Valley Service Unit, Troop 2608**

**Girl Scout Ambassador, Santa Margarita Catholic High School**

**Future Aspiration/Career Goal: Saddleback College/Anesthesiologist or Child Psychologist**

Valerie created the PetPrep project as a response to the deficit of attention paid to pets in the event of a crisis. This project was presented to pet owners across first Mission Viejo and then Orange County to instruct them on proper preparation, supplies, and techniques. Valerie partnered with the city of Mission Viejo to hold a booth at the 2015 Disaster Fair, which was the first of two workshops. Additionally, the contents of the project were also put up on a website of her creation, design, and development, [petprep.org](http://petprep.org).

*"I developed my leadership skills on this project by directing teams during the workshops and by teaching people how to create their kits. I especially developed the skill of talking clearly. Something I learned about myself while doing this project was how much I also need to know. To teach others, I first had to do much research and talking with professionals. As a result, I am more interested in disaster preparedness."*



## Sensory Garden

Disability: Disability and Special Needs Issues  
Partnered with: Capistrano Unified School District

### Megan Smith

**South County Region: Mission Viejo Service Unit, Troop 900**

**Girl Scout Ambassador, Capistrano Valley High School**

**Future Aspiration/Career Goal: Saddleback Community College (Childhood Development)/Special Education Teacher**

Megan created an outdoor sensory garden for the special education program at a nearby elementary school where she researched and built different activities for the students to exercise their five senses in a fun, safe, and wheelchair accessible environment. With the help of her neighbors, friends, special education department, and troop, she was able to lead her team into making a beautiful garden where students of all ages and sizes could come and use their senses in the outdoors.

*"Being a person who wants to work in special education, I knew this project would not only spread my horizons and broaden my knowledge, but to also make the first steps in my career working with kids. I learned team working skills and contracting skills which I look forward to using in my future goals. Earning my gold award has inspired me to do more in the special education community, and to inspire others."*



## Staying Pawsitive

Animals, Poverty: Pet Care, Homelessness  
Partnered with: The Heart of Delight

### Sarah Stump

**Northeast Region, Yorba Linda East Service Unit, Troop 186**

**Girl Scout Ambassador, Yorba Linda High School**

**Future Aspiration/Career Goal: University of California, San Diego (Biological Sciences)/Nurse Practitioner**

Through her Gold Award, Sarah aimed to help the homeless take care of what might be their only family or friend left- their dogs. With the support of The Heart of Delight, Sarah gave a presentation at a Cal State Fullerton on the importance of helping the dogs of the homeless, and has attended several monthly events in which she bathes, grooms, and remedies the flea-ridden fur of the dogs. Sarah's goal is to maintain the happiness of the dogs of the homeless so that, even if the homeless lack human company, they may always rely upon their furry friends.

*"Through my Gold Award, I have realized the importance of helping those whom others wish to neglect. The gratitude of people in times of desperation truly makes one grateful for everything she has. This project has created a lifelong desire of mine to help people who otherwise might be forgotten."*



## Engineering the Community

STEM: Technology, Engineering, Robotics  
Partnered with: El Viento Foundation

### Hannah Takasuka

**Central Coast Region: Huntington Harbor Service Unit, Troop 778**

**Girl Scout Ambassador, Ocean View High School**

**Future Aspiration/Career Goal: John Hopkins University/Doctor or Biomedical Engineer**

Hannah created an engineering club at her school to combine the aspects of STEM and serving the community. The highlight of the club was hosting the iEngineer Week, an engineering summer camp with Oak View, a Title 1 elementary school. She worked with fifth grade students in the El Viento organization, which focuses on helping the students in the economically disadvantaged Latino community to graduate high school, go to college, and succeed in life. Over 80% of the students said that they would someday want to become an engineer, and the club will continue under Hannah's high school.

*"As Oak View is only a block away from my high school, completing my Gold Award taught me a lot about the community at my high school. I and my classmates who have a passion for STEM learned how to have a greater appreciation for those who represent minority ethnic groups at my school and the economic and discriminatory hardships they must endure to succeed in life."*





### **Advocates Against Abuse**

*Healthy Relationships: Abuse Prevention  
Partnered with: Human Options*

#### **Amelia Tehrani**

**South County Region: Ladera Valley Service Unit, Troop 4321  
Girl Scout Ambassador, San Juan Hills High School**

Amelia partnered with Human Options to raise awareness about dating abuse and teach her peers how to differentiate healthy and abusive relationships and know what to do if they recognize or are faced with abuse.



### **Sun Safety**

*Health: Diseases, Hygiene, Fitness, Nutrition  
Partnered with: John Wayne Cancer Foundation*

#### **Lan To**

**Central Region, Tustana Service Unit, Troop 1279  
Girl Scout Ambassador, Fountain Valley High School  
Future Aspiration/Career Goal: California State University Maritime Academy (Financial Management)**

Lan promoted the education and awareness on the prevention of skin cancer. She educated teens about how to take preventative measures to decrease the risk of skin cancer by working with John Wayne Cancer Foundation to bring in guest speakers to conduct two separate presentations, which were held for Fountain Valley High School's Red Cross and athletic teams. She had noticed that not much was taught in health classes about the prevention of skin cancer and sun safety. Lan implemented a more thorough lesson plan on how to prevent skin cancer into her school's health classes.



### **Benefits of Health, Fitness, and Nutrition**

*Health, Education: Fitness, Nutrition  
Partnered with: Childhood Obesity Prevention and Education, Boys and Girls Club of Anaheim*

#### **Jamie Tran**

**Central Region: Tustana Service Unit, Troop 1279  
Girl Scout Ambassador, Fountain Valley High School**

Jamie partnered with the Childhood Obesity Prevention and Education Foundation to address increasing rates of childhood obesity by working with Boys and Girls Club of Anaheim to educate children and encourage healthy habits.



## **Teens Domestic Violence and Sexual Assault Prevention**

*Healthy Relationships: Domestic Violence*

*Partnered with: International Tenshinkai Aikido Federation, QTD International*

### **Kimberly Tran**

**Central Region, Tustana Service Unit, Troop 1279 "Lien Doan Chi Lang"**  
**Girl Scout Ambassador, Bolsa Grande High School**

Kimberly's Gold Award Take Action project focused on teaching prevention and spreading awareness about domestic violence and sexual assault to teenagers. She also taught them on how to protect themselves if they get caught in compromised situations. Kimberly had a speaking symposium which consisted of a presentation from an FBI guest speaker, a self-defense lesson, and an Aikido Demonstration. The FBI guest speaker explained what domestic violence and sexual assault was. The self-defense lesson was a series of simple techniques that anyone can perform if they were in a compromised situation. Last, the Aikido Demonstration showed how classes would help.

*"This project taught me many things. Having to contact many different people to ask for help improved my communication skills. Planning the whole project and its sustainability taught me how to manage my time wisely if I wanted to meet the deadline. I learned that I am a determined person, at first I thought it was impossible to finish the project, but I was able to persevere through and get my Gold Award."*



## **Engineering 101**

*STEM: Engineering*

*Partnered with: Boys and Girls Club of Anaheim*

### **Melinda Tran**

**Central Region: Tustana Service Unit, Troop 1279**  
**Girl Scout Ambassador, South High School**  
**Future Aspiration/Career Goal: Engineering**

Melinda taught hands-on engineering classes for kids in order to promote interest in science and teach critical thinking skills. She made lesson plans for each week that she came to visit as well as extras for when things went wrong. She also spent time talking to and observing the kids to help her plan out lessons. To help her stay on track, she made a timeline. Melinda left extra lessons plans and made a website in order to allow the Boys and Girls Club to continue on with her lessons after she left.

*"While working on my project, I learned the importance of time management and to always be prepared for when things go wrong. Working with large groups of kids also helped me learn to become more assertive and a better leader. Earning my Gold Award gave me a sense of importance and showed me that I can help fix community issues."*



## **Operation: Child's Corner**

*Education, Civic Engagement, STEM: Literacy, Community Development, Math*

*Partnered with: Garden Grove Library*

### **Sophie Tran**

**Central Coast Region, HB Pierside Service Unit, Troop 963**  
**Girl Scout Ambassador, Fountain Valley High School**

**Future Aspiration/Career Goal: California State University, Fullerton/Nurse Practitioner**

My project addressed the issue of space that some libraries didn't have a place for people to learn and enrich their knowledge. When events like Math Help and Kinder Care were hosted, many patrons have to use the big kid tables, making it difficult. By creating these tables, it's easy, convenient, and practical for the patrons to use. To mention, my project comes with a blueprint. It allows the library to create their own/share with other libraries my idea.

*"This project has done a lot for me. It's taught me that I am capable of doing so much and can exceed even my own expectations. I realized that my Gold Award wasn't meant to impress and force the next girl to live up to my expectations. Instead, this project was meant for me to be able to make a small difference in a big community all while having fun."*



### **Let's Dance**

*Disability, Arts, Culture, and Heritage: Disability and Special Needs Issues, Performing Arts  
Partnered with: Impulse Dance Center*

### **Emily Vees**

**South Coast Region, Niguel Coast Service Unit, Troop 1269**

**Girl Scout Ambassador, Aliso Niguel High School**

**Future Aspiration/Career Goal: Loyola Marymount University/Environmental Scientist**

Emily created a video sharing the benefits of dance for special needs kids in order to educate parents with special needs kids. She wanted to help share with these benefits in an area that didn't provide information about this already. After making a timeline and outline for video by using the many different skills it required, she filmed classes and interviews of special needs children and their parents. She hopes to continue this video being shared through the studio Impulse Dance Center.

*"Throughout the process of my Good Award, I learned better organizational and management skills that helped me to complete my project. I learned that I am ambitious and passionate about things that I set my mind to and I hope to let my continued interest guide me towards the direction of altruism and compassion."*



### **Combating GMOs**

*Education, Health: Nutrition, Diseases, Global Health  
Partnered with: Organic Consumer's Association*

### **Shriya Verma**

**South Coast Region, Aliso Viejo Service Unit, Troop 1612**

**Girl Scout Ambassador, Aliso Niguel High School**

**Future Aspiration/Career Goal: University of California, Berkeley  
(Political Science)/Human Rights Lawyer for the United Nations**

Shriya started a club at her high school to spread awareness about the potential dangers of GMOs in our food. Shriya educated her peers through monthly meetings at school--she wanted to educate her peers about organic food options and the potential health benefits of these foods, so she reached out to the Organic Consumer's Association for information regarding this issue. Through these meetings, she helped spark an interest in her peers about alternative foods. To take her project one step further, she met with her school district's food director to try and get organic foods into school lunches.

*"Through my club meetings, I learned how to educate and effectively spread an important message to my peers. I learned how to be a leader and stand up for an issue that I am passionate about. Earning my gold award truly taught me that I am capable of inspiring others."*



### **The Eczema Corner**

*Health: Diseases  
Partnered with: National Eczema Association*

### **Hannah Vinh**

**Central Coast Region, HB Pierside Service Unit, Troop 963**

**Girl Scout Ambassador, Edison High School**

Hannah worked towards raising awareness for eczema, as well as helped others with eczema. She reached out to various medical offices, associations, and public services to find more information about eczema and how to manage it. She created a website to provide more about eczema, tips, helpful links, and experiences; all of the information given came from medical professionals, personal experiences from various volunteers, and many different eczema association. She was able to give out displays to various offices, set up booths at local libraries, and reach out to many people.

*"Throughout my Gold Award, I learned many valuable life skills. Through working with numerous volunteers, and many different organizations, I learned the importance of good communication, time management, and not being afraid to ask. I chose this project because it was a cause very near to my heart, and by completing it, I realized that it was important to choose topics that held personal meaning."*





### ***The Radiance of Reading***

*Education: Literacy*

*Partnered with: Fairmont Elementary School Day Care and Boys and Girl Club*

#### **Allyson Vuong**

**South Coast Region: South Irvine Service Unit, Troop 1809**

**Girl Scout Ambassador, Esperanza High School**

**Future Aspiration/Career Goal: Family Doctor**

Allyson addressed the global issue of literacy, specifically in children. To do this she created a club at her school called Literacy Advocates Club that reads to Kindergartners and First Graders at a Fairmont Elementary School's Day Care center monthly. She chose this project because she noticed a drastic decrease in children's love for reading. At each reading session, she and her readers would quiz and note the number of correct answers the children got in order to measure their reading comprehension. The club will continue to run itself by holding elections each spring.

*"I learned how to communicate effectively with various age groups and motivate others while inspiring them. I learned that I am able to delegate manage my time, and definitely need to, in order to keep everything running efficiently. This opportunity to serve my community by doing something that I love is what has sparked my interest to try to extend this program to other high schools."*



### ***Homelessness Awareness Club***

*Poverty: Homelessness*

*Partnered with: Esperanza High School*

#### **Natasha Vuong**

**Central Region: Garden Valley Service Unit, Troop 1809**

**Girl Scout Ambassador, Esperanza High School**

Natasha focused on bridging the gap between the privileged students at her school and underprivileged homeless people by creating a club that focuses on helping the homeless through hands on service events. Her goal was to both help students to learn vital new life experiences while also positively impacting the lives of others in need. Her project benefited homeless people in Orange County through service projects giving students opportunities to interact directly with homeless people so they could connect personally and better understand their struggles.



### ***Operation Beautification: Main Library/Pond Project***

*Environment and Sustainability, Animals: Preserving Outdoor Spaces, Animal Rights*

*Partnered with: Garden Grove Community Senior Center*

#### **Dallie Weaver**

**Central Coast Region: West Garden Service Unit, Troop 2390**

**Girl Scout Ambassador, Garden Grove High School**

Dallie worked to educate her community about the decreasing Monarch Butterfly population by hosting a "Butterfly week" at the local library and built a butterfly garden at the Community Senior Center to increase butterfly habitat in Garden Grove.



## **Conservation of the Western Bluebird: Building a Bluebird Trail**

*Environment and Sustainability: Preserving Outdoor Spaces, Animal Rights  
Partnered with: Cornell University*

### **Kathleen "Kate" Wegener**

**Northeast Region: Santiago Creek Service Unit, Girl Scout Independent  
Girl Scout Ambassador, Orange Lutheran High School**

Kate created a bluebird trail to facilitate the conservation of the Western Bluebird, including placing 22 boxes throughout Orange and Los Angeles Counties, with information about the number of western bluebirds fledged from each nest box is forwarded Cornell for a long term study being conducted on the resurgence of bluebirds in America, contributing to important research.



## **Literacy For All**

*Education: Literacy  
Partnered with: Boys and Girls Club, Black and Latino Men Read*

### **Alyssa White**

**South County Region: Ladera Valley Service Unit, Troop 261 "Tempest"  
Girl Scout Ambassador, Dana Hills High School**

Alyssa's goal for her Literacy For All project was to promote a love of reading for the middle school age children at the Boys and Girls Club. Alyssa designed, built, and painted a large bookcase, and provided seating to create a cozy library area. She worked with the founder of Black and Latino Men Read, a program that encourages young male students of color to read. She collected over 600 donated books, designed a website with fun reading games, and organized a grand opening event to unveil the library. Volunteers plan to continue the reading program in the future.

*"As I worked on my Gold Award project to promote literacy in my community, I learned the importance of planning ahead, and communicating effectively with my team. I enjoyed the challenge of overcoming obstacles, and figuring out how to coordinate all the pieces of the project. I realized how much I enjoy working with children, and plan to continue promoting literacy in the future."*



## **Reflection Garden**

*Health, Environment and Sustainability: Mental Health, Preserving Outdoor Spaces  
Partnered with: Niguel Botanical Preserve*

### **Alessandra Wise**

**South Coast Region, Niguel Coast Service Unit, Troop 1269  
Girl Scout Ambassador, Aliso High School  
Future Aspiration/Career Goal: San Francisco State University (Business Marketing)/Merchandise Marketing**

Alessandra was inspired to provide her community with a Reflection Garden as place to reflect, meditate and be at peace. She worked closely with Laguna Niguel City leaders and extensively with Niguel Botanical Preserve Board members. Alessandra implemented a plan to contract with an architect, masonry contractors and various business to develop and construct the Reflection Garden which consists of a stone wall being built with an inlaid bronze plaque with the quote, "Be at Peace with Yourself and Bring Peace to the World," two sitting benches and beautiful flower bed.

*"Because of my Gold Award work, my interpersonal and communication skills, as well as my adaptability have already grown tremendously. This project has shown me that there is always room to grow in different aspects of one's life and one person can make a difference in our community. I am also encouraged and more confident to continue to form strong relationships with people in various aspects of my life."*



## **Japanese American Internment Camp Awareness**

*Education, Arts, Culture, and Heritage: Cultural Awareness, Historic Preservation  
Partnered with: Japanese American National Museum*

### **Lauren Wong**

**Northwest Region, Anaheim Service Unit, Troop 881 "Wisteria"  
Girl Scout, John F. Kennedy High School**

Japanese American Internment is not known to the public or covered in history classes. Lauren wanted to educate others in and outside her community so that they are aware that these events took place in history. She started a patch program for scouts and public at the Japanese American National Museum to raise awareness of the Japanese American Concentration Camps. She worked with the museum and their education board to create work books with activities for students and adults. Participants earned a patch she designed. The booklets are on the museum website and front desk to continue educating the community.

*"Working to educate others about the Japanese American Concentration Camps allowed me to develop strong communication skills and learn about the most efficient ways to educate various age groups. My Gold Award Project allowed my community to see the importance of history and expose an often forgotten part of it."*



## **Breast Cancer Awareness**

*Health: Diseases  
Partnered with: Breast Cancer Solutions*

### **Julia Wong**

**Central Coast Region, HB Pierside Service Unit, Troop 1380  
Girl Scout Ambassador, Hunting Beach High School  
Future Aspiration/Career Goal: Chapman University, Loyola Marymount University or University of California, Irvine/Helping Others**

Julia was inspired by her mom's fight with breast cancer to help other breast cancer patients in recovery and spread awareness about this important issue. She created a Breast Cancer Awareness Field Hockey Game and Event in addition to making over 100 care packages for cancer patients in need. By focusing on the prevalent need for breast cancer education and prevention within her community, she has successfully illustrated how this problem must be addressed on a global scale. The information that people have learned will remain as they continue to inspire and teach others about the importance of breast cancer awareness.

*"As I worked for countless hours and days to spread awareness about the importance of breast cancer and assist breast cancer patients in need, I developed leadership skills that I never thought possible. After finishing my Girl Scout Gold Award project, I learned many important lessons and gained invaluable skills. I gained a better sense of myself after this project and also discovered how much I truly enjoy helping others."*



## **Planet Protection: Who's Job Is It? Everyone's!**

*Environment and Sustainability: Conservation  
Partnered with: Environmental Nature Center*

### **Victoria Woolfolk**

**Central Region: Tustana Service Unit, Girl Scout Independent  
Girl Scout Ambassador, Foothill High School**

Hiking Butte Lake in Lassen National Park, shiny objects in the water caught Victoria's attention and she scooped them up only to discover TRASH: lots of it. She thought if there is this much trash in a National Park then it is a problem everywhere. She created a program to teach school children and parents the importance of reduce, reuse and recycle. Participants completed a survey and were contacted to hear how they changed their behavior. More than 300 people participated. Program materials are available for future use, participants will continue to modify their behavior based on what was learned.

*"Through my Gold Award project I learned that one person can make a difference by taking action on their own and that creating a plan and inspiring a team to get behind a project creates the opportunity to reach many more people and to have a much larger impact on changing my world."*





### **Save That Drop**

*Environment and Sustainability: Preserving Outdoor Spaces, Water Conservation  
Partnered with: ConserveWater.com, Sakioka Nursery*

#### **Kristine Yada**

**Northwest Region, Anaheim Service Unit, Troop 881 "Wisteria"**

**Girl Scout Ambassador, Arnold O. Beckman High School**

**Future Aspiration/Career Goal: University of California, Davis (Clinical Nutrition)/Nutritionist**

Kristine created a program designed to teach fifth-graders about the severity of the drought in California as well as the importance of water conservation. In order to carry out this project, she developed a proposal, timeline and curriculum with the assistance of fifth-grade teachers, ConserveWater.com and Sakioka Nursery. Kristine carried out her program at a local elementary school in accordance with the school's annual Earth Week in order to spread awareness on the campus on how everybody, big and small, can make an impact on using Earth's limited resources wisely.

*"After completing my project, I learned that change is possible with a little shift in perspective. Working with both children and adult has allowed me to take on a more flexible and focused mindset; by working with an array of individuals, I have gained a deeper understanding of how to assess situations and work around problems. By completing the Gold Award, I feel more connected with my environment and community."*



### **Marine Support & Appreciation**

*Military/Veterans' Affairs: Veterans' Issues  
Partnered with: Miramar Raider Squadron in San Diego*

#### **Kari Yamamoto**

**Northwest Region: Anaheim Service Unit, Troop 881 "Wisteria"**

**Girl Scout Ambassador, Long Beach Poly High School**

**Future Aspiration/Career Goal: California State University, Long Beach (Psychology)**

Kari chose this topic for her Gold Award Project because she believed the Marines did not receive the support and appreciation they truly deserved. Her primary target audience was the general public and Kari wanted to educate them on the sacrifices our armed forces make on a daily basis. By showing the Marines that what they do for our country is appreciated, Kari assisted in hosting a Thanksgiving Luncheon for the Marines and provided gifts for the children on base during the holidays. Her project will continue beyond her involvement thanks to the support group Kari created.

*"Thanks to my Gold Award Project, I learned the importance of good communication, budgeting, time management and organization. Mastering these characteristics helped me to be responsible with money and my time as well as building strong relationships with people who helped me be successful in completing my project. I also learned that good organizational skills will lessen my work load."*



### **Healthy Eating Habits**

*Health: Fitness, Nutrition  
Partnered with: YMCA Hidden Hills Program Center*

#### **Zoe Young**

**South Coast Region: Niguel Coast Service Unit, Troop 1368**

**Girl Scout Ambassador, Dana Hills High School**

Zoe addressed childhood obesity, creating a program for 35 children at YMCA Hidden Hills Program Center to learn about healthy recipes, easy stretches and exercises, and portion control.



### **Running Towards Hope**

*Children's Issues, Poverty, Civic Engagement: Mentoring, Homelessness, Community Development  
Partnered with: Thomas House*

#### **Angelina Zamora**

**South Coast Region, Heart of Irvine Service Unit, Troop 1809 "Huong Viet"**

**Girl Scout Ambassador, Santiago High School**

**Future Aspiration/Career Goal: University of California, Berkeley (Chemistry)/Doctor**

Angelina's Gold Award Project, Running Towards Hope, encourages teens to relieve the problem of homelessness. She taught teens inside Keystone and Boys & Girls Club how to create a 5K/Walk-A-Thon in order to raise funds for the homeless families of Garden Grove. This was done by donating all profits to Thomas House, who in turn had bought supplies like bedding and food for homeless families. This project came from her friends who had required help from Thomas House in the past and will continue on as it will become an annual event.

*"My Gold Award Project taught me to think on my feet as problems arise and helped me to become a better leader. As days went by, I became more adept at communicating to teens and adults in general until I was able to speak confidently. The most important part of the project, though, was that I discovered my passion to help others and giving other people that opportunity to give."*



### **Fine Art Workshops**

*Arts, Culture, and Heritage, Children's Issues: Visual Arts, Mentoring  
Partnered with: Rancho Santa Margarita Library, Rhyman Arts, Northwood Art Club*

#### **Julie Zhang**

**South Coast Region, South Irvine Service Unit, Troop 887 "Crossroads"**

**Girl Scout Ambassador, Northwood High School**

**Future Aspiration/Career Goal: Animator/Illustrator**

Julie created the fine arts workshops in order to address the lack of sufficient and properly funded art classes available for middle school and high school students. She contacted the Santa Margarita Library, which was willing to accommodate her art workshops. With the help of volunteers from art and volunteer organizations such as Northwood High School art club, and the Santa Margarita Library. She held three workshops covering still life drawing, basic pencil drawing, basic anatomy, stylizing characters, elements of art, and basic shading. With the classes each student could learn the basics of how to draw.

*"I am passionate about visual arts and I know that without the support of parents who put me into art classes early on I would most likely have not discovered this passion. With these art classes I wanted to not only help some teenagers discover their passion for art but also help break the mystery about drawing for students."*





**“THANK YOU to all the parents, Troop Leaders, Troop/Group Volunteers, Project Advisors and Gold Award Support Team Liaisons for your dedicated support as we continue to build girls of courage, confidence and character who make the world a better place.”**

*Celebrating  
100 Years of  
Changing  
the World*





### **iDREAM Express**

Poverty, Health, Education: Hunger, Nutrition, Hygiene, Global Health, Literacy  
Partnered with: iDREAM Express

### **Liza Villanueva**

**Northwest Region, Fullerton/La Habra Service Unit, Girl Scout Independent  
Girl Scout Ambassador, Troy High School**

**Future Aspiration/Career Goal: American University**

For Liza's Girl Scout Gold Award, she established iDREAM Express, a nonprofit organization dedicated to establishing mobile learning centers around the world. She started by equipping a vehicle with tables and chairs, eating utensils, tablets, books, and school and hygienic supplies.

*"The most successful aspect of my project was the rallying several different groups/organizations and people that came together to contribute their resources, energy time, and skills to show the children that people care for them. I loved raising awareness for this cause and sharing the sense of urgency for education because today's youth is our future! I learned that this is something I want to do for the rest of my life and that I can do anything, even a project as large as this, as long as I have the passion, determination, and vision. Of course, I could not have done this alone and I discovered that many people share the same heart for this cause and if you find those people who genuinely care, we can truly make a difference together."*

## **2015 National Young Woman of Distinction**

Girl Scouts of Orange County is proud to announce that Liza Villanueva was selected as one of ten 2015 National Young Women of Distinction for her Gold Award project, "iDREAM Express."

After visiting the Philippines for the first time at seven years old, Anaheim Girl Scout Liza Villanueva discovered that many children do not attend school because of their lack of resources, money, or distance. Nine years later, Liza decided to take action.

Establishing iDREAM Express, a nonprofit organization that establishes mobile learning centers around the world, Liza ensured that very week, a vehicle travels to two locations in the Philippines where children of all ages are bathed, have their wounds and eye/skin infections treated, receive slippers, and are taught reading, writing, and math. They also receive a hot lunch and have the chance to sing, dance, and play games. Liza plans to expand her project and create more mobile learning centers in Mexico and India.

For her extraordinary leadership over a project with measureable and sustainable impact, Liza was selected by Girl Scouts of the USA as one of ten 2015 **National Young Women of Distinction**, the highest honor in Girl Scouting.



*"We are excited that Liza has been recognized as a 2015 National Young Woman of Distinction. Liza exemplifies the lasting positive impact that Girl Scouts are having on their communities throughout Orange County,"*  
- Nancy Nygren, CEO, Girl Scouts of Orange County

We're so proud of Liza and her accomplishments. Through her work, the lives of so many of children will be forever changed.

(pictured left) Liza Villanueva is recognized as one of 10 2015 National Young Women of Distinction by Girl Scouts of the USA CEO Anna Maria Chavez. (Photo Courtesy of GSUSA.)



# Girl Scouts of Orange County

## 2016 Girl Scout Silver Award Recipients

Congratulations to 2016 Girl Scout Silver Award Recipients! The Girl Scout Silver Award represents the highest achievement in Girl Scouting for girls in sixth through eighth grades. Each Silver Award Recipient develops a Take Action project to help improve their community and the world, and demonstrates that they are leaders who are organized, determined, and dedicated to contributing to the community in purposeful and meaningful ways.

The Girl Scout Silver Award is approved by volunteers who have been trained to support girls in developing a Take Action project befitting the standards of the award. The listing below represents six hundred twenty three recipients who submitted their names between October 1, 2015 and September 30, 2016.

Cami Acheson	Annie Boon	Jackie Chmiel	Allie Faubert
Samantha Adams	Cholee Booth	Kara Chu	Elizabeth Fessler
Maya Agrawal	Faye Bostrom	Stephanie K. Chun	Briana Fieffer
Victoria Aguilar	Ana Sofia Botero	Emily Chung	Mia Fineberg
Anastasia Aguirre	Keerti	Chelsea Chung	Ashlynn Flores
Hannah Al Muhajab	Boyapati	Olivia Reason Chung	Cailey Fono
Ohoud Al Sharafi	Chloe Boyne	Genique Clark	Aislin Fonseca
Amaya Aldrich	Katelyn	Kathryn Claudi-	Rachel Franciosa
Sarah Allen	Boyster	Magnussen	Hallie Elizabeth Francis
Melina Alsworth	Bailey Boyster	Sophia Clay	Xitlalit Franklin
Phoebe Alva	Stephanie Bradford	Alexandra Conley	Lauren Fujitani
Sasha Anand	Jordan Briggs	Ewusia Cook	Samantha Funck
Holland Allebes	Grace Briquetlet	Ciara Corbett-Brown	Samantha Galli
Anderson	Giovanna Broderick	Malia Cortez	Katrina Galloway
Gabriela Anguili	Paige Brooks	Ella Cramer	Elizabeth Garabedian
Tanem Apay	Lauren Brown	Payton Curley	Isabella Garcia
Alyssa Arbogast	Sierra Brumbaugh	Alexis Cybulski	Sarah Garreton
Mia Arce	Sydney Bryne	Laura Davert	Alexa Ghalwash
Nicci Arentsen	Kaycie Budd	Alexandra Davis	Aliza Ghandi
Madye Arundale	Kira Bui	Jene'Grace DeGrood	Grace Gilmore
Nicole Aubort	Karen Bui	Lilia DeMaio	Leandra Gimenez
Adelina Awtry	Emily Burkhardt	Lydia	Kaitlyn N. Girgis
Madison Baltes	Rachelle Burton	Denk	Marlena Gnasso
Rachel Bang	Genesis Cabral	Arianna Derosa	Tatum Going
Taylor Banning	Genesis Cabral	Megan Diaz	Greta Graeler
Katherine Bantle	Cameron Cabrera	Isabella Diersing	Josephine Gray
Fynn Barbara	Alyssa Cairns	Hannah Dinh	Corinne Green
Aubrey Barker	Alexia Calderon	Tiffany Dinh	Lina Green
Olivia Barnett	Ana Canning	Ashley Do	Emma Greenblatt
Sarah Baroway	Gianna Cara	Kahlen Do	Abigail Griffin
Taylor Bartlett	Antonella Cardenas	Kaitlin Do	Alexandria Avila Griffin
Catilin Baxter	Emily Carter	Kathy Do	Shelby Groussman
Abigail Beckelheimer	Hannah Carter	Genyss Duncan	Sofia Guerrero
Jenna Beining	Taylor Cartwright	Kylie Dunteman	Katelyn Gwozdz
Anastasia Bekis	Kayleigh Cassidy	Dana Duong	Vanessa Hailey
Soleil Berkson	Michelle Castellanos	Danielle Eby	Naomi Hampton
Talia Bernacchi	Ashley Cawhorn	Heather Edwards	Nooree Han
Rebecca Bernstein	Nia Chambers	Lauren Edwards	Brianne Hanamoto
Katy Berry	Alyson Chang	Caroline Ellis	Caitlin Hane
Mackenzie Biarbie	Ashley Chang	Mackenzie Eloe	Summer Hanks
Lillian Biddle	Elaine Chao	Celina Emami	Katerina Hanks
Brynna Bishop	Ashley Chau	Sara Enright	Lauren Hanscom
Samantha Bivens-	Thu Chau	Sarah Ensign	Mackenzie Hartge-Riddle
Janda	Andrea Chen	Megan Ensign	Lauren Harvey
Leah Black	Morgan Cheng	Isabella Espenschied	Sana Hasnain
Catherine	April Chernilla	Kimberly Evensen	Rebecca Hawkes
Blackmore	April Chernilla	Kaitlyne Fallahi	Brenna Hayden
Dahlia Bonilla	Olivia	Alexis Fallahi	Amanda Haynes
Whitney Bonin	Chilvers	Fiona Fathauer	Morgan Healey

Grace Hebert  
Alaina Heien  
Ally Herbers  
Emma Herrera  
Miranda Herrera  
Zoe Hertzberg  
Gracie Hill  
Alexandra Hill  
Kylie Hill  
Alizea Hinz  
Lindsey Ho  
Hanh Ho  
Audrey Hoang  
Tiffany Hoang  
Gwen Hodson  
Katelynne Hoffman  
Gretchen Hohenstein  
Hailey Holdeman  
Brooklyn Hollander  
Julianna Holt  
Emiko Honda  
Ruth Hong  
Ashley Hong  
Clarisse Horner  
Zoe Hotmer  
Grace Houchen  
Katherine Houchen  
Rachel Houchen  
Clarissa Hoyt  
Jacqueline Hsu  
Ariel Hurwitz  
Deseree Iglesias  
Ashley Intveld  
Joliya Iriarte  
Coryn Janish  
Paige Japlit  
Julia Jaques  
Alexandra Jelladian  
Peyton  
Jennison  
Kate Jensen  
Alana Johnson  
Julia Johnston  
Alanah S. Juezan  
Claire Jun  
Jackie Junkes  
Aleeza Kadri  
Iman Kadri  
Daniella Kalaie  
Nikki Kalhori  
Nina Kalhori  
Ashley Kang  
Emily Kassorla  
Zubaida Katbi  
Aingela Kattapuram  
Amreen Kaur  
Amreet Kaur  
Olivia Keller  
Katie Kemmerer  
Mikayla Kendall  
Chloe Kennedy  
Kelsey Keuning  
Melody Kha  
Olivia Kilroy  
Kaylin Kim  
Leah Kong

Taylor Kookan  
Corinne Kopp  
Marlise Korzep  
Amanda Kowalski  
Bella Kravitz  
Amber Kresch  
Katie Kubiato  
Laura Kubiato  
Leah Kurihara  
Zoie Labus  
Kaylin Laghaei  
Melayna Lasky  
Samantha Lau  
Lindsey Lau  
Kathie Le  
Ann Le  
Vy Le  
Sylva Vo Le  
Deann Le  
Lillian Le  
Nancy Le  
Irene Lee  
Jordan Lee  
Sophia Lee  
Madison Lee  
Jacqueline Lembesis  
Hazel Lenoir  
Casey Leon  
Sabine Lerner  
Dana Levenson  
Ashley Lewis  
Nova Lewis  
Hailey Lewis  
Hannah Lewis  
Sage Lewotsky  
Isabelle Lindstrom  
Emily Liu  
Marissa Lizardo  
Karly Long  
Alicia Lopez  
Isabella Lopez  
Michelle Luu  
Katherine N. Luu  
Mary Mackel  
Lyla Madison  
Yasmeen Mahmoud  
Allison  
Major  
Devin Malast  
Aine Mallory  
Madison Marchant  
Melanie Marchant  
Akacia Marchbanks  
Isabella Marcovecchio  
Julia Marks  
Claire Marshall  
Maren Marshall  
Charlotte Marsoun  
Nicole Martinez  
Alexa Mascola  
Nicole Massau  
Claire Massick  
Shayla Mauerman  
Lily McCann  
Hailey McCarthy  
Alana McCormick

Maggie McDougall  
Lucy McHenry  
Jordan McRitchie  
Sarah McWhirter  
Kelly Meehan  
Clarissa Mejia  
Caroline Mendoza  
Montserrat Mendoza  
Teresa Mendoza  
Azariah Metoyer  
Emma Meza  
Jessica Miley  
Grace Miller  
Jennifer Mills  
Aubrey Mills  
Khira J. Mistry  
Neelam J. Mistry  
Shelby Mitchell  
Rebecca Mock  
Isabella Montagna  
Melanie Montegani  
Bridget Mooney  
Mackenzie Moore  
Lana Morrison  
Destiny Mounce  
Ruby Muir  
Catherine Mullner  
Elizabeth Mullner  
Elliah Mulree  
Shelby Nadler  
Mia Naranjo  
Zaina Nasr  
Delaney Nefulda  
Kate Neglia  
Krystal Negri  
Sophie Nessary  
Amanda Neuman  
Amelia Ng  
Meilyn Ng  
Lily Linh Ngo  
Tracy Ngo  
Faith Ngo  
Britney Nguyen  
Kelly Nguyen  
Thao-Vi Nguyen  
Tra-My Nguyen  
Vivian Nguyen  
Celeste Nguyen  
Fiona Nguyen  
Hannah Nguyen  
Jennifer Nguyen  
Michelle Nguyen  
Quinnie Nguyen  
Tina Nguyen  
Nicole Nguyen  
Serena Nguyen  
Maria Nguyen  
Bao-Tran Nguyen  
Amber Nguyen  
Vivian Nguyen  
Lynn Nguyen  
Nettie Nguyen  
Vy Nguyen  
Emi Nishida  
Olivia Niz  
Kendra Nugent

Jenna Nunnally  
Yasmin Oakley  
Caitlin O'Brien  
Cori O'Campo  
Maia Oganeke  
Audrey Oh  
Niki Okimura  
Amy Ollendorf  
Emily Ord  
Priscilla Oropeza  
Emmersen Orozco  
Brooke Orrill  
Taylor Ota  
Abigail Otellio  
Kristen Ott  
Jessica Owen  
Corinne Padar  
Kaitlyn Pak  
Julianna Paris  
Aimee Park  
Judith Park  
Sharon Park  
Erin Park  
Carlie Parsons  
Isabella Pasino  
Julia Patterson  
Francesca Paturzo  
Ashley Paulsen  
Megan Peck  
Natasha Peña-  
Wijayawickrama  
Sarah Pence  
Jacqueline Penfield  
Lauren Petroff  
Tammy Truc Pham  
Phoebe Pham  
Angela Pham  
Jenny Pham  
Justina Pham  
Uyen Phan  
Maddie  
Phantumabamrung  
Kaelyn Pieter  
Rachael M. Pinoliar  
Belle Plante  
Alexandra Pompa  
Jillian Ponchak  
Zoe Porter  
Jaden Potter  
Emily Pottinger  
Emma Pran  
Sarah Price  
Emmy Pruitt  
Dylan Pruitt  
Katherine Pullen  
Evelyn Quach  
Mia Quaglierini  
Emily Ramirez  
Jacinda Ramirez  
Madeline Ramirez  
Katie Recker  
Kyla Reeves  
Erin Reilly  
Sydney Reilly  
Madison Renaud



Natasha	Sophia Seidensticker	Krista Tiffin	Tien Vu
Riding	Sophie Sepulveda	Thanh To	Emily Vu
Mae Riley	Yasmeen Serhal	Lacey Tolly	Jacqueline Vu
Kylie Rios	Camille Sexton	Bella Toneatto	Jacquelyn Vuong
Jolie Risner	Maia Sheridan	Brenda Torres	Aubrey Wade
Julia Rizkallah	Abigail Shyp	Nicole Torris	Sierra Wallace
Blaire Roberts	Felicity Silbernagel	Michelle Tran	Joanne Wang
Destiny Robertson	Leyla Siminou	Hillary Tran	Rachael Warren
Emma Robertson	Lauren Simons	Adrianna Tran	Sophie Warth
Kate Rodebaugh	Amber Singer	Tiffany Tran	Dominika Wasilewska
Alexandra Penelope	Priyanshi Singh	Sheila Tran	Katrina Watson
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Cecy Romig-Estrada	Whitney Slome	Jocelyn Do Tran	Annika Weinberg
Abigail Rose	Kailyn Smith	Katherine Linh Thuy	Juliana Weisinger
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Lindsay Rule	Morgen Stark	Katelyn Trinh	Hannah Williamson
Maddie Rumenap	Sophia Staros	Angela Trinh	Margaret Willis
Chanel Rydel	Alexandria Stauffer	Tia Trinh	Jeanene Wilson
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Elena Safyurtlu	Nicole Steele	Anna Trollmann	Emily Winningham
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Sameth	Julia Stucke	Katelyn Tuff	Adeline Woltkamp
Sabrina Samuelson	Katie Sturdevant	Alyssa Tuohy	Arden Jade Woltman
Alexa San Roman	Desiree Sturrock	Julia Valentine	Rachel Wong
Wendy Sanka	Desiree Sturrock	Audrey Van	Kayla Woodson
Giuliana Santoro-	LaNell Swain	Maggie Van Wig	Diane Worsley
Kemnitzer	Riley Swindall	Maggie Vanderschraaf	Morgan Wright
Natalia Sariana	Haneefa Syed	Taylor Vangrin	Kellie Yada
Allison Sasaki	Kelcie Tacea	Amelia Vannah	Jenna Yagi
Lauren Schaeffer	Jordyn Tamani	Sarah VanRy	Adele Yoon
Carissa	Amani Taraman	Adrianna	Julia York
Schelstraete	Kasey Tarnow	Vargas	Isra Yousef
Anna Schiebeck	Shelby Tarnow	Nicole Vargas	Ashley Yuen
Sarah Schoenbaum	Katelyn Taylor	Lauren Vinh	Lauren Yuen
Torrie Schultz	Kate Terrigno	Gabby Vivona	Nina Zand
Sierra Schulz	Sawyer Thiessen	Kathleen Vo	Christine Zarske
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Natalie Seago	Alyssa Thomas	Cambria Vos	Amy Zeng
Lola Searcy	Gwenyth Thompson	Chelsea Vos	Megan Zolinsky
Sydney	Ashley Thorlin	Melissa Vu	
Seder	Mary Thornburgh	Nhu Vu	

*Note: Silver Award Take Action projects may be conducted as a troop or group or individual. Awardee names are listed individually in alphabetical order by last name for ease of indexing.*

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