

Girl Scout Bronze, Silver, and Gold Award Project Progression Examples



The Girl Scout Bronze, Silver, and Gold Awards are Girl Scouting’s highest achievements, and Girl Scouts who earn these awards make a lasting difference in their community--and in the larger world! There are endless issues a Girl Scout could address through their Highest Highest Award project. Each level of Highest Award project would take on the same issue in a very different way.

The chart below provides examples of how the same issue could be addressed at each Highest Award level.

Issue	Community Service	Girl Scout Bronze Award	Girl Scout Silver Award	Girl Scout Gold Award
Pets	A group of Girl Scouts collect pet food for a local animal shelter period they create treat bags for each new dog and cat at the shelter.	<p>Girl Scout Juniors create “New Pet Kits” for families adopting animals from the local shelter.</p> <p>Kits include basic pet care information, a grooming brush, a sample of dog or cat food, and a treat for the animal being adopted.</p> <p>The kits are donated to the local shelter for them to distribute.</p>	<p>Kai and Robin, two Girl Scout Cadettes, work with an after-school club at their local elementary school to create “New Pet Kits” for families adopting animals from the local shelter. They lead the students in creating over 100 kits.</p> <p>They then work with the local animal shelter to host a pet education class that addresses basic pet care, the dos and don'ts of owning an animal, and how to tell if it's the right time for your family to adopt a pet. The shelter will continue to host the pet education class once or twice a year.</p>	<p>Ash identifies a need for a pet food pantry in the community for those who cannot afford food for their pets. Ash works with the local food pantry, who agrees to host the pet food pantry.</p> <p>Ash runs a collection drive to stock the pantry with food for dogs, cats, rabbits, birds, fish, etc. They identify a secure space in the pantry to store the food, create policy for distribution, and educate their community on how to make continual donations.</p> <p>Ash also works with the local animal shelter to develop methods for educating pantry recipients on the importance of spaying and neutering clinics, how to find help for animal behavior problems, and other activities that prevent folks from bringing animals to the shelter.</p>

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Hunger and Food	An individual Girl Scout collects canned and boxed food for a local food pantry.	<p>A troop of Junior Girl Scouts talks with their local food pantry manager who mentions cleaning and reorganizing the storage space.</p> <p>The Girl Scouts volunteered to clean the space and reorganize the food in a way that the pantry volunteers have identified as the most accessible.</p>	<p>Kai, Robin, Sasha, and Evan have expressed an interest in healthy eating at their troop meeting.</p> <p>They form a group for their Silver Award and meet with local food pantry volunteers. The Cadettes talk about their interest in healthy eating, and the volunteers mentioned they don't have resources around healthy eating available at the pantry.</p> <p>The team runs a healthy food drive for the pantry, boxes up the items, and leaves a healthy recipe card in each box so recipients have a healthy meal to make after they visit the pantry. They also leave a stack of healthy recipe cards and digital copies of their recipes with the pantry for future distribution.</p>	<p>Ash is very active and feels it is important for all people to access information about healthy eating.</p> <p>Ash works with their local soup kitchen and food pantry to set up several cooking workshops for their clients to teach them about healthy cooking.</p> <p>Ash partners with the school's community service club and a local dietitian to help run the workshops and continue running them in the future. Each workshop features a different healthy recipe that calls for ingredients often found in food pantry. Information about healthy eating and exercise is distributed to attendees at each workshop and left at the pantry for others to pick up.</p>
Recycling	<p>A troop of Girl Scouts volunteer at the town Earth Day recycling event.</p> <p>They create posters for the event and help out on the day of.</p>	<p>After volunteering at an Earth Day event, a Junior Girl Scout troop notices there are no recycling bins at their town park.</p> <p>The Juniors, along with their troop leader, speak to town officials and ask if they can put two recycling bins in the park. They then purchase and paint the bins (according to town regulations), set them up in the park, and make sure they are added to the town's recycling pickup system.</p>	<p>Kai enlists a group of peers to set up a recycling week at their school.</p> <p>Kai challenges all students to throw away only one bag of trash per grade that week. Kai and their team educate students on what can and cannot be recycled and set up composting bins in the cafeteria for students to use instead of throwing away their waste.</p> <p>Kai also works with the school principal and an interested teacher to make the recycling week an annual event.</p>	<p>Ash is very interested in protecting the environment and going green. Ash observes that town residents are not recycling much, and their waste could be reduced.</p> <p>Ash decides to hold an annual Go Green fair. Ash recruits local experts to present at the fair and address different topics such as composting, green cleaning products for the home, and repurposing everyday items.</p> <p>In addition, Ash works with the town to try and declare an annual town wide Go Green day.</p>