

Goal-Setting, GSLE and Product Programs

How to make goal-setting for Product Programs a quality, girl led Girl Scout Leadership Experience

- A. Work with the whole troop to come up with a monetary/total packages sold goal
- B. Brainstorm ways to use the Proceeds you earn in three categories: Short-Term (field trips, camping, etc.), Long-Term (for a large trip in future years, for supplies, etc.) and Community Service (use the money you earned to work with organizations who help those in need, etc.)
- C-F. Use specifically for Short-Term ideas, but they can also be used for the other categories
- G. Now discuss how to make your goal a reality!

A. Goal for Product Program: \$ _____ or _____ unit/packages

| B. Proceeds Can Go To: | C. How is this Girl Scout programming? Is it different from something we can do with friends, family or school? | D. Which Journey/Badge activities will we work on? |
|--|--|--|
| Spend 1. _____ \$ _____/girl _____pkgs/girl 2. _____ \$ _____/girl _____pkgs/girl 3. _____ \$ _____/girl _____pkgs/girl 4. _____ \$ _____/girl _____pkgs/girl 1. _____ \$ _____/girl _____pkgs/girl | | |
| Save 1. _____ 2. _____ 3. _____ 4. _____ | E. Which Keys (Discover, Connect, Take Action) will we use? | F. Which Processes (Girl Led, Learning by Doing, Cooperative Learning) will we use? |
| Serve 1. _____ 2. _____ 3. _____ 4. _____ | | |

G. How will we reach our goals?

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- C-F. Use specifically for Short-Term ideas, but they can also be used for the other categories
- G. Now discuss how to make your goal a reality!

A. Goal for Product Program: \$ 1,000 or 1,500 unit/packages

| B. Proceeds Can Go To: | C. How is this Girl Scout programming? Is it different from something we can do with friends, family or school? | D. Which Journey/Badge activities will we work on? |
|--|--|--|
| <p>Spend</p> <p>1. <u>Girl's Guides and Journey Supplies</u> \$ <u>30</u> /girl <u>45</u> pkgs/girl</p> <p>2. <u>Dinner and Show at Fullerton College</u> \$ <u>8+10</u>/girl <u>27</u> pkgs/girl</p> <p>3. <u>Aquarium, Behind-the-scenes tour, Lunch</u> \$ <u>32+8</u>/girl <u>60</u> pkgs/girl</p> <p>4. <u>Build-a-Bear Sleepover, Breakfast</u> \$ <u>35+12</u>/girl <u>70</u> pkgs/girl</p> <p>5. <u>Dinner and Show at the Ahmanson</u> \$ <u>12+55</u>/girl <u>99</u> pkgs/girl</p> | <p>1) <u>Working on Badges and Journeys help us grow</u></p> <p>3) <u>We will get to talk with aquarium staff about their job</u></p> <p>4) <u>We will earn a badge during the sleepover</u></p> | <p>1) <u>Flowers Legacy Badge and finishing the Get Moving! Journey</u></p> <p>3) <u>Get Moving! Journey: Animals use of energy different than ours; Animal Habitats Badge</u></p> <p>4) <u>Social Butterfly Badge</u> *Digital Photographer Badge all **Through filling this out we worked on our Cookie CEO Badge!</p> |
| <p>Save</p> <p>1. <u>Troop Jackets</u></p> <p>2. <u>Visit Our Cabaña in Mexico</u></p> <p>3. <u>Roar 'n Snore</u></p> <p>4. <u>Bridging over Capillano Bridge in Canada</u></p> | <p>E. Which Keys (Discover, Connect, Take Action) will we use?</p> <p>1) <u>We use all three in the Journey and Badges</u></p> <p>3) <u>Discover our independence and brainstorm ways to Take Action using what we learn about animals at the zoo</u></p> <p>4) <u>Discover our independence, Connect through team building</u></p> | <p>F. Which Processes (Girl Led, Learning by Doing, Cooperative Learning) will we use?</p> <p>1) <u>Girl Led: Choosing the Badges and Take Action project for our Journey; Learning by Doing: Making calls to complete our Take Action project; Cooperative Learning: broken into patrols for tasks</u></p> <p>3) <u>Girl Led: Choosing which exhibits we see when; Learning by Doing: talking with the staff; Cooperative Learning: Spend the day in patrols</u></p> <p>4) <u>Cooperative Learning: working in teams</u></p> |
| <p>Serve</p> <p>1. <u>Supplies for our Bronze Award</u></p> <p>2. <u>Supplies to make dog toys to give to the shelter</u></p> <p>3. <u>Cleaning clothes that we collected to donate</u></p> <p>4. <u>Giving to GSOC Camperships</u></p> | | |

G. How will we reach our goals?

We will each work at least 2 booths during booth sale season; we have created big posters for booth sales and mini posters to ask moms & dads to post at their works; our recipe for the food we will make for International Day uses Do-Si-Dos so our Troop will buy some and we are telling our families about our new recipe! Individual Goal: 160 packages

We chose the activities with the Pink Circles because they are the right balance of challenging ourselves with a reachable goal and fun things to do!