



# Girl Scouts' Highest Awards: Bronze, Silver, Gold

When a girl becomes a Bronze, Silver, or Gold Award Girl Scout, she develops leadership skills, becomes recognized as a community leader, and makes the world a better place!

There are five key elements of a Take Action Project.

|                                    | Leadership | Root Cause | Sustainable | Measurable | National and/or Global Link |
|------------------------------------|------------|------------|-------------|------------|-----------------------------|
| <b>Bronze</b><br>Juniors           | ◆          | ◆          | ●           |            |                             |
| <b>Silver</b><br>Cadettes          | ◆          | ◆          | ◆           | ●          | ●                           |
| <b>Gold</b><br>Seniors/Ambassadors | ◆          | ◆          | ◆           | ◆          | ◆                           |

◆ Required element     
 ● Introduction of new concept

Learn more at  
[girlscoutsoc.org/highestawards](https://girlscoutsoc.org/highestawards)






Scan with  
your phone



Girls in grades 6-12 [join](#) as a member and get started with a Girl Scout Journey.  
 Questions? Contact Customer Care at [customercare@girlscoutsoc.org](mailto:customercare@girlscoutsoc.org).

**girl scouts**  
of orange county

# Girl Scout Highest Awards At-a-Glance

| GIRL SCOUTS' HIGHEST AWARDS                       | GIRL SCOUT BRONZE AWARD    | GIRL SCOUT SILVER AWARD   | GIRL SCOUT GOLD AWARD   |
|---|---|---|--|
| <b>GRADE</b>                                      | Girls must be in grade 4-5 and a registered Girl Scout Junior.  | Girls must be in grade 6-8 and a registered Girl Scout Cadette.   | Girls must be in grade 9-12 and a registered GS Senior or Ambassador.  |
| <b>OVERVIEW</b>                                   | <ul style="list-style-type: none"> <li>✓ Complete a Junior Journey</li> <li>✓ Be part of a Troop or Group where girls take the lead</li> <li>✓ Take action on a community issue the troop or group cares about</li> </ul> | <ul style="list-style-type: none"> <li>✓ Complete a Cadette Journey</li> <li>✓ Work as an individual or in a small group where <b>up to four girls</b> take the lead</li> <li>✓ Take action on a community issue that the girls care about</li> </ul> | <ul style="list-style-type: none"> <li>✓ Complete two Journeys (Senior or Ambassador) <b>OR</b> Earn the Silver Award and complete one Journey (Senior or Ambassador)</li> <li>✓ Plan and carry out a leadership project as an individual girl</li> <li>✓ Take action on a community issue the girl cares about</li> </ul> |
| <b>ADULT ROLES</b>                                | Help and guidance provided by Troop/Group Volunteer   | Help/guidance provided by Troop/Group Volunteer & Project Advisor   | Help/guidance provided by Troop/Group Volunteer & Project Advisor  |
| <b>TAKE ACTION PROJECT</b>                        | Troop/Group Take Action Project focuses on an issue the girls care about that they would like to improve within their Girl Scout or local community. Puts the Girl Scout Promise and Law into action                      | Individual or group Take Action Project focuses on an issue the girl(s) would like to improve within the local neighborhood or community. Puts the Girl Scout Promise and Law into action   | Individual Take Action Project focuses on an issue the girl would like to improve in the local community, region, or beyond. Puts the Girl Scout Promise and Law into action   |
| <b>HOURS</b>                                      | Suggested minimum 20 hours  | Suggested minimum 50 hours  | Suggested minimum 80 hours   |
| <b>SUSTAINABLE</b>                                | After the project is complete, girls develop an understanding of sustainability by talking together about how solutions can be lasting.   | The girl(s) demonstrate an understanding of sustainability in the project plan and implementation.  | Take Action Project includes a plan and provisions to ensure sustainability; the girl makes a lasting difference in the community.   |
| <b>GLOBAL</b>                                     | After the project is complete, girls develop an understanding of the wider world by talking together about how others may experience the same problem their project helped resolve.                                       | Girls connect with friends outside their immediate community, learn how others have solved similar problems, and determine if others ideas can help with their plan.  | Girls identify national and/or global links to their selected issue. They learn from others and develop a plan to share the results of their project beyond the local community.   |
| <b>TAKE ACTION PROJECT APPROVAL</b>               | Troop/Group Volunteer   | Troop/Group Leader<br>Adult Girl Scout Volunteer Supervisor<br><i>Optional:</i> Project Advisor   | Troop/Group Volunteer<br>Project Advisor<br>GSOC Gold Award Support Team   |
| *Council approval is needed for any money earning |   |   |  |
| <b>RESOURCES</b>                                  | <ul style="list-style-type: none"> <li>• Junior Journeys</li> <li>• The Girl's Guide to Girl Scouting for Juniors</li> <li>• Bronze Award Girl Guidelines</li> <li>• Bronze Award Adult Guide</li> </ul>                  | <ul style="list-style-type: none"> <li>• Cadette Journeys</li> <li>• The Girl's Guide to Girl Scouting for Cadettes</li> <li>• Silver Award Girl Guidelines</li> <li>• Silver Award Adult Guide</li> </ul>  | <ul style="list-style-type: none"> <li>• Senior/Ambassador Journeys</li> <li>• The Girl's Guide to Girl Scouting for Seniors/Ambassadors</li> <li>• Your Guide to Going Gold</li> <li>• GSOC Dates to Remember</li> </ul>  |

Adhere to guidelines in Volunteer Essentials and Safety Activity Checkpoints.